

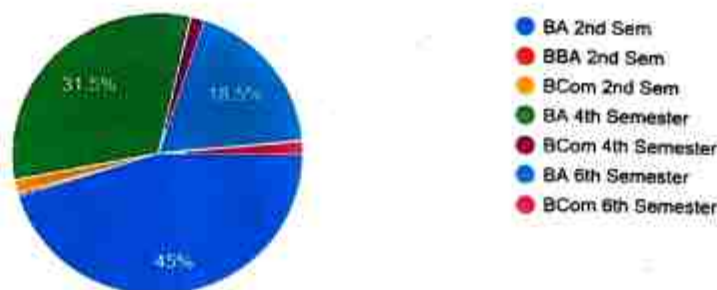
Date: 14/12/2019

Student Survey Feedback Analysis Report 2018-19

Introduction: The Tetso College Student Survey Feedback Analysis Report provides a comprehensive review of student responses, highlighting key insights into their academic experiences, campus facilities, and overall satisfaction. This analysis aims to guide improvements and enhance the student learning environment. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Class :
260 responses



The pie-chart indicates that:

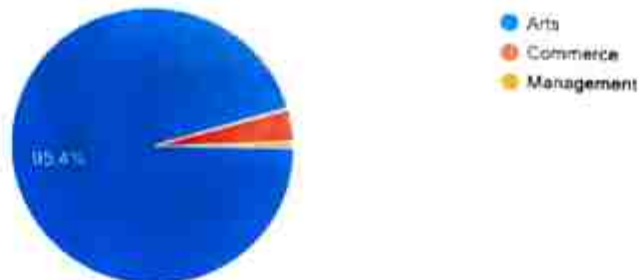
- 45% of the respondents were from BA 2nd semester


Principal

- 31.5% of the respondents were from BA 4th semester.
- 18.5% of the respondents were from BA 6th semester.
- 1.5% of the respondents were from BCom 4th semester.
- 1.5% of the respondents were from BCom 6th semester.
- 1.5% of the respondents were from BCom 2nd semester.

Stream

260 responses

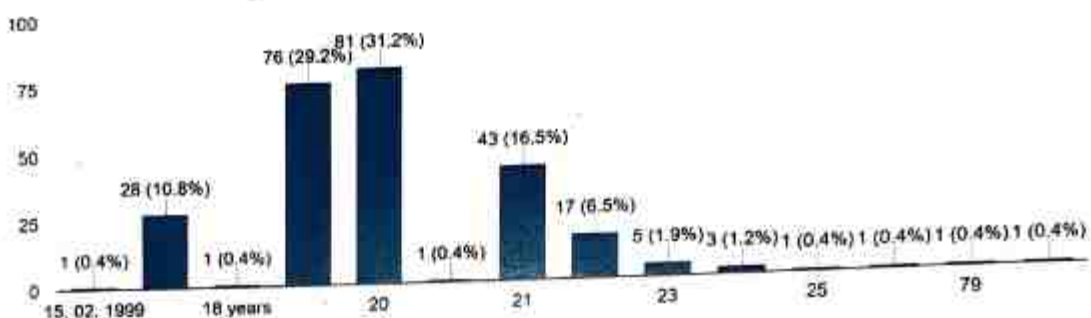


The pie-chart indicates that:

- 95.4% of the respondents were from the Arts Stream
- 3.8% were from the Commerce Stream.
- 0.8% from Management Stream.

Age

260 responses



The Chart indicates that:

- 29.6% of respondents were 19 years of age.
- 11.2% were 18 years of age.
- 31.6% were 20 years of age.
- 16.9% were 21 years of age.
- 6.5% of the respondents were 22 years of age.
- 1.9% of the respondents were 23 years of age.
- 1.2% of the respondents were 24 years of age.
- 0.4% of the respondents were 25 years of age.
- 0.4% of the respondents were 27 years of age.

[Signature]
Principal

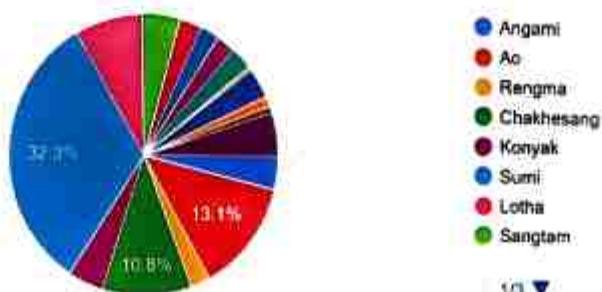
Gender:
260 responses



Out of the respondents:

- 55.4% were female.
- 44.6% were male.

Community/Tribe:
260 responses



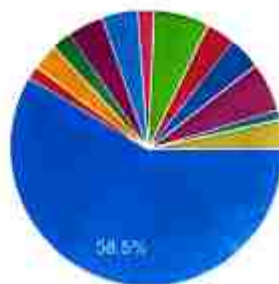

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Out of the 260 respondents:

- 3.8% of the respondents were from the Angami tribe.
- 13.1% were from the Ao tribe.
- 2.3% were from the Rengma tribe.
- 10.8% were from the Chakesang tribe.
- 4.2% were from the Konyak tribe.
- 32.3% were from the Sumi tribe.
- 8.1% from the Lotha tribe.
- 4.6% from the Sangtam tribe.
- 2.7% Yimchunger
- 2.3% Khamniungan
- 2.3% Chang
- 2.7% Phom
- 0.4% Kuki
- 3.5% Zeliang
- 1.2% Kachari
- 0.8% Pochury
- 5% from others

District

260 responses

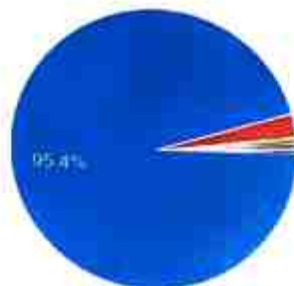


1/2 ▼

The survey results indicate that:

- 58.5% of the student population were from Dimapur.
- 1.5% from Kohima.
- 3.1% from Kiphire.
- 2.3% from Longleng.
- 4.2% from Mokokchung.
- 4.2% from Mon.
- 1.9% from Peren.
- 6.5% from Phek.
- 3.5% from Tuensang.
- 3.8% from Wokha.
- 5.8% from Zunheboto
- 1.2% from Noklak
- 3.5% from other states

I am proud to be part of Tetso College
260 responses



- Yes
- No
- I was forced to study here
- Fairly proud
- I don't know how I feel is all I have all the time
- Not sure
- Kind of

Analysis and Observation: The pie chart shows responses to the statement "I am proud to be part of Tetso College" from 260 participants. A vast majority, 95.4%, responded with "Yes," indicating strong pride in being associated with the college. A small minority expressed dissatisfaction, with a tiny fraction selecting "No," "I was forced to study here", and "Fairly proud". Overall, the data suggests that nearly all respondents feel positively about their connection to Tetso College.

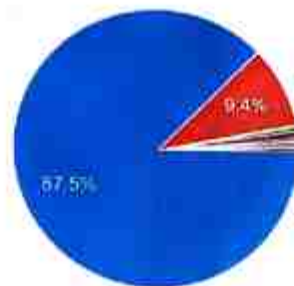
How much of the syllabus was covered in class?
255 responses



Analysis and Observation: The pie chart illustrates how much of the syllabus was covered in class. Nearly half (40.4%) indicated that 85-100% of the syllabus was covered, suggesting that most classes were thorough. However, 22.4% reported 70-84% coverage, and 19.2% stated only 55-69% was covered. A small percentage (11%) said 30-54% was covered, and 7.1% claimed less than 30% was taught. This indicates that while a majority experienced substantial coverage, some students felt that significant portions of the syllabus were not addressed.

Is the internal examination of your teachers fair?

256 responses



- Yes
- No
- I was told during the Parents'- Teachers- meeting that I got 24 in the internal tes...
- Lenient
- Not really
- Some teachers are too partial towards...
- Varies among teachers.
- Sometimes not fair
- why choose the best out of three inter...

Analysis and Observation: The pie chart displays the perception of fairness in internal examinations among 256 respondents. A significant majority, 87.5%, believe the examinations are fair. However, 9.4% feel they are not fair. A small portion of the respondents provided more nuanced feedback: some mentioned leniency, others noted partiality towards certain students, and a few commented on variability among teachers. This indicates that while most students trust the fairness of their examinations, there is a notable minority with concerns about inconsistency and bias.

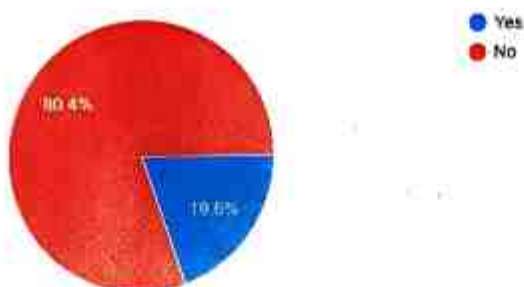
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I bunk my classes

260 responses

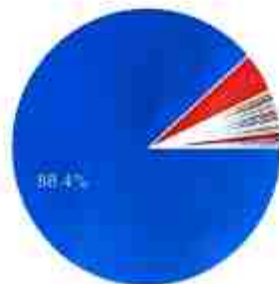


Analysis and Observation: The graph illustrates the percentage of students who admit to bunking their classes. Out of 260 respondents, 80.4% (approximately 209 students) indicated that they do not bunk their classes, while 19.6% (about 51 students) admitted to doing so. This data suggests that a significant majority of students maintain regular attendance, with only a small portion engaging in absenteeism. This pattern could reflect the students' awareness of the importance of attending classes or possibly effective monitoring and disciplinary actions by the institution.


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Do your teachers discuss and revise the exam performance in class?

258 responses



- Yes
- No
- Some
- Not all but most do.
- only some!
- Only a few picked teachers do that.
- Only some teachers
- Not all the the teachers

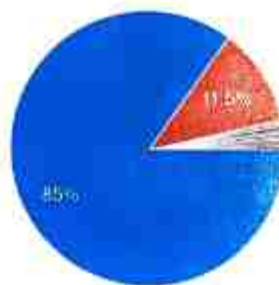
1/3 ▼

Analysis and Observation: The graph shows that 88.4% of the 258 respondents reported that their teachers discuss and revise exam performance in class. This indicates a strong emphasis on feedback and academic improvement within the teaching practices. Only a small fraction of respondents mentioned variations, such as only some teachers doing this or that it doesn't happen at all. This suggests that while the majority of students receive exam performance feedback, there is room for standardizing this practice across all teachers.


Principal

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

253 responses



- Yes
- No
- Yes and no
- All the teachers are different, some do...
- Somewhat
- It doesn't help in the emotional growth.
- Not emotional
- Teacher-student interactions should b...

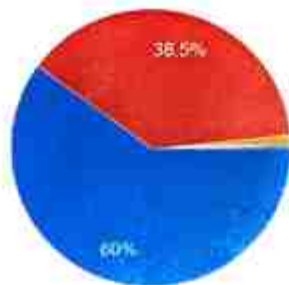
1/2

Analysis and Observation: The graph indicates that 85% of the 253 respondents feel that the teaching and mentoring process at their institution facilitates cognitive, social, and emotional growth. This suggests that a significant majority of students (85%) perceive the institution's support positively in these areas. However, 11.5% do not share this view, indicating that there may be inconsistencies in how different students experience support. The remaining responses highlight a mix of opinions, suggesting that the effectiveness of the mentoring process may vary depending on individual experiences and teacher involvement.

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The overall quality of teaching-learning process in your institute is
260 responses



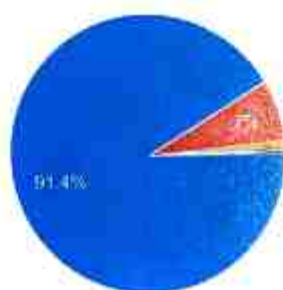
- Good
- Average
- Poor
- Its neither good nor bad. But not everytime a teacher cannot teach badly. It may be us who cannot always understand as well.
- I would give 85% is good, 15% is deducted because the teachers are late for class, talking about irrelevant topic...

Analysis and Observation: The pie chart illustrates the perceptions of 260 respondents regarding the overall quality of the teaching-learning process at their institute. A majority of respondents (60%) consider it "Good," while 38.5% rate it as "Average." Only a small fraction of respondents rate the quality as "Poor," and some comments indicate mixed feelings, acknowledging that teaching quality can vary and may also depend on students' understanding. Additionally, a remark highlights that some dissatisfaction stems from teachers' tardiness and off-topic discussions, which affects the perceived quality.


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Teachers inform you about your expected competencies, course outcomes and programme outcomes

256 responses:



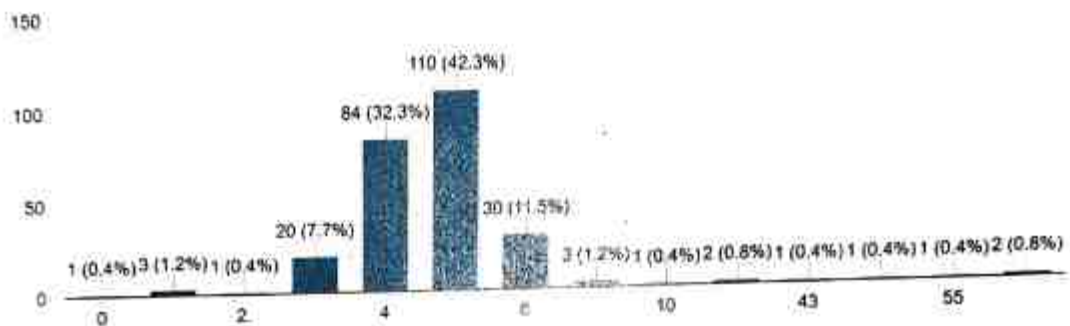
- Yes
- No
- Sometimes
- Only some teachers and not all
- Some

Analysis and Observation: The pie chart shows feedback from 256 respondents about whether teachers inform them of expected competencies, course outcomes, and program outcomes. A significant majority, 91.4%, affirm that teachers do provide this information. However, 7% of respondents indicate that teachers do not inform them about these aspects. A small percentage of respondents note that only some teachers provide this information, or it happens sometimes. This suggests that while most students feel informed, there is still room for improvement in communication consistency across the teaching staff.


Principal

How many of your teachers use google classroom?

260 responses

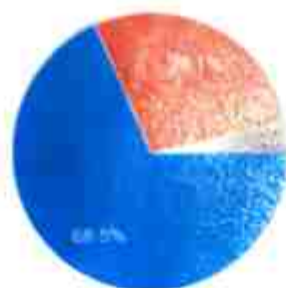


Analysis and Observation: The bar chart illustrates the number of teachers using Google Classroom, based on feedback from 260 respondents. A significant majority, 42.3%, report that five of their teachers use the platform, followed by 32.3% indicating that four teachers use it. Fewer respondents, 11.5%, report six teachers using Google Classroom. Very few students report usage by two or three teachers, with 0.4% and 7.7%, respectively. Overall, Google Classroom is widely adopted by most teachers.

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Principal

Is cheating a problem during class tests ?

260 responses



- Yes
- No
- Cheating won't help us achieve anything
- Not in my experience, no
- Yes, because due to cheating even th
- Not at all, because only smart people
- Don't know
- 50%

172 ▼

Analysis and Observation: The graph presents the responses of 260 participants to the question "Is cheating a problem during class tests?" A significant majority, 68.5%, agree that cheating is indeed a problem, while 28.1% do not consider it an issue. The remaining small percentages are spread across various perspectives, such as views that cheating won't help in life, that only smart people can cheat, or that it hasn't been an issue in their personal experience. The overall trend indicates a strong consensus that cheating is problematic during tests.

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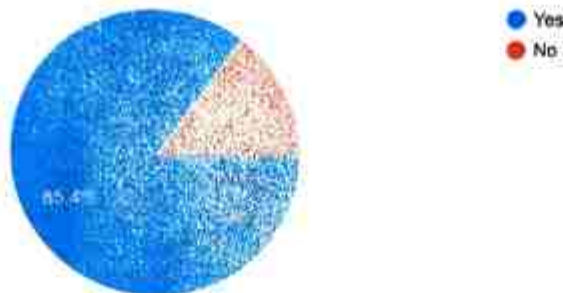
Principal



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Do you check your college email regularly?

260 responses



Analysis and Observation: The graph illustrates the responses of 260 participants to the question "Do you check your college email regularly?" The majority, 85.4%, report that they do check their email regularly, while 14.6% do not. This shows that most students are attentive to their college communication, which could be vital for staying informed about academic and institutional updates. However, a small portion of students may be missing out on important information by not regularly checking their emails.

I use google apps and email (gmail, classroom, drive etc)

260 responses




Principal

Analysis and Observation: The graph represents the responses of 260 participants to the question "I use Google apps and email (Gmail, Classroom, Drive, etc.)." An overwhelming majority of 98.8% indicated that they use these tools, while only a small percentage disagreed or questioned the purpose of the question. This suggests that nearly all students rely on Google apps for their academic tasks and communication, emphasizing the central role of these platforms in education. The tiny dissenting fraction suggests minimal unfamiliarity or disinterest in the tools.

Were you ever ragged at Tetso College?

260 responses



Analysis and Observation: The pie chart shows the responses to whether students were ever ragged at Tetso College. Out of 260 respondents, a significant majority (97.3%) asserted that they were not ragged, as represented by the large red portion of the chart. A very small percentage of respondents (1.9%) answered "Yes", while 0.4% stated, "I'm not a person who can be ragged," and 0.4% stated that "I was falsely accused". All three categories are barely visible on the chart which suggests that ragging is either a rare occurrence or not a significant issue at the college.

Principal

Action Taken Report:

The action taken report aims to enhance transparency, build trust, and ensure that the College's academic environment continuously evolves to meet student needs. Valuing the importance of student feedback and with an aim to address their concerns, the College has undertaken the following actions:

- Following student feedback indicating that while most experienced substantial syllabus coverage, some felt that key portions were not addressed, the following actions have been taken:
 - Revised course planning to ensure comprehensive coverage of all topics.
 - Sensitizing the teachers on the preparation, management and follow-up of "Lesson Plans".
 - Scheduling extra sessions for missed or under-covered topics.
- In response to students' feedback indicating that while most trust the fairness of examinations, a notable minority raised concerns about inconsistency and bias, the following actions have been implemented:
 - Conduct of standardized and regular orientation on the importance of ethical practices during tests and examinations;
 - Penalties and consequences of unethical practices during examinations laid out in the student handbook.
 - Signages on 'Do not cheat', 'Consequences of cheating', etc. were placed in different floors of the Academic block.
- The following actions have been taken to tackle bunking issues:
 - Strengthened attendance tracking and increased vigilance to discourage absenteeism.
 - Launched initiatives emphasizing the importance of class attendance for academic success.



Principal

20

- Introduced counseling sessions for students with frequent absences to address underlying issues.
 - In order to address concerns about variability in teaching quality and issues like teacher tardiness and off-topic discussions, the following actions have been implemented:
 - Enhanced training sessions focusing on punctuality and topic relevance.
 - Shadow classes conducted for new teachers.
 - Increased classroom observations(for both old and new teachers) to ensure consistent teaching standards.
 - Encouraged continuous feedback from students for real-time improvements.
- *****


Principal

Date: 17/12/2020

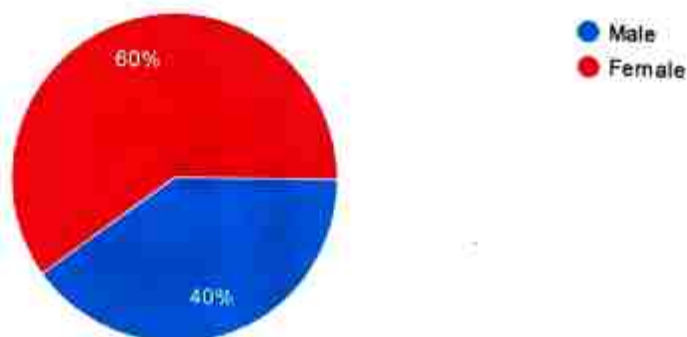
Student Survey Feedback Analysis Report 2019-20

Introduction: The Tetso College Student Survey Feedback Analysis Report provides a comprehensive review of student responses, highlighting key insights into their academic experiences, campus facilities, and overall satisfaction. This analysis aims to guide improvements and enhance the student learning environment. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Gender

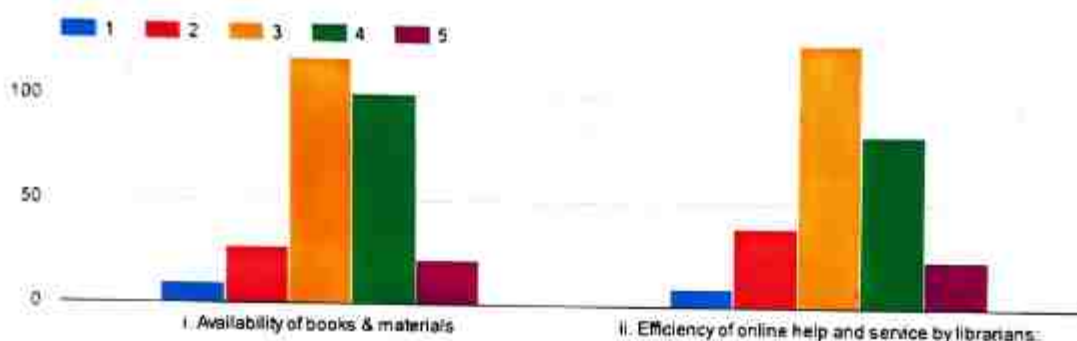
280 responses




Principal

Rating of Online library resources and librarians' assistance:

a. Online Resources (Library)

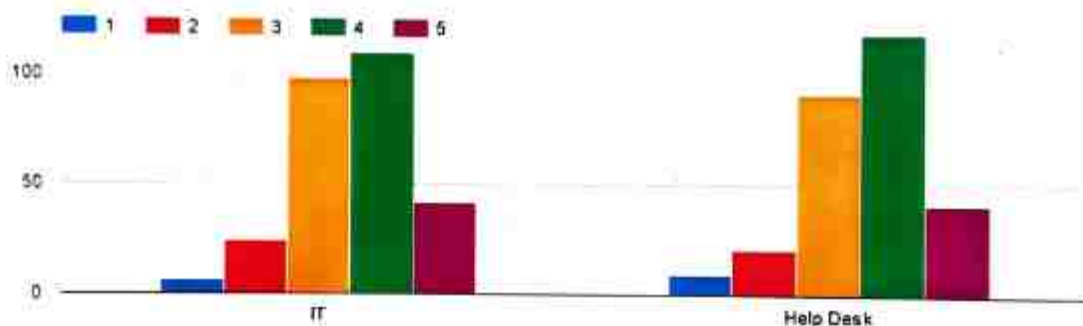


Analysis and Observation: The analysis of Tetso College's online library resources and librarians' assistance shows that most students rate both the availability of books & materials and the efficiency of online help and service of librarians at level 3, indicating moderate satisfaction. A notable portion of students also gave level 4 ratings, showing satisfaction, but level 5 ratings are lower. Few students are dissatisfied, suggesting that while services are generally adequate, there is potential for improvement to increase satisfaction and achieve more top-tier ratings.


Principal

Rating of IT and Help Desk support:

b. IT and Help Desk support:



Analysis and Observation: The graph shows that both IT and Help Desk support at Tetso College are generally well-received, with most ratings at levels 3 and 4. IT support has a higher concentration at level 4, while Help Desk support sees strong ratings at both levels 4 and 5. Lower ratings (1 and 2) are minimal, indicating overall satisfaction with these services.

Rating of the administration(office) support:

c. Administration support:

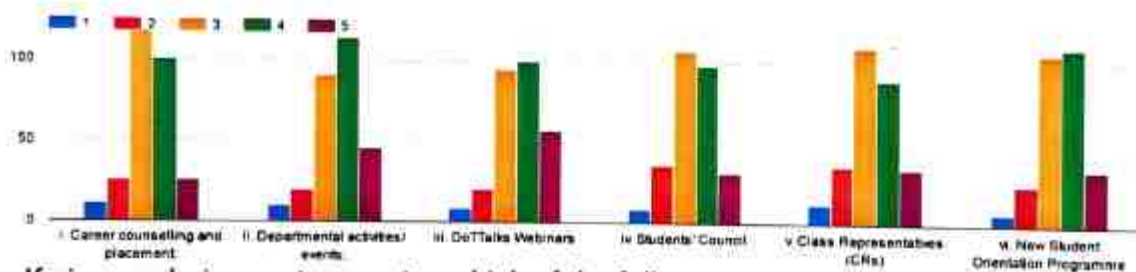


Analysis and Observation: The bar graph illustrates the rating of administrative support, focusing on the office staff. The majority of respondents rated the office staff with a 4, indicating high satisfaction. The next highest rating is 3, followed by

5. Very few respondents rated the staff with a 1 or 2. This suggests that most individuals are satisfied with the office staff, though there is room for improvement to achieve higher ratings across the board.

Rating of extracurricular activities:

d. Extracurricular



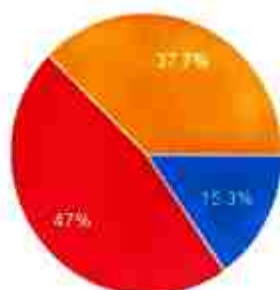
If given a choice next semester, which of the following would you prefer:

Analysis and Observation: In the above graph, "Departmental activities/events" received the highest ratings overall. "Career counselling and placement" and "Class Representatives (CRs)" were also rated favorably, though they had a notable number of 2 ratings. "Students' Council," "DoTTalks Webinars," and "New Student Orientation Programme" received mixed ratings, with a relatively balanced distribution across the middle ratings. The results suggest that while departmental activities are highly valued, there's variability in satisfaction with other extracurricular offerings.

Rating on choice of preference for conduct of classes:

If given a choice next semester, which of the following would you prefer:

281 responses



- Online class
- In person Class (face to face mode)
- A combination of both

Analysis and Observation: The pie chart represents the preferences of the respondents regarding their choice of class format for the next semester. A significant 47% prefer in-person classes (face-to-face), showing a strong inclination towards traditional learning methods. Meanwhile, 37.7% favor a combination of both online and in-person classes, indicating a preference for hybrid learning. Only 15.3% prefer online classes exclusively, suggesting that a smaller portion of respondents are comfortable with fully remote learning environments. The data reflects a majority preference for at least some level of in-person interaction.

Open ended questions:

Question: What are the areas in which Tetso College is doing well?

Answers:

- Tetso college is always ahead in many areas as compared to the other colleges/universities in Nagaland. As per my observation, Tetso college is one among the few colleges that's taking online classes seriously and being very helpful to the students.
- Technology, Quality education and sports.
- Online teaching and learning, and opportunity given to learn new skills by joining different clubs.
- Good Administration and hardworking teaching staff. Giving their full attention and support for the best conduct of online learning.
- Good in networking i.e, online education. Proper materials are given to students through Google classroom(pdf).
- Recording online classes videos.
- The library stands out from the rest.
- Extra curricular activities.

Question: What are the areas in which Tetso College can make improvements?

Answers:

- Photocopy machine should be made available for both students and others(through payment basis)
- More books to be made available in the College Library
- The Student Council should be empowered to exercise more and better control
- Introduce more gathering between seniors and juniors
- Improve sound system
- Separate hall for EU fellowships

Action Taken Report:

The action taken report aims to enhance transparency, build trust, and ensure that the College's academic environment continuously evolves to meet student needs. Valuing the importance of student feedback and with an aim to address their concerns, the College has undertaken the following actions:

- Inorder to enhance overall satisfaction with extracurricular activities through the Career Counseling and Placement, Student Council, DoTTalks Webinars, and the New Student Orientation Programme the following initiatives were conducted:
 - Strengthened career counseling and placement support to address areas of concern.
 - Provided additional training and resources to CRs and the Students' Council to improve their effectiveness.
 - Revamped the DoTTalks Webinars and Orientation Programme based on feedback to better meet student expectations.

- During the COVID-19 pandemic era when classes were conducted online(both synchronous & asynchronous mode made available for students), the survey revealed mixed preferences for class formats. These actions aim to meet diverse student preferences for the upcoming semester:
 - Expanded the availability of face-to-face classes to accommodate the majority preference.
 - Develop hybrid conduct of classes to balance flexibility with in-person interaction.
 - Improved online course materials to better support those who prefer or need remote learning.
- Based on the student feedback survey highlighting the need for a photocopy machine accessible to both students and others on a payment basis, the college has taken immediate action. We have installed photocopy machines in key locations within the campus, ensuring they are easily accessible to all. The machines operate on a user-friendly payment system, allowing students, faculty, and visitors to utilize them as needed. Additionally, we have assigned staff to oversee the maintenance and smooth operation of these machines.

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Principal

Date: 13/12/2021

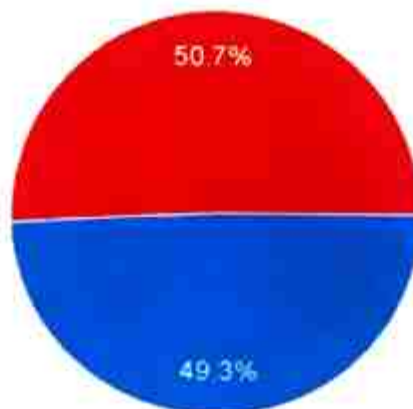
Student Survey Feedback Analysis Report 2020-21

Introduction: The Tetso College Student Survey Feedback Analysis Report provides a comprehensive review of student responses, highlighting key insights into their academic experiences, campus facilities, and overall satisfaction. This analysis aims to guide improvements and enhance the student learning environment. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Gender

221 responses

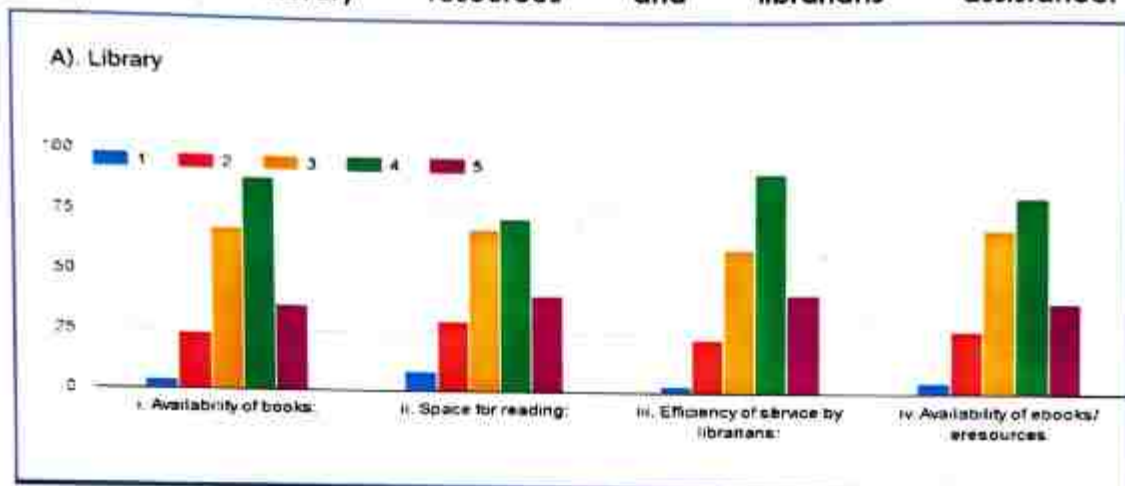


● Male
● Female



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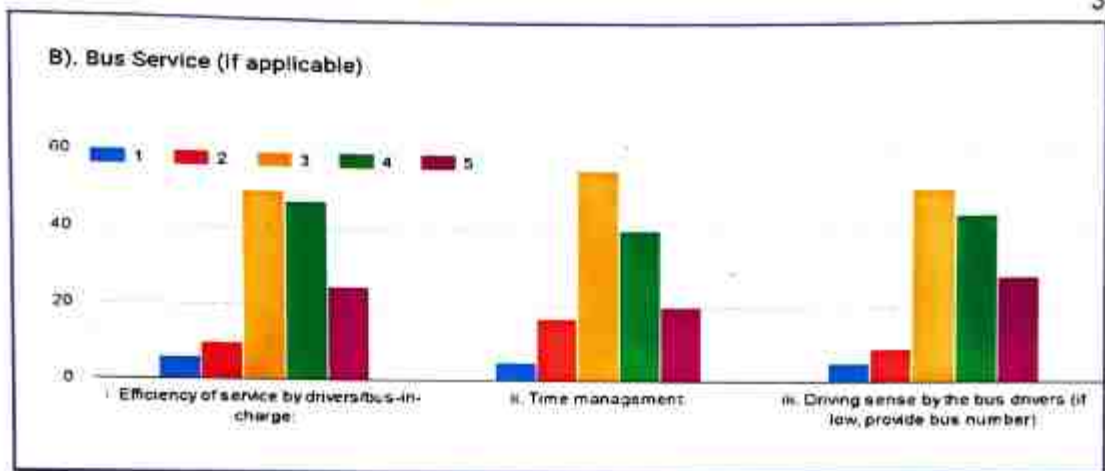
Rating of Library resources and librarians' assistance:



Analysis and Observation: The bar graph evaluates different aspects of the library experience, with ratings from 1 (lowest) to 5 (highest). The availability of books received a majority rating of 4, indicating general satisfaction, though a notable portion rated it lower. The efficiency of librarian services also scored well, with the highest ratings predominantly at 4. Availability of ebooks/resources and space for reading saw a mix of ratings, but most respondents rated it a 4, showing room for improvement.

Rating of College Bus Services:

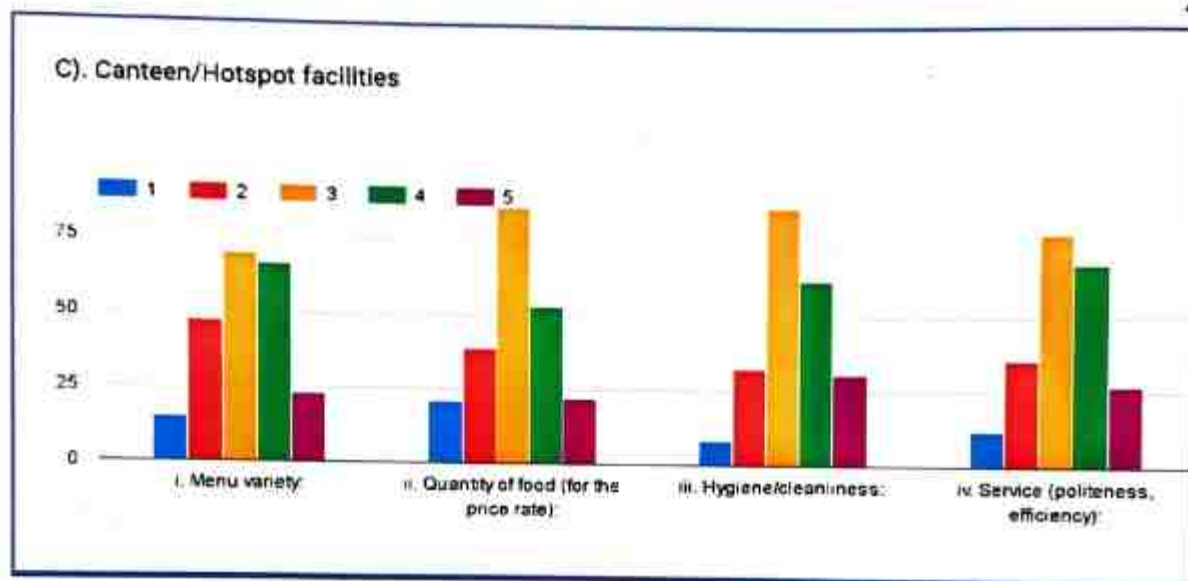

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Analysis and Observation: The bar graph evaluates the bus service on three criteria: efficiency, time management, and driving sense. The majority of respondents rated the efficiency of service as 3 or 4, indicating moderate satisfaction. Time management received a similar distribution, with the majority leaning towards 3, suggesting room for improvement. Driving sense also saw the highest ratings at 3 and 4, reflecting a generally acceptable but not outstanding perception of driver performance. Across all aspects, few respondents gave the lowest or highest ratings, indicating mixed but average satisfaction.

Rating of College Canteen/Hotspot Services:

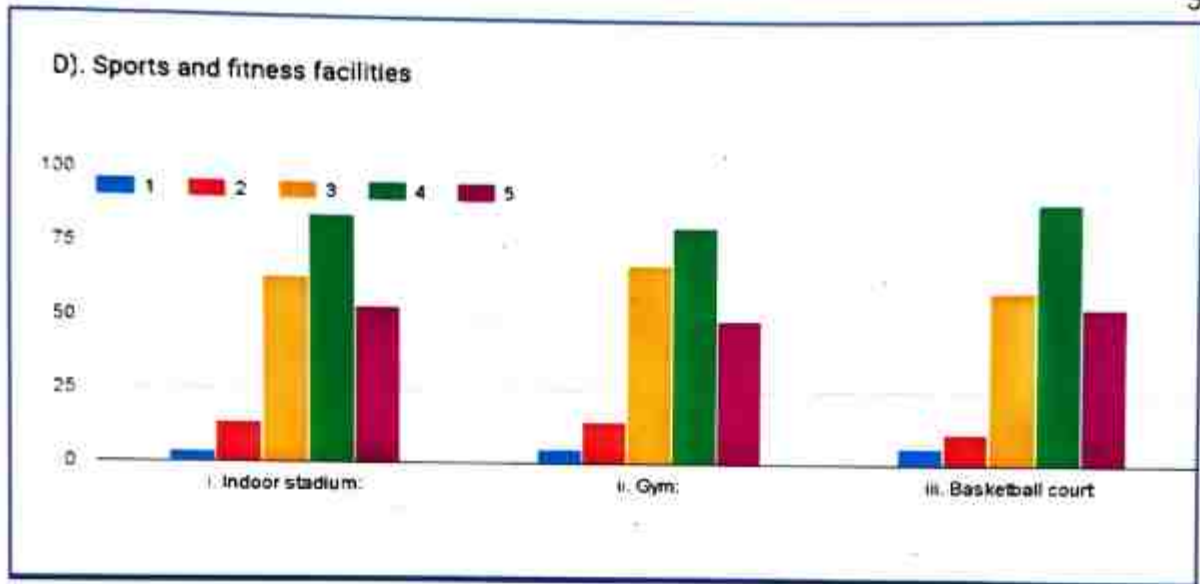

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Analysis and Observation: The graph evaluates the canteen/hotspot facilities based on four criteria: menu variety, quantity of food, hygiene/cleanliness, and service. The ratings range from 1 to 5, with 5 being the highest. The ratings are mixed, with higher preferences at 3 and 4 for menu variety. Quantity of food received strong positive feedback, mostly rated at 5. The hygiene/cleanliness received a majority rating at 4, indicating good standards. Majority of the respondents rated 4 and 5 for services, suggesting efficient and polite service. Overall, food quantity and service quality are the strongest aspects.

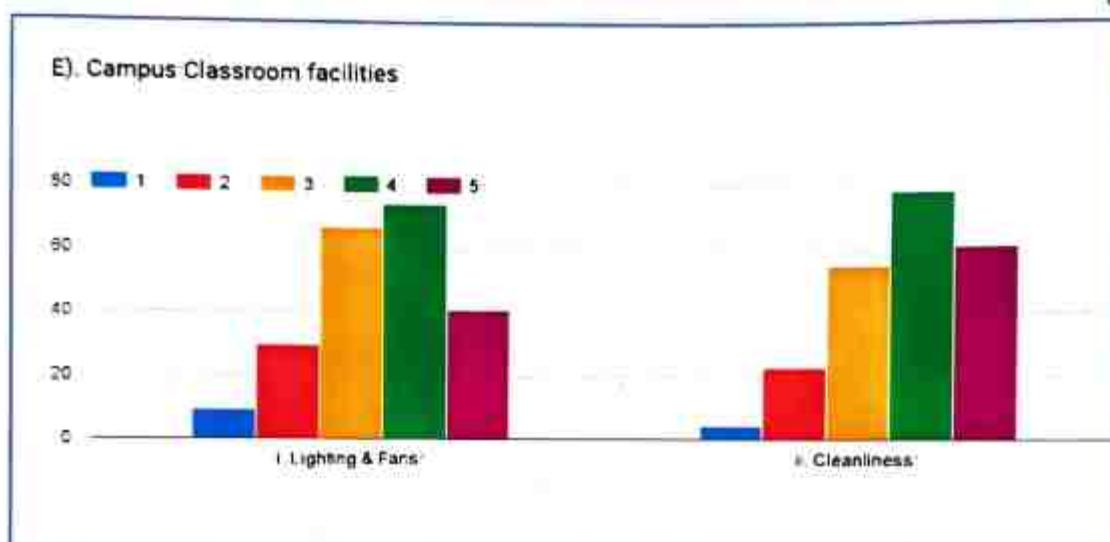
Rating of College Sports and Fitness Services:

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Analysis and Observation: The graph assesses sports and fitness facilities, focusing on the indoor stadium, gym, and basketball court. The indoor stadium and gym facilities have received decent ratings at 4 and 3, indicating moderate satisfaction therefore showing potential areas for enhancement. Basketball Court facilities, on the other hand, received a strong positive feedback, mostly rated at 4 and 5.

Rating of Campus Classroom Facilities:

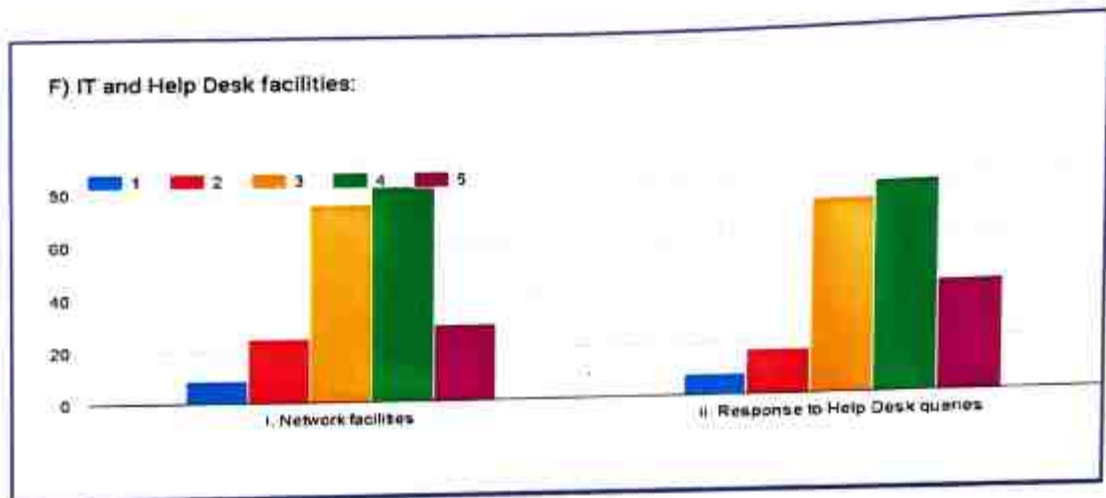


Analysis and Observation: The graph evaluates campus classroom facilities based on two criteria: lighting & fans and cleanliness. The majority of responses for lighting & fans: are rated at 4, indicating satisfaction, with some at 3 and 5. On the other hand, cleanliness received a strong positive feedback, with the highest ratings at 4 and 5, suggesting good maintenance. Overall, the classroom facilities are generally well-regarded, with cleanliness slightly outperforming lighting & fans in terms of high ratings.

Rating of College IT and Helpdesk Facilities:


Principal

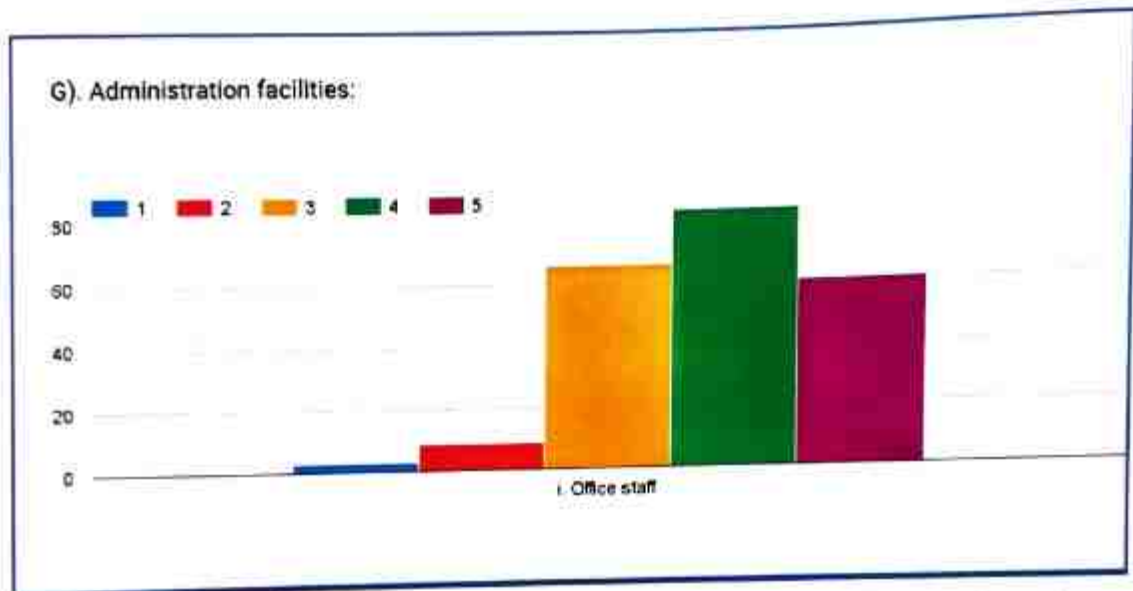
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Analysis and Observation: The graph evaluates IT and Help Desk facilities based on two criteria: "Network facilities" and "Response to Help Desk queries." For "Network facilities," the majority rated 4 (green) and 3 (orange), indicating a generally positive experience, while ratings 1, 2, and 5 received fewer votes. Similarly for the "Response to Help Desk queries," most respondents gave a rating of 4, closely followed by 3, suggesting a favorable response to support services. Ratings of 1 and 2 were minimal, highlighting limited dissatisfaction in both areas.

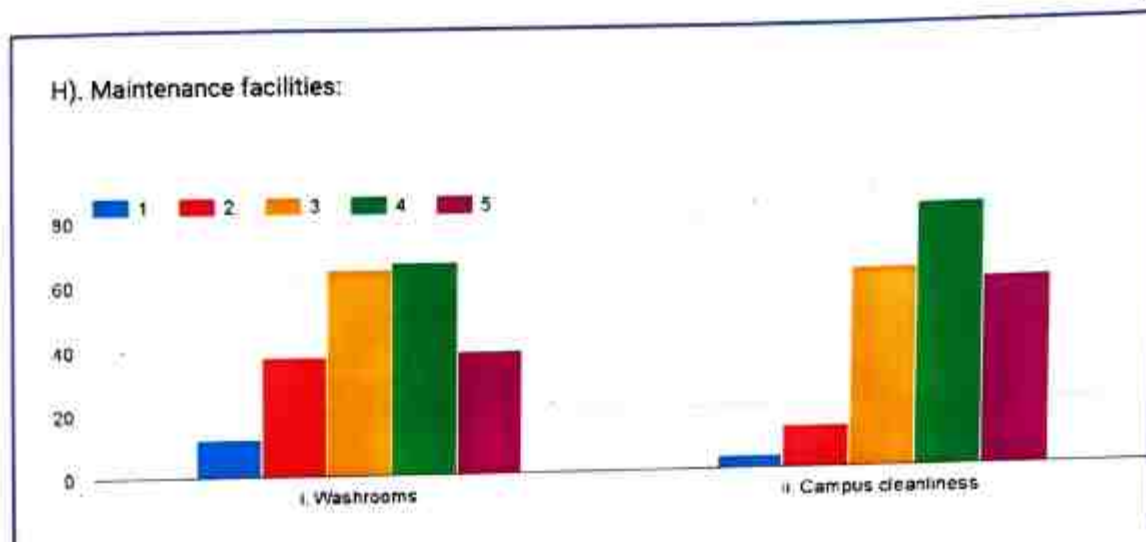
Rating of College Administration Facilities:


Principal
 Principal



Analysis and Observation: The graph depicts the ratings of college administration facilities, specifically focusing on office staff where the majority of respondents rated the office staff positively. Category 4 has the highest count, followed by category 5. A smaller number of respondents rated the office staff as average (category 3), while very few rated them poorly (categories 1 and 2). Overall, the ratings indicate a generally favorable perception of the office staff.

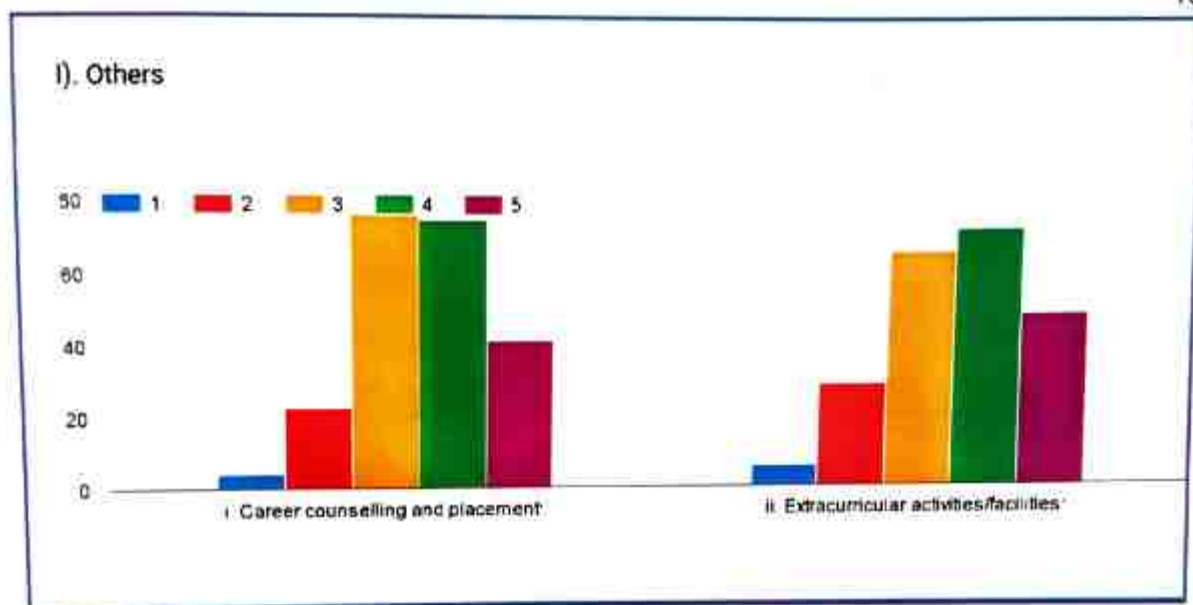
Rating of College Maintenance Facilities:



Analysis and Observation: The graph shows ratings for two aspects of maintenance facilities: washrooms and campus cleanliness, rated from 1 (lowest) to 5 (highest). For washrooms, most ratings fall in categories 3 and 4, indicating a moderate to good level of satisfaction, with fewer ratings in the highest (5) and lowest (1, 2) categories. Campus cleanliness received more positive feedback, with the majority of ratings in categories average to excellent. Both facilities show overall satisfaction, though campus cleanliness is rated slightly higher.

Rating of Career Counseling & Placement and Extra-curricular Facilities:


Principal
 Principal



Analysis and Observation: The graph presents ratings for career counseling and placement, and extracurricular activities/facilities, with ratings from 1 (lowest) to 5 (highest). Career counseling and placement received the most ratings in categories 3 and 4, showing moderate satisfaction, with fewer in categories 1, 2, and 5. Extracurricular activities/facilities follow a similar pattern, with most ratings in categories 3 and 4, and a smaller number in category 5. Both areas have a concentration of average to good ratings, indicating general satisfaction, though improvements may be needed.


Principal

Action Taken Report:

The action taken report aims to enhance transparency, build trust, and ensure that the College's academic environment continuously evolves to meet student needs. Valuing the importance of student feedback and with an aim to address their concerns, the College has undertaken the following actions:

- In response to the student feedback survey indicating mixed ratings on the availability of eBooks/resources and space for reading, with most respondents rating it a 4, the College has initiated several improvements. The College continues to expand its digital library collection to include more eBooks and academic resources, and enhance the search functionality for easier access. Additionally, designation of more quiet reading areas and improved the ambiance in existing study spaces to better meet students' needs. Regular assessments will be conducted to ensure ongoing improvements.
- Feedback revealed few concerns about bus driver's timeliness, in response the following actions have been implemented:
 - Implemented revised bus schedules to improve punctuality.
 - Enhanced training for drivers on time management and route efficiency.
 - Introduced a Bus tracking system using GPS(Letstrack application) to monitor adherence to schedules and address delays promptly.



Principal

Principal
TETSO COLLEGE

Date: 17/12/2022

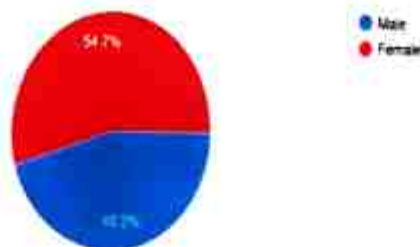
Student Survey Feedback Analysis Report 2021-22

Introduction: The Tetso College Student Survey Feedback Analysis Report provides a comprehensive review of student responses, highlighting key insights into their academic experiences, campus facilities, and overall satisfaction. This analysis aims to guide improvements and enhance the student learning environment. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

I. Total Responses

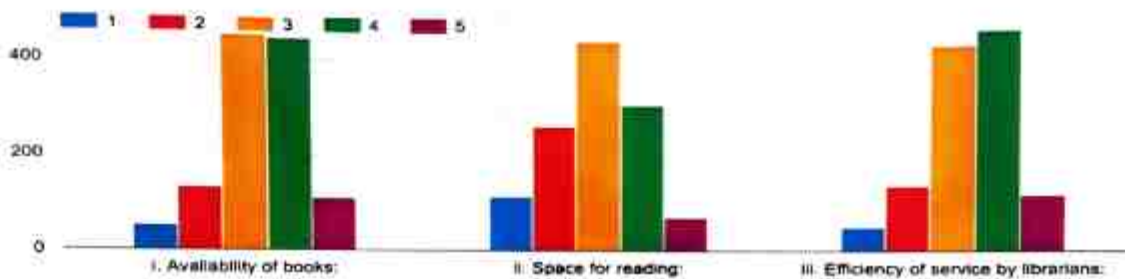
Gender
1,187 responses



Rating of Library resources and librarians' assistance:


Principal

a. Library

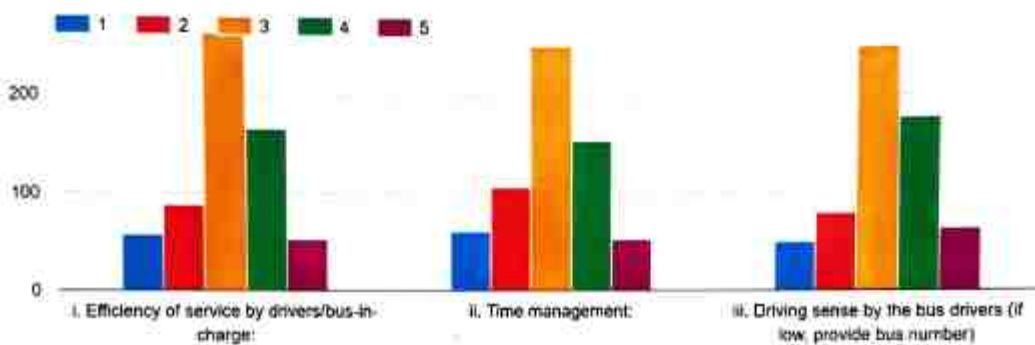


Analysis and Observation: The graph evaluates three aspects of library services: availability of books, space for reading, and efficiency of service by librarians, with ratings from 1 (lowest) to 5 (highest). For book availability, the majority rated 3 and 4, indicating moderate satisfaction. The space for reading received a similar trend but slightly fewer top ratings, suggesting room for improvement. In terms of efficiency, most rated 4, showing high satisfaction. Across all categories, ratings of 1 and 2 were relatively low, indicating that overall perceptions are positive.

Rating of College Bus Services:


Principal

b. Bus Service (if applicable)

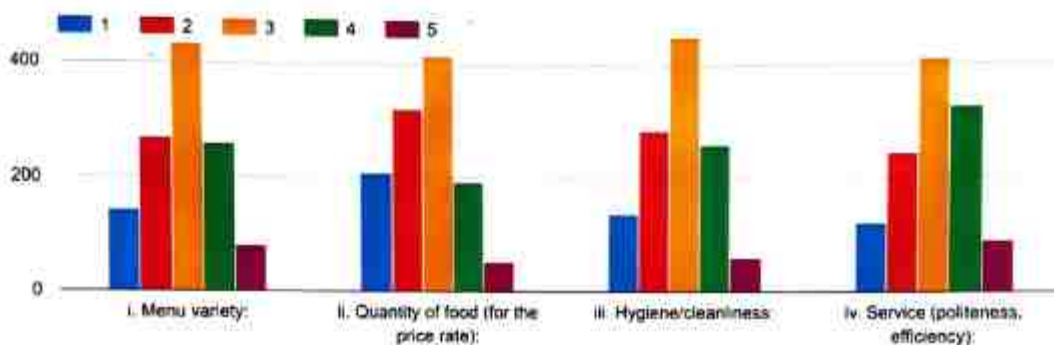


Analysis and Observation: The graph assesses three aspects of bus service: efficiency by drivers/bus-in-charge, time management, and driving sense. Most respondents rated efficiency and driving sense as 3 and 4, indicating moderate to high satisfaction. For time management, a significant number rated it 3, suggesting that timeliness is a notable concern. Ratings of 1 and 2 were generally lower across all categories, showing that while some areas need improvement, overall satisfaction with the bus service is moderate, leaning towards positive.

Rating of College Canteen/Hotspot Services:

Principal

c. Canteen facilities

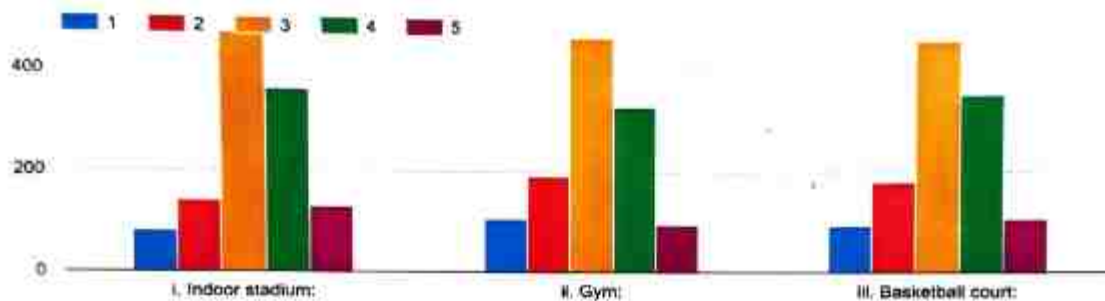


Analysis and Observation: The graph displays survey responses regarding canteen facilities across four criteria: menu variety, quantity of food, hygiene/cleanliness, and service. Each criterion is rated on a scale of 1 to 5, with 1 being the lowest and 5 the highest. Most respondents rated "Menu variety" and "Quantity of food" at a 2, indicating dissatisfaction. "Hygiene/cleanliness" and "Service" were mostly rated at 3 and 4, suggesting moderate satisfaction. Very few rated any aspect as a 5, highlighting areas needing improvement.

Rating of College Sports and Fitness Services:


Principal
 Principal
TETSO COLLEGE

d. Sports and fitness facilities

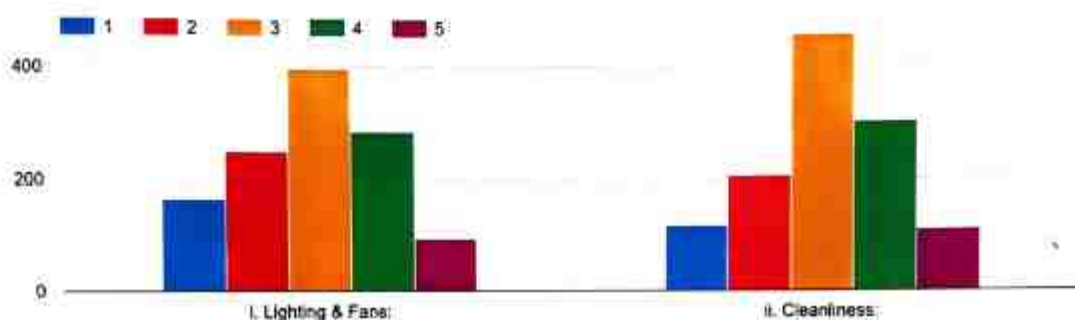


Analysis and Observation: The graph evaluates sports and fitness facilities based on three criteria: indoor stadium, gym, and basketball court. Ratings are given on a scale from 1 to 5. The majority rated the indoor stadium and gym with a 3, indicating moderate satisfaction. The basketball court also received a significant number of 3 ratings, but with notable dissatisfaction reflected in 2 ratings. Very few respondents gave a 5 in any category, suggesting overall average satisfaction and highlighting room for improvement in these facilities.

Rating of Campus Classroom Facilities:


Principal
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TETSO COLLEGE

e. Classroom facilities



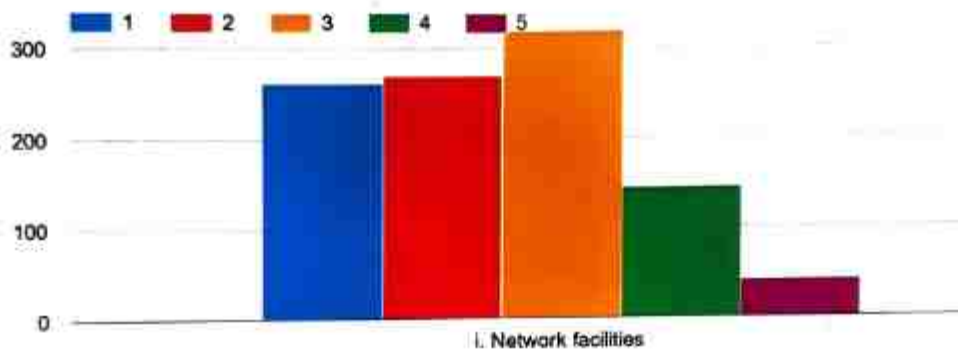
Analysis and Observation: The graph assesses classroom facilities, focusing on two aspects: lighting & fans, and cleanliness. Ratings range from 1 to 5. Most respondents rated "Lighting & Fans" as a 3, indicating moderate satisfaction, with a significant number also rating it as a 4. For "Cleanliness," the majority of responses also fell at 3, with some satisfaction noted at 4. Very few ratings of 5 suggest that while the facilities are generally acceptable, there is still significant room for improvement, particularly in enhancing satisfaction.

Rating of College IT and Network Facilities:

[Handwritten Signature]

Principal

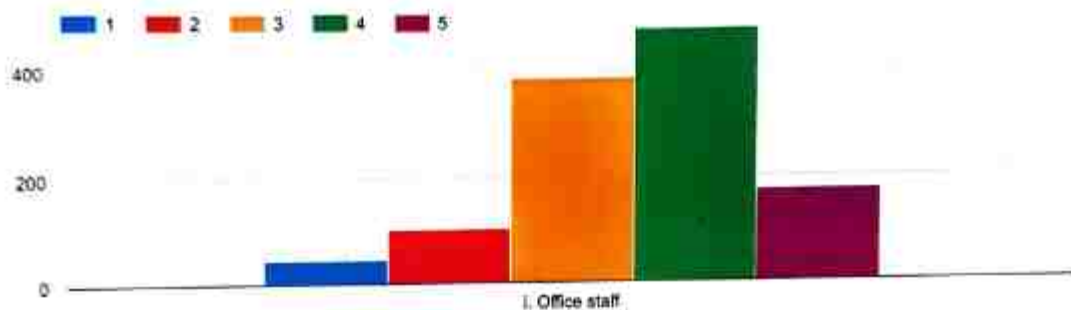
f. IT



Analysis and Observation: The bar chart represents the distribution of responses for the network facilities under the IT category. The x-axis lists network facilities, while the y-axis shows the number of responses. The chart indicates that most respondents rated the network facilities with a score of 5 (around 330 responses), followed by a score of 3 (about 250 responses). Scores of 4 and 1 have fewer responses (around 100 and 25, respectively), while score 2 has the least (approximately 15 responses). This suggests that network facilities are generally well-rated, with the majority giving the highest score.

Rating of College Administration Facilities:

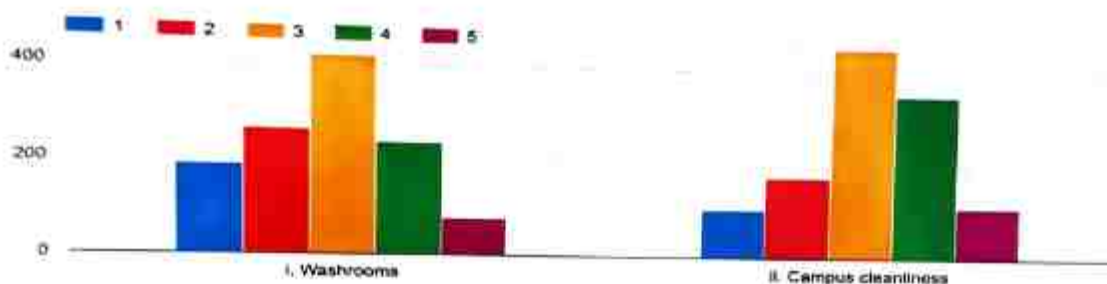
g. Administration



Analysis and Observation: The bar chart shows the distribution of ratings for office staff under the Administration category. The x-axis represents office staff, while the y-axis shows the number of responses. The majority of respondents gave a rating of 4 (about 400 responses), followed by a rating of 3 (around 350 responses). Fewer respondents rated the office staff with a score of 5 (approximately 150 responses). Scores of 1 and 2 have minimal responses, with 1 receiving slightly more than 2. Overall, office staff are generally rated favorably, with most responses clustered around higher scores.

Rating of College Maintenance Facilities:

h. Maintenance facilities

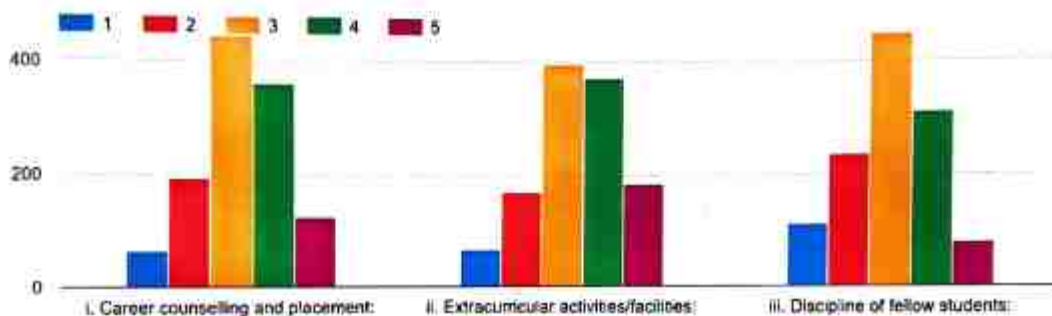


Analysis and Observation: The bar chart compares the ratings for maintenance facilities, specifically washrooms and campus cleanliness. The x-axis differentiates between these two categories, while the y-axis indicates the number of responses. For washrooms, most respondents gave a rating of 3 (about 400), followed by 2 (around 250), and 4 (approximately 200). Few respondents rated it 1 or 5. For campus cleanliness, the majority gave a rating of 3 (close to 350), followed by 4 (around 300). Ratings of 5, 2, and 1 had fewer responses, with 1 being the lowest. Overall, campus cleanliness was rated more positively than washrooms.

Rating of Career Counseling & Placement and Extracurricular Facilities:

Principal

i. Others



Analysis and Observation: The graph illustrates the responses to three aspects: career counseling and placement, extracurricular activities/facilities, and discipline of fellow students. For career counseling and placement, the majority rated it a 3, followed by 4, indicating moderate satisfaction. Extracurricular activities/facilities also had the highest ratings at 3 and 4, suggesting a decent level of contentment. However, discipline of fellow students received mixed ratings, with a notable peak at 3 and 4, but with some dissatisfaction as well. The least frequent ratings were 1 and 5 across all categories.

Action Taken Report:

The action taken report aims to enhance transparency, build trust, and ensure that the College's academic environment continuously evolves to meet student

[Signature]
Principal

needs. Valuing the importance of student feedback and with an aim to address their concerns, the College has undertaken the following actions:

- Feedback revealed few concerns about bus driver's timeliness, in response the following actions have been implemented:
 - Implemented revised bus schedules to improve punctuality.
 - Enhanced regular training for drivers on time management and route efficiency.
 - Sensitized on the use of GPS(Letstrack application) to monitor adherence to schedules and address delays promptly.
- Considering students' dissatisfaction with "Menu Variety" and "Quantity of Food," offered by the canteens in the College, the following has been initiated to address these concerns:
 - Advised the canteen staff to introduce a wider variety of food options, including more diverse and healthier choices.
 - Increased food portions to better meet students' expectations.
 - Established ongoing surveys to ensure continuous improvement in food quality and quantity.



Principal

Date: 21/04/2023

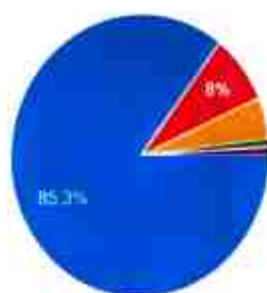
Student Survey Feedback Analysis Report 2022-23

Introduction: The Tetso College Student Survey Feedback Analysis Report provides a comprehensive review of student responses, highlighting key insights into their academic experiences, campus facilities, and overall satisfaction. This analysis aims to guide improvements and enhance the student learning environment. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Please select the Programme you belong to:

536 responses



- BA
- BBA
- B.COM
- BCA
- MA



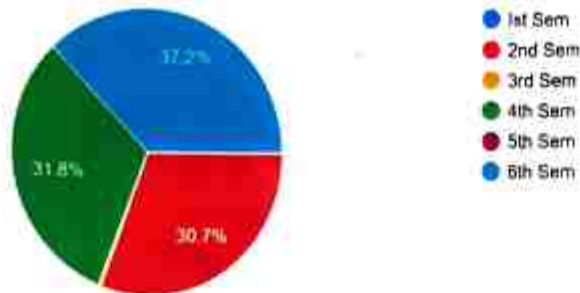
Principal



Principal
TETSO COLLEGE

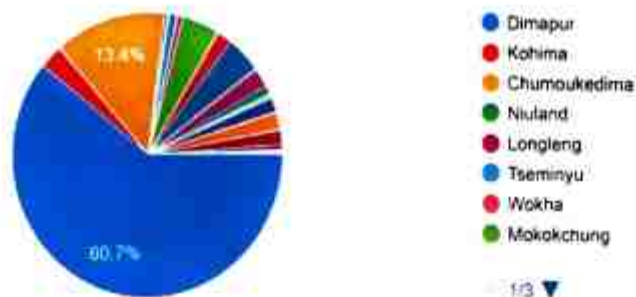
Semester

538 responses



Please mention the district if you studied in Nagaland or the state you belong to

537 responses



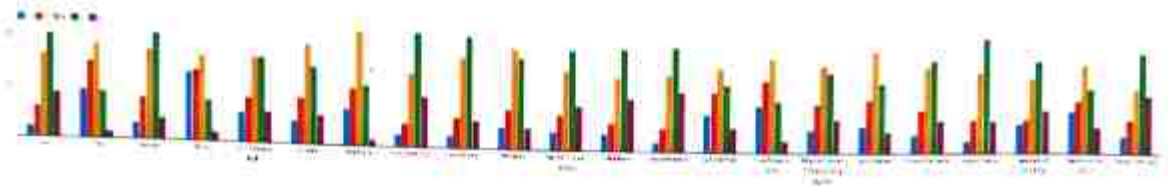
Rating of College experience in various aspects:



Principal

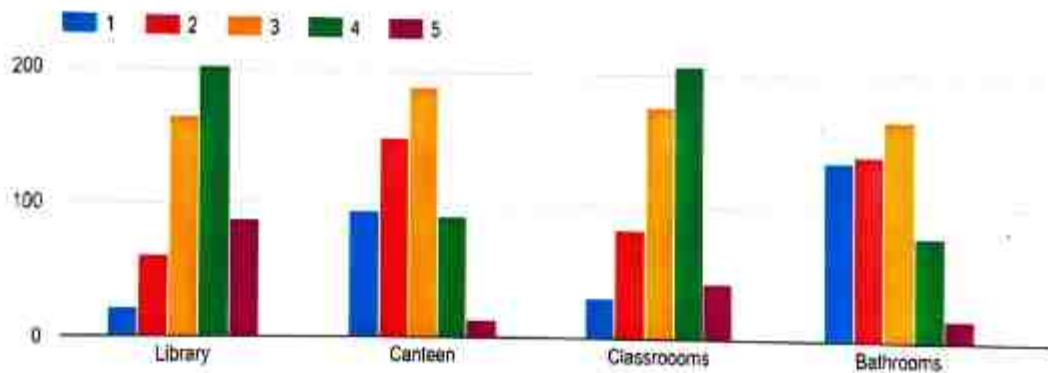


Bar Chart Analysis



a. Please rate Tetso College on the following

Copy

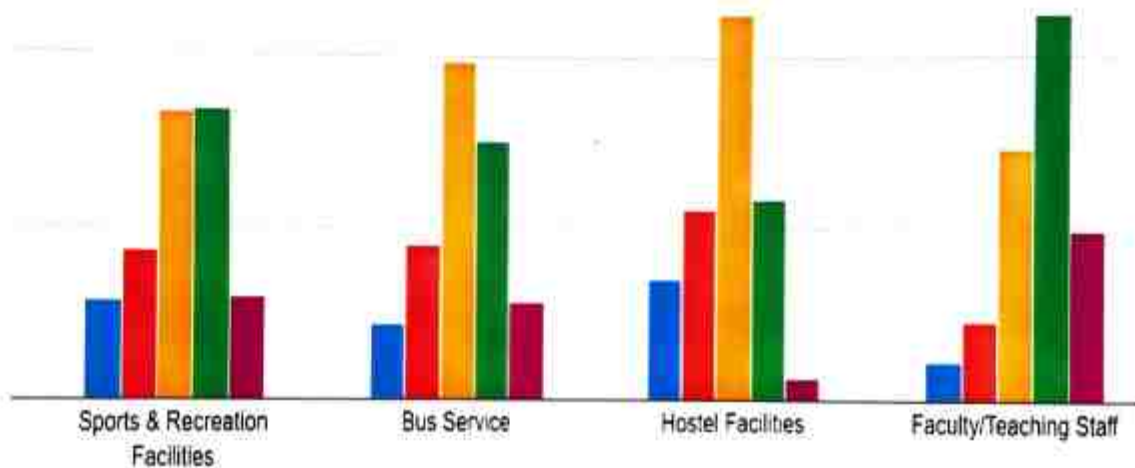


Analysis and Observation: The graph displays ratings for Tetso College's library, canteen, classrooms, and bathrooms. The library received high ratings, primarily 4, indicating satisfaction, while some rated it lower. The canteen had a more diverse response, with most ratings at 3, showing moderate satisfaction. Classrooms were mostly rated 3 and 4, suggesting they meet expectations. Bathrooms had mixed feedback, with a significant number of ratings from 1 to 3.

Principal

indicating some dissatisfaction with these facilities. The lowest ratings across categories were minimal.

a. Please rate Tetso College on the following



Analysis and Observation: The graph presents ratings for Tetso College's sports & recreation facilities, bus service, hostel facilities, and faculty/teaching staff. Sports & recreation facilities received mostly 3 and 4 ratings, indicating general satisfaction. The bus service had a significant number of 4 ratings, suggesting positive feedback, but some lower ratings indicate room for improvement. Hostel facilities were mainly rated 3 and 4, reflecting moderate satisfaction. The faculty/teaching staff received the highest ratings, predominantly 3, 4 and 5, demonstrating strong approval from respondents.

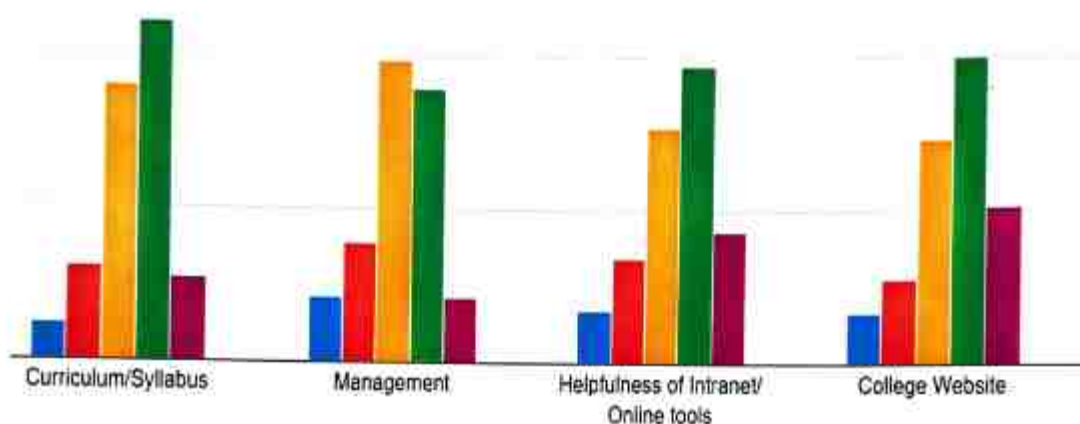


Principal



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Tetso College

a. Please rate Tetso College on the following



Analysis and Observation: The graph presents a rating analysis of Tetso College based on four aspects: Curriculum/Syllabus, Management, Helpfulness of Intranet/Online Tools, and College Website. The Curriculum/Syllabus and College Website received the highest ratings, predominantly in the green bar (indicating "Excellent" or "Very Good"). Management received mixed ratings, with a notable preference for the highest rating but also a significant amount of lower ratings. The Helpfulness of Intranet/Online Tools was well-rated but had more variation, indicating room for improvement in this area.

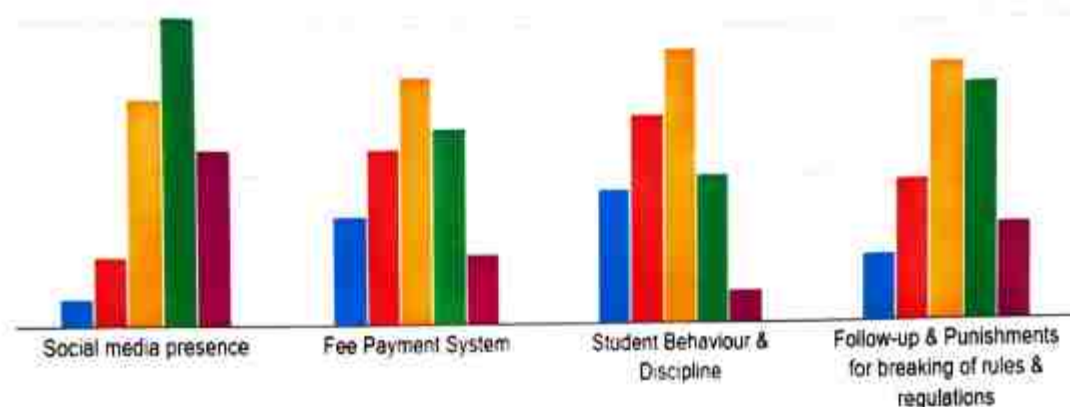
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Principal



Principal
TETSO COLLEGE

a. Please rate Tetso College on the following



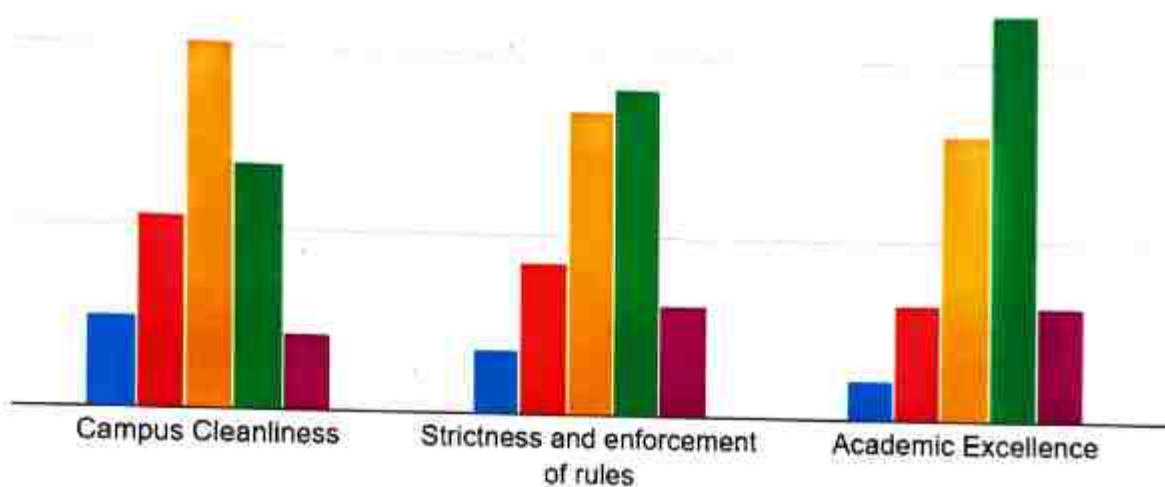
Analysis and Observation: The graph shows the ratings of Tetso College in four areas: Social Media Presence, Fee Payment System, Student Behaviour & Discipline, and Follow-up & Punishments for breaking rules and regulations. Social media presence is rated highest, with green and orange bars showing strong satisfaction. The Fee Payment System has mixed reviews, but is generally positive. Student Behaviour & Discipline receives high ratings so does 'follow-up & punishments for breaking rules and regulations' also received positive feedback, with significant ratings in green and orange. Overall, the college receives favorable ratings across all categories.

Principal



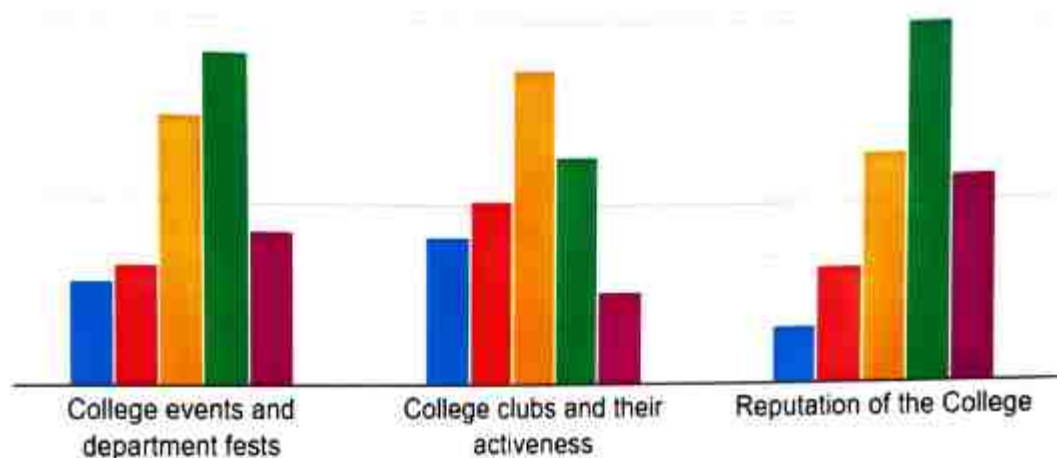
Principal
Tetso College

a. Please rate Tetso College on the following



Analysis and Observation: The graph provides ratings for Tetso College in three areas: Campus Cleanliness, Strictness and Enforcement of Rules, and Academic Excellence. Campus Cleanliness received strong ratings, particularly with high orange and green bars, indicating satisfaction. Strictness and Enforcement of Rules also show high ratings, with orange and green leading, suggesting effective rule enforcement. Academic Excellence is rated the highest overall, with the green bar being the most prominent, indicating high regard for the college's academic standards. Overall, Tetso College is rated positively in these areas.


Principal



Analysis and Observation: The graph presents ratings for Tetso College in three areas: College Events and Department Fests, College Clubs and their Activeness, and the Reputation of the College. College Events and Department Fests received high ratings, with green and orange bars being prominent, indicating strong engagement and satisfaction. College clubs and their activeness also received positive ratings, particularly in the orange and green categories. The Reputation of the College is highly regarded, with a notably high green bar, suggesting that the college's reputation is well-respected among the respondents. Overall, the college receives favorable evaluations in these aspects.

Principal



Principal
Tetso College

Action Taken Report:

The action taken report aims to enhance transparency, build trust, and ensure that the College's academic environment continuously evolves to meet student needs. Valuing the importance of student feedback and with an aim to address their concerns, the College has undertaken the following actions:

- Students' feedback on experiencing a moderate satisfaction with the canteen and classrooms, while bathrooms received mixed ratings with some dissatisfaction, following actions were implemented:
 - A review of menu options in the canteens and service quality to enhance satisfaction.
 - Continued maintenance and improvements to sustain high ratings.
 - Prioritized upgrades and cleanliness checks to address concerns and improve facilities.
- Based on the student feedback survey, where the Fee Payment System received mixed reviews but was generally positive, the college has taken several actions. The streamlined payment process, improving the user interface for better accessibility, has been communicated to the students. Additionally, we have introduced a helpdesk specifically for fee-related queries to provide immediate assistance. Continuous monitoring and regular updates to the system will be implemented to ensure a smoother and more efficient payment experience for all students.



Principal



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Date: 13/12/2019

Staff Survey Analysis Report 2018-19

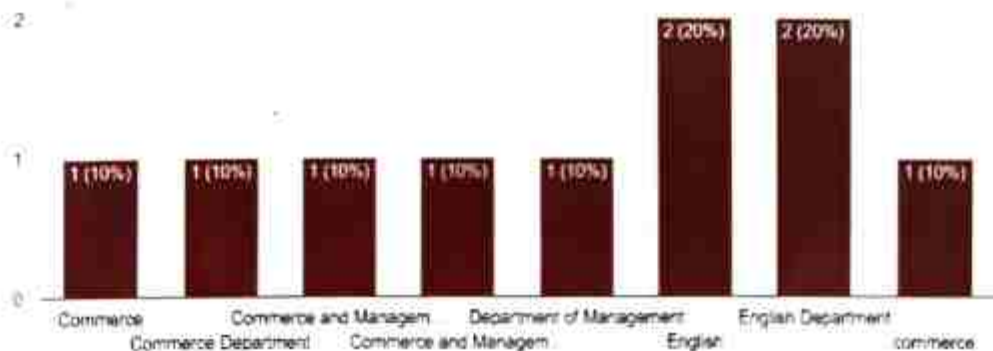
Introduction: This report presents an analysis of a staff survey conducted at Tetso College. The aim of conducting an annual staff survey at Tetso College is to assess employee satisfaction, understand perceptions of leadership efficiency, and evaluate how well the college's vision and mission resonate with the staff. This survey serves as a tool to identify areas for improvement, enhance the work environment, and ensure alignment with institutional goals, ultimately fostering a more engaged and productive workforce. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Please Indicate which department you are from

 Copy

10 responses

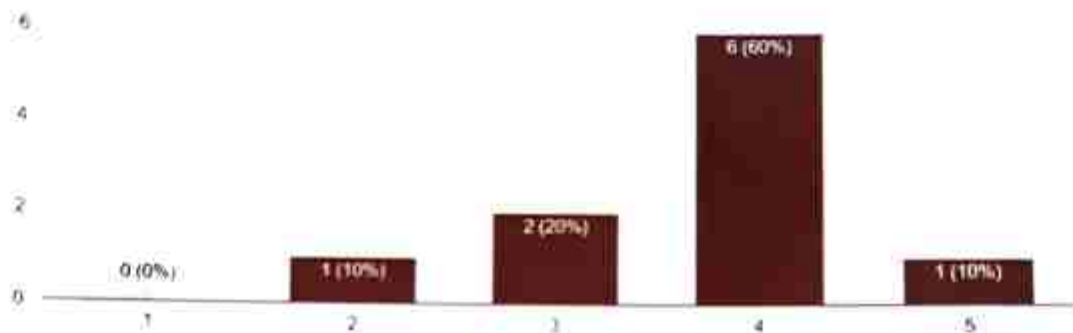


Principal

Are you happy to be working at Tetso College?

 Copy

10 responses



Analysis and Observation: The bar chart represents the happiness level of staff members working at Tetso College. The majority (60%) rated their happiness as 4 out of 5, indicating a high level of satisfaction. One staff member (10%) rated a perfect score of 5, while 20% rated their happiness as 3, showing moderate satisfaction. Only one individual (10%) rated their happiness as 2, suggesting some dissatisfaction. No one rated a 1, indicating no extreme dissatisfaction among the staff surveyed. Some suggestions provided by the respondents to improve the working conditions and experiences at the College were the provision of good staff quarters, light snacks with tea or any other refreshments during the break hour, balance between teaching work and extracurricular activities, and effective retention of strategies.

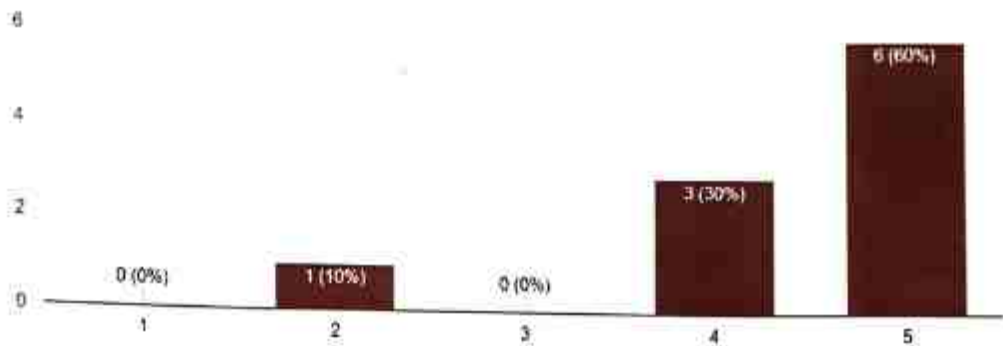

Principal

Do you feel your HOD/Supervisor is competent

3

Copy

10 responses



Analysis and Observation: The graph represents the results of a staff assessing the perceived competence of the Head of Department (HOD) or Supervisor. 60% of the respondents rated their HOD/Supervisor as highly competent (5), while 30% of them gave a rating of 4. Only 10% (1 respondent) rated their HOD/Supervisor as a 2, indicating some dissatisfaction. There were no ratings at 1 or 3. Overall, the majority of the staff feel positively about their HOD/Supervisor's competence.

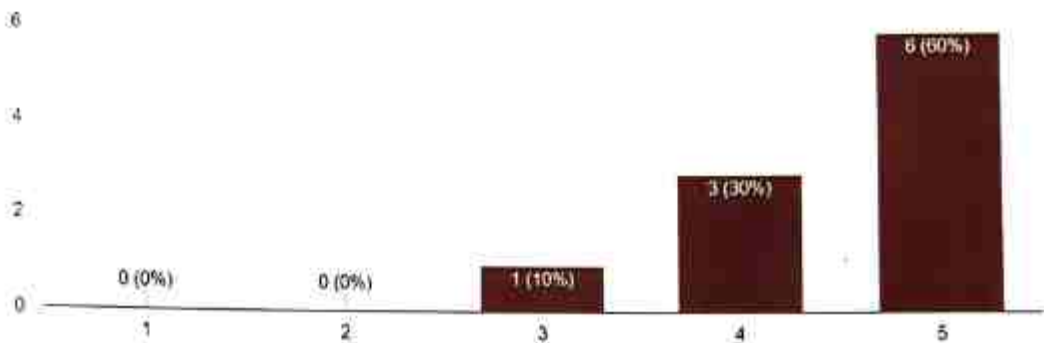

Principal

 Principal
Tetso College

Please rate your understanding of the college vision

 Copy

10 responses

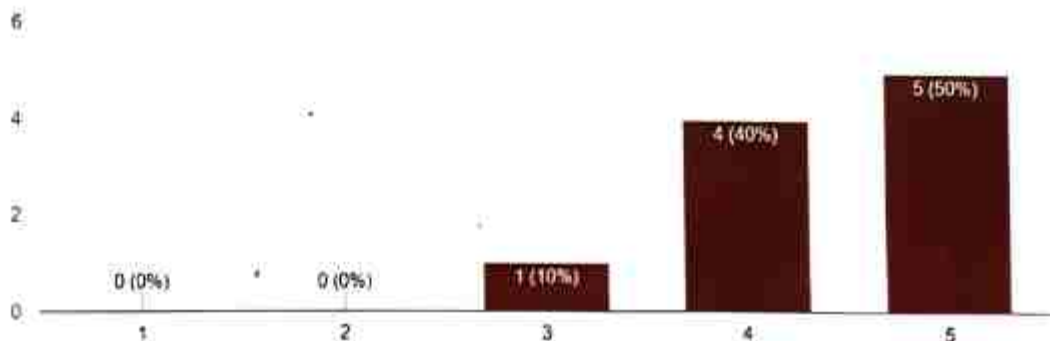


Analysis and Observation: The graph shows the results of staffs' understanding of the College vision. Out of all the responses, 60% rated their understanding as excellent (5), while 30% rated it as good (4), 10% of respondents gave a rating of 3, indicating a moderate understanding. No responses were given for ratings 1 or 2. Overall, the majority of staff members have a strong understanding of the college vision, with most ratings falling on the higher end of the scale.

Please rate your understanding of the the College Mission

 Copy

10 responses



Principal 

Analysis and Observation: The graph shows the distribution of responses to a survey question asking participants to rate their understanding of the College Mission. Out of 10 respondents, 50% rated their understanding as a 5, indicating a strong grasp of the mission. Another 40% rated it as a 4, while 10% rated it as a 3. No respondents rated their understanding below 3. This suggests that the majority of participants feel confident in their understanding of the College Mission, with half being very confident.

Respondents highlight challenges that they have faced in the workplace:

- The left side library is too hot to work in Summer. The rest of the facilities are top notch.
- Fluctuating worker turnover.
- Equal distribution of work is not present which in return becomes burdensome for few active employees.
- Challenges in multi tasking and excelling in one's field.
- The staff room gets noisy enabling us to focus on our work.

Respondents recommendations to improve Tetso College:

- Improve Teachers stability
- Introduce more courses- like B.Sc, M.Sc, MA, M.Com, Mass Communication and some life skill courses-Game developing, apps, etc. In short, it should focus on being a university in the future.
- Our college should have an employee grievance cell. Academics as well as curricular activities should be balanced for producing better and employable students.
- Equal distribution of workload and more recognition from the authority


Principal

- It will be very much appreciated if we can come up with a College anthem. In this way, the students, the teachers as well as everyone connected with this College will feel like a family. This will instill a sense of belongingness and unity.

Action Taken Report:

- Key suggestions from the survey include the provision of good staff quarters, offering light snacks or refreshments during break hours, achieving a balance between teaching duties and extracurricular activities, and implementing effective staff retention strategies. These suggestions have been reviewed and initiatives are underway to start with provision of tea and snacks during general meetings. More actions will be taken to enhance the working conditions and experiences at the College.
- Following the staff survey at Tetso College, the suggestion to create a College anthem was well-received. In response, a committee was formed to work on the prospect of an anthem, composing the anthem with focus on themes of belongingness, unity, and the College's core values.
- Plans are underway to explore the feasibility of expanding the curriculum to include more courses. A task force will be formed to assess the demand, infrastructure, and resources needed to implement these programs, with the long-term goal of transitioning Tetso College into a full-fledged university.
- Concerns regarding the noise levels in the staff room, affecting the ability to focus on work. In response, designated quiet zones were established within the staff room to ensure a conducive environment for focused tasks. Additionally, signs reminding staff to maintain low noise levels were put up, and a feedback system was implemented to monitor the effectiveness of these measures, ensuring ongoing improvements.

Principal

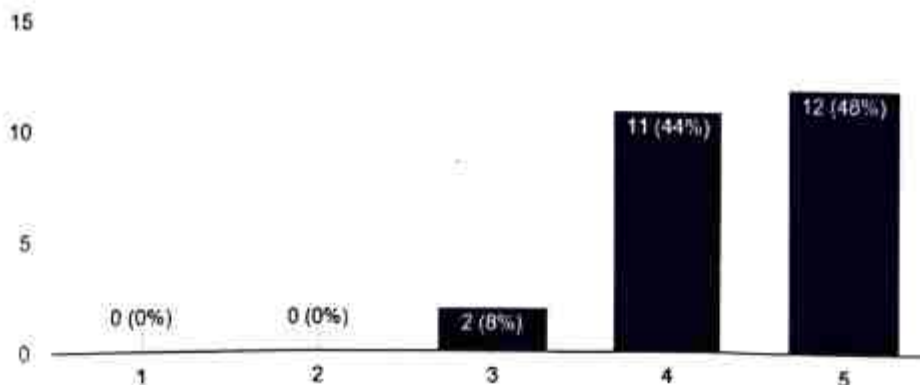
Date: 11/12/2020

Staff Survey Analysis Report 2019-20

Introduction: This report presents an analysis of a staff survey conducted at Tetso College. The aim of conducting an annual staff survey at Tetso College is to assess employee satisfaction, understand perceptions of leadership efficiency, and evaluate how well the college's vision and mission resonate with the staff. This survey serves as a tool to identify areas for improvement, enhance the work environment, and ensure alignment with institutional goals, ultimately fostering a more engaged and productive workforce. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Are you happy to be working at Tetso College?

25 responses

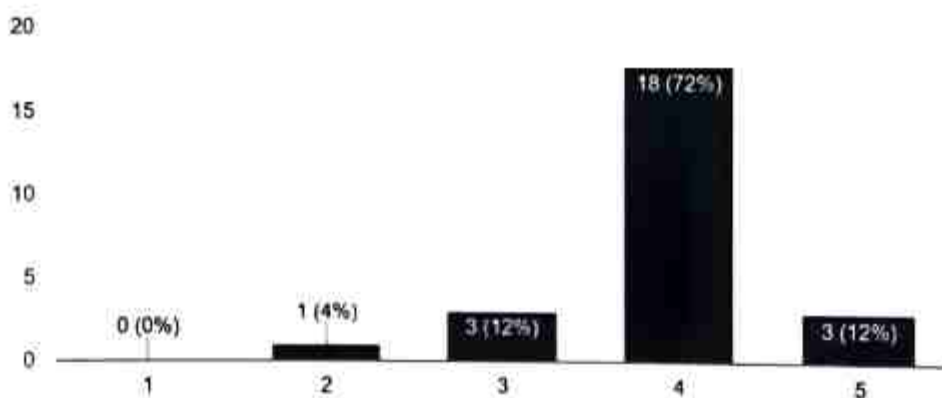



 Tetso College

Analysis and Observation: The chart indicates that the majority of respondents are happy working at Tetso College, with 48% rating their happiness at 5 out of 5, and 44% giving a 4. This suggests a high level of satisfaction among employees. Only 8% rated their happiness as 3, and no one rated below this level, which highlights that there are no major concerns or dissatisfaction among the respondents. Overall, the data reflects a positive work environment at Tetso College.

Management listens to employees

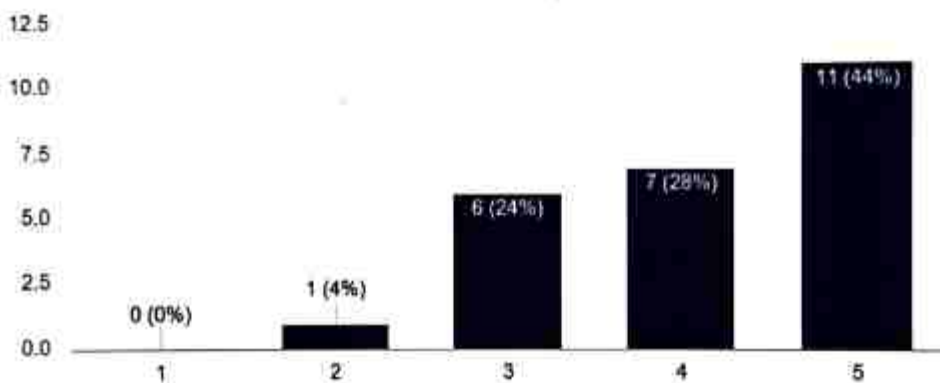
25 responses



Analysis and Observation: The chart shows that 72% of respondents rated "Management listens to employees" with a 4 out of 5, indicating a strong perception that management is receptive. Only 12% gave a 3 or 5, suggesting some ambivalence or belief that management could improve or is excellent in listening, respectively. A small fraction (4%) rated it as 2, and no one rated it as 1, showing that almost everyone believes management at least listens to some extent. Overall, feedback is positive, with room for minor improvements.

I understand all the college employee policies

25 responses:

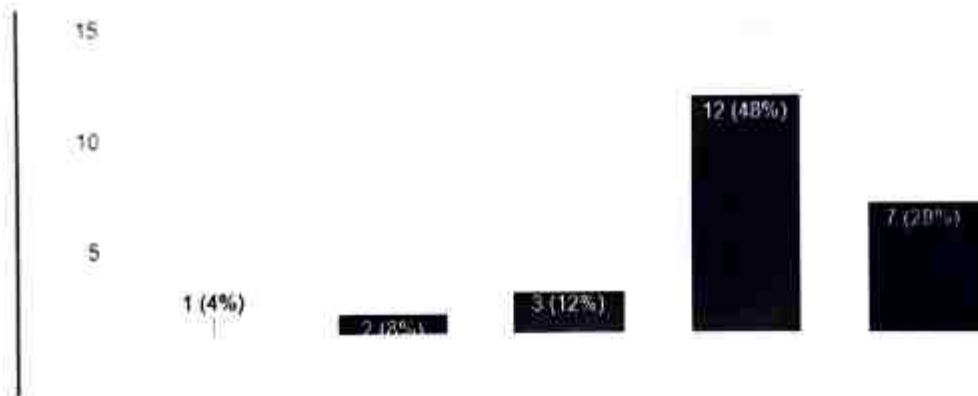


Analysis and Observation: The chart displays responses from 25 participants regarding their understanding of college employee policies. A significant portion, 44% of the respondents, rated their understanding as a 5, indicating strong familiarity with the policies. Another 28% of the respondents rated it as a 4, suggesting good understanding. However, 28% of respondents rated their understanding between 2 and 3, showing that a notable minority may not fully grasp all policies. The data suggests that while most employees understand the policies well, some require further clarification. Respondents suggested that

policies on leave and yearly increment can be improved alongwith an introduction of employee handbook.

There is regular communication and sharing of Ideas

25 responses

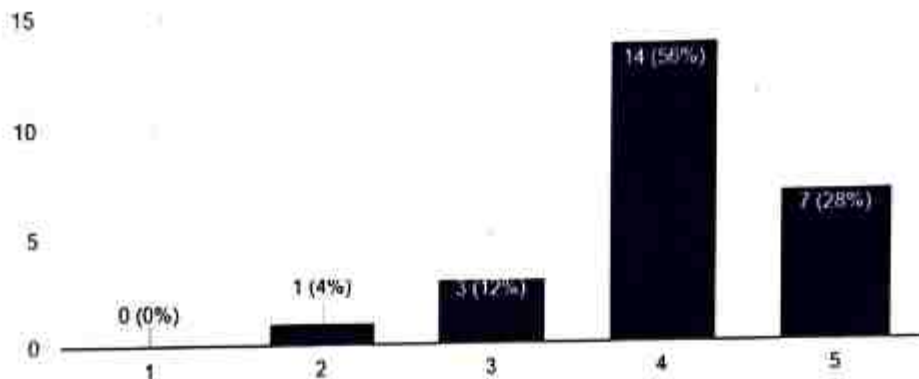


Analysis and Observation: The chart shows the staff responses on the regularity of communication and idea sharing. Nearly half of the respondents, 48% of the respondents, rated this aspect as a 4 out of 5, indicating a generally positive experience. Additionally, 28% rated it as a 5, reinforcing the notion of effective communication. However, 24% of the respondents rated it between 1 and 3, highlighting some dissatisfaction. Overall, while most respondents feel communication is strong, there is room for improvement in ensuring regularity and inclusivity.


Principal
TETSO COLLEGE

There is proper communication between Management and Staff

25 responses



Analysis and Observation: The chart reflects responses regarding the quality of communication between management and staff. A majority, 56% of the respondents, rated the communication as a 4 on a scale of 1 to 5, indicating generally positive feedback. Another 28% gave the highest rating of 5, further emphasizing satisfaction. However, 16% of the respondents rated communication between 2 and 3, indicating some dissatisfaction. Notably, no one selected the lowest rating of 1. Overall, the data suggests that while communication is generally good, there is room for improvement.

Respondents suggestions to improve Tetso College:

- Introduction of more courses
- Making the WiFi networks available for students.

- Reducing clerical workload for the faculty so they can concentrate on academics
- Providing better infrastructural facilities
- Providing a college bus
- Transportation facilities for both staff and students
- Need more participation from teaching & non-teaching faculty into the decision making process as well as for the proper implementation or execution of policy
- Hire more staff
- Teacher training workshops to continuously develop themselves
- Job rotation of HoDs and class teachers
- Provide more staff quarter facilities

Action Taken Report:

- In response to suggestions from respondents, Tetso College has reviewed and willits policies on leave and yearly increments to better align with employee expectations. A comprehensive employee handbook has also been introduced, detailing all relevant policies, procedures, and benefits. This handbook aims to provide clarity and consistency across the institution. Feedback mechanisms are in place to ensure ongoing improvements, and periodic reviews of these policies will be conducted to maintain alignment with best practices.
- Tetso College has introduced several new initiatives to enhance the academic offerings and address student interests. Among these initiatives is the introduction of new courses such as a Bachelor of Arts (BA) in Psychology and Linguistics. These programs are designed to cater to the growing demand for expertise in these fields, providing students with a broader range of academic options and career pathways. By introducing these courses, Tetso College aims to broaden its curriculum, meet the diverse interests of its student body, and provide opportunities for students to engage with emerging and interdisciplinary fields.

- Tetso College acknowledges that few of the respondents would like to see better communication between the management and staff. To address this, the college has initiated measures such as increasing transparency in communication, conducting regular feedback sessions(including one on one meetings), and implementing training programs for staff to enhance communication skills. Continuous monitoring will be done to ensure progress in this area.
- The College is committed to developing its facilities towards its staff and students, therefore, efforts are being made to improve the classrooms, transportation and other facilities.

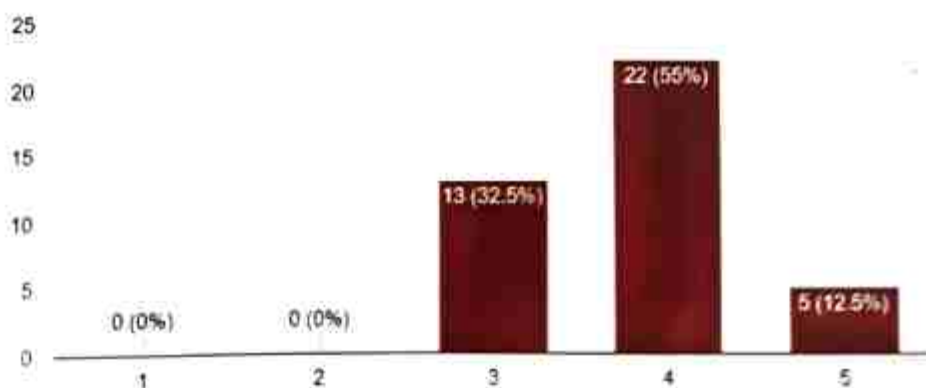
Date: 16/12/2021

Staff Survey Analysis Report 2020-21

Introduction: This report presents an analysis of a staff survey conducted at Tetso College. The aim of conducting an annual staff survey at Tetso College is to assess employee satisfaction, understand perceptions of leadership efficiency, and evaluate how well the college's vision and mission resonate with the staff. This survey serves as a tool to identify areas for improvement, enhance the work environment, and ensure alignment with institutional goals, ultimately fostering a more engaged and productive workforce. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Are you happy to be working at Tetso College?

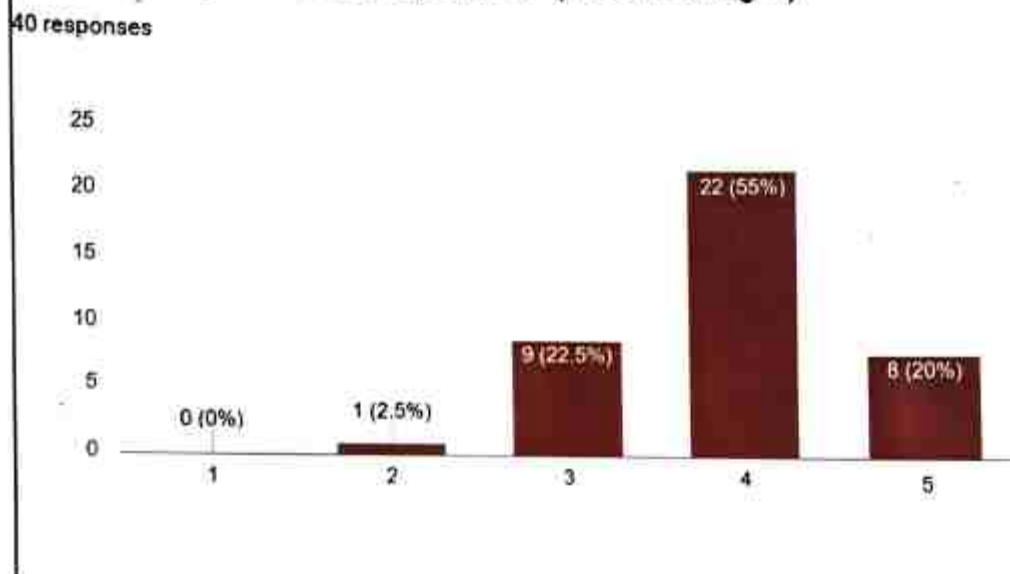
40 responses



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Date: 16/12/2021

Analysis and Observation: The above graph from the staff survey reveals a generally positive sentiment about job satisfaction. Out of 40 respondents, a majority of 55% rated their happiness with working at the college as a 4, indicating strong satisfaction. Additionally, 32.5% rated their happiness as a 3, suggesting moderate satisfaction, while 12.5% gave the highest rating of 5, reflecting very high satisfaction. Notably, no respondents selected ratings of 1 or 2, indicating that there is no significant dissatisfaction among the staff members.

Please rate your Direct Supervisor (HOD/Manager)



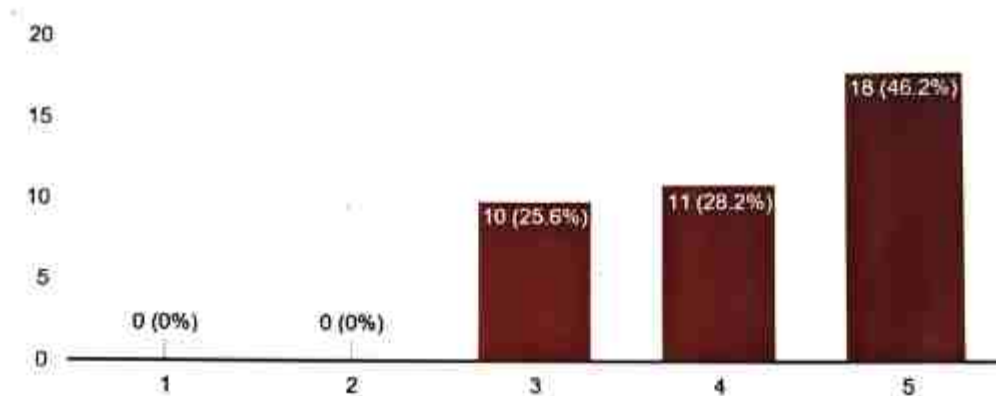
Analysis and Observation: The chart shows that the majority of respondents have a positive view of their direct supervisors, such as Heads of Departments (HODs) or Managers. Out of 40 respondents, 55% rated their supervisors a 4, indicating strong approval, while 20% gave a rating of 5, showing very high satisfaction. Around 22.5% rated their supervisors a 3, indicating moderate satisfaction, and only 2.5% rated their supervisors a 2. No respondents gave a rating of 1, suggesting that severe dissatisfaction with supervisors is rare.



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Principal

Are meetings held on a regular basis and meeting minutes emailed

39 responses



Analysis and Observation: The above graph illustrates that most respondents agree that meetings are held regularly and minutes are emailed. Out of 39 respondents, 46.2% rated their agreement as a 5 (strong agreement), while 28.2% chose 4, indicating general satisfaction. A further 25.6% rated it as 3, showing a moderate level of agreement. Notably, no respondents rated it as 1 or 2, suggesting that no one strongly disagrees with the regularity of meetings or the distribution of minutes. This indicates that the majority of staff feel positively about the meeting practices at the college.

What are some of the major complaints you receive from students this semester?

- Poor retention of teachers. Frequent teachers joining and leaving disrupts the learning process.
- Some students complain about the activities being monotonous. They want some new and creative activities which can be informative and fun at the same time.
- To strengthen the collection of books in the library
- Excessive fines imposed
- Poor wifi connection and Irregular power supply

What are some of the major challenges you faced teaching the students?

- Managing big classrooms especially while teaching. Providing a microphone and projectors being attached in every classroom could have made my work easier.
- When the students are irregular, the flow of teaching gets disturbed and when the students do not submit the assignment on time.
- Since we have students from all types of backgrounds it is challenging for us to balance them. Poor attendance of students also sometimes hampers the smooth functioning of the class.
- Unable to get full attention due to the large number of students.

Please give some suggestions to the discipline committee to improve the gutka and late arrival on campus:

- Late arrival is something that needs to be strictly enforced.
- Gutka and late arrival can only be checked with some strict punishments or else it is quite impossible to check Gutka and late arrivals.



Principal

- Ghutka checking should continue and should be given strict punishment not only payment of fine and their parents should be informed.
- Late arrival students should not be allowed to sit in the class.
- Community services can be more stringent
- Student body should be included in the disciplinary committee.
- Consistency of penalties
- More number of Security Guards.

Recommendations for the College:

- Teachers' welfare is sometimes neglected so they should work on that.
- Leave and benefit plans for the faculty.
- To Minimize the workload and work pressure of the employee.
- Better staff welfare through improved Staff quarters, Staff bus, and installation of air conditioners in the staff room.
- Good Auditorium with good facilities. (Our college organises a lot of seminars, paper presentations, plays, talks etc.) for which I feel we need to have one.
- Improvements in administration/Proper administrative roles and functions.
- Research and consultancy
- Provide more autonomy for the Staff.
- Provide fast and stable internet connection
- Teachers stability and existing Teacher's welfare. Expansion of teaching faculty.
- Consistency in salary, giving right to Hod, giving space to the faculty, extra incentive to the teaching experience

- To develop a sense of belonging and promote a healthy environment for growth among faculty and staff.

Action Taken Report:

- Following the staff survey at Tetso College, concerns were raised about teachers' welfare, specifically regarding neglected aspects like leave and benefit plans. To address this, the college will review and enhance faculty leave policies and benefits. The construction for a new staff quarter "Runyi Residence" is underway and will be completed by next year (2022). Additionally, steps will be taken to improve staff welfare by providing a staff bus, and installing air conditioners in the staff room. These measures aim to create a more supportive and comfortable working environment for all staff.
- The staff survey highlighted the positive feedback on establishing more auditoriums with better and advanced facilities. The construction for a new auditorium with state of the art facilities is underway and is due to be completed by the end of 2022. This will ensure the Tetso community and beyond has access to an auditorium which supports various academic and extracurricular activities. Regular assessments will be conducted to ensure that the facilities remain in excellent condition, meeting the needs of both staff and students. This commitment reflects the college's dedication to providing top-notch resources for a conducive learning environment.
- Decision to enforce stricter measures on late arrivals and Gutka use. Late-arriving students will not be allowed to attend class, and stricter penalties, including parental notification, will be imposed for Gutka violations. Community service requirements will be made more stringent, and the student body will be included in the disciplinary committee to ensure consistency in penalties. Additionally, the college will increase the number of security guards to support these efforts.

- Based on feedback from the staff on the challenges in managing large classrooms, particularly during teaching sessions. To address this, the college will continue to equip all classrooms with projectors/smart TVs and microphones with speakers for large classrooms, making it easier for teachers to manage and engage with larger groups of students. These technological upgrades aim to enhance teaching effectiveness and ensure a better learning experience for both teachers and students.
-



Date: 15/12/2022

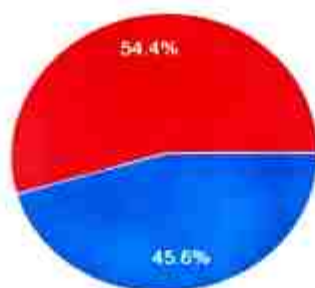
Staff Survey Analysis Report 2021-22

Introduction: This report presents an analysis of a staff survey conducted at Tetso College. The aim of conducting an annual staff survey at Tetso College is to assess employee satisfaction, understand perceptions of leadership efficiency, and evaluate how well the college's vision and mission resonate with the staff. This survey serves as a tool to identify areas for improvement, enhance the work environment, and ensure alignment with institutional goals, ultimately fostering a more engaged and productive workforce. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Please Indicate which department you are from

90 responses



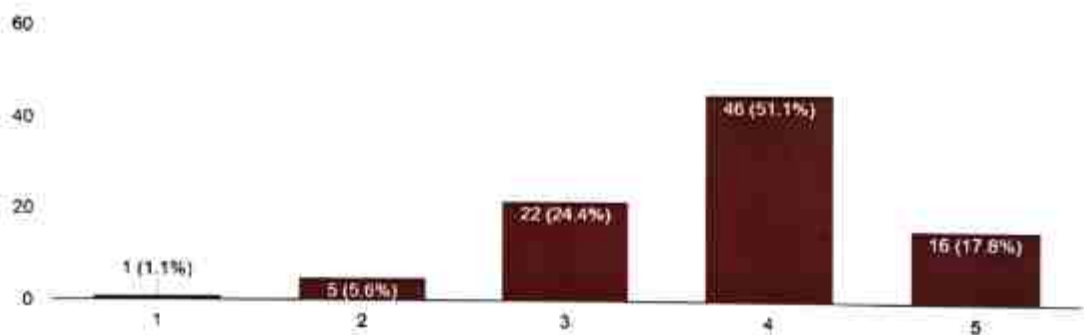
● Teaching
● Non-Teaching

Analysis and Observation: The pie chart illustrates the departmental representation of respondents in a staff survey conducted by Tetso College. Out of 90 responses, 54.4% were from the non-teaching staff, while 45.6% were from the teaching staff. This indicates a slightly higher participation rate from the non-teaching department. The nearly equal distribution suggests a balanced involvement from both groups, which may contribute to diverse perspectives in the survey results.

Are you happy to be working at Tetso College?

 Copy

90 responses

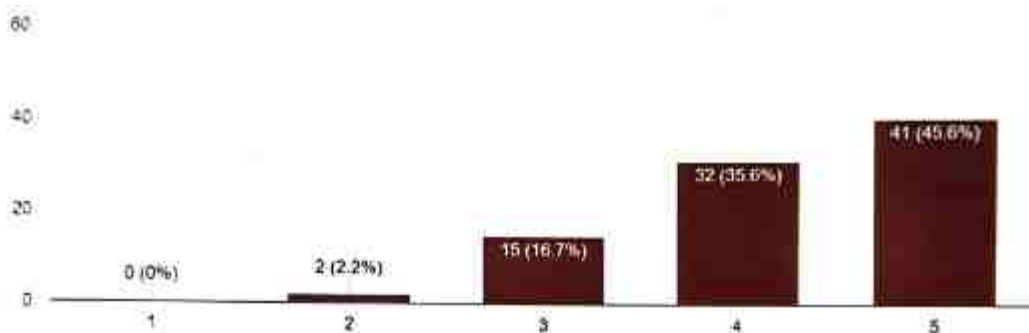


Analysis and Observation: The graph presents survey results regarding job satisfaction at Tetso College. Out of 90 respondents, a majority (51.1%) rated their happiness at level 4, indicating general satisfaction. This is followed by 24.4% of respondents at level 3, suggesting moderate contentment. Interestingly, 17.8% gave the highest rating of 5, showing strong satisfaction. A small minority rated their happiness lower, with 5.6% at level 2 and only 1.1% at level 1, reflecting dissatisfaction. Overall, the data suggests that most employees are content with their work environment.

How efficient would you rate your HOD/Supervisor?

 Copy

90 responses

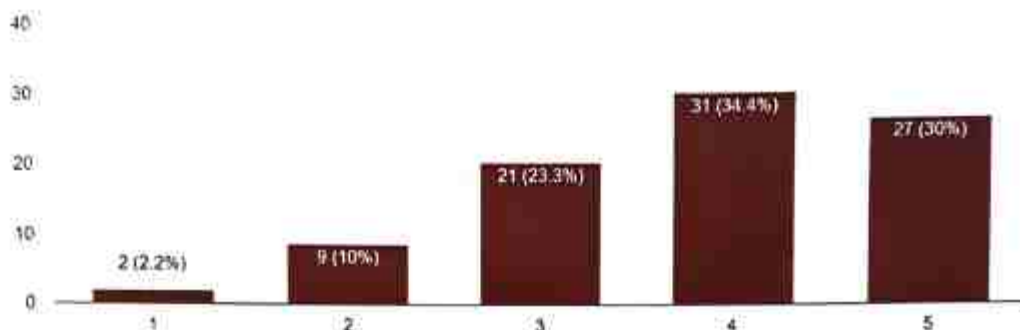


Analysis and Observation: The graph shows how respondents rated the efficiency of their HOD/Supervisor. A significant majority gave high ratings, with 45.6% rating at level 5 and 35.6% at level 4, indicating strong approval of their supervisor's efficiency. A smaller portion, 16.7%, rated their supervisor at level 3, reflecting moderate satisfaction. Only 2.2% rated efficiency at level 2, and no one rated it at the lowest level of 1. Overall, the data indicates that most employees find their HOD/Supervisor to be highly efficient.

How strongly does the College vision and mission resonate with you?

 Copy

90 responses



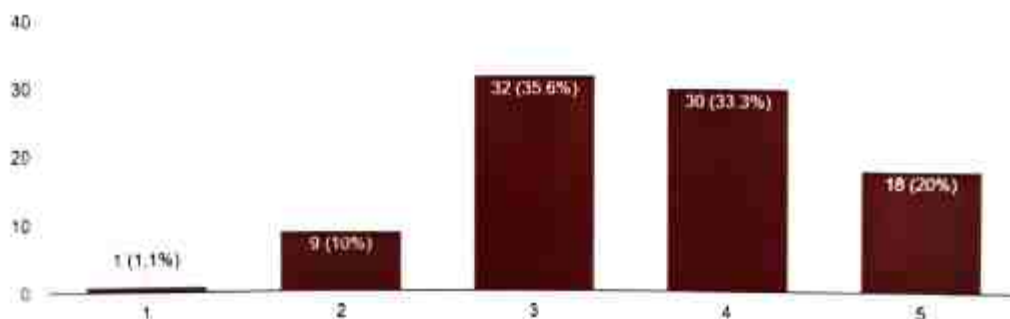
Analysis and Observation: The graph illustrates how staff feel about the resonance of the college's vision and mission with them. A majority, 34.4%, rated their alignment at level 4, and 30% rated it at the highest level of 5, indicating that most respondents strongly connect with the college's vision and mission. Meanwhile, 23.3% rated it at level 3, showing moderate alignment. A smaller percentage rated lower, with 10% at level 2 and 2.2% at level 1, suggesting some disconnect for a minority of respondents. Overall, the college's vision and mission resonate well with the majority.

How would you rate Tetso College in comparison to other Colleges?

 Copy

Please rate what you feel with 1 being the lowest and 5 being the highest

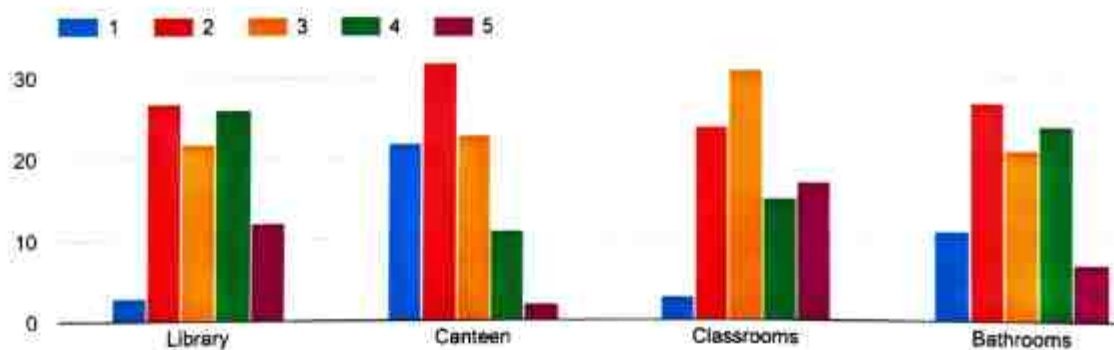
90 responses




 Principal
TETSO COLLEGE

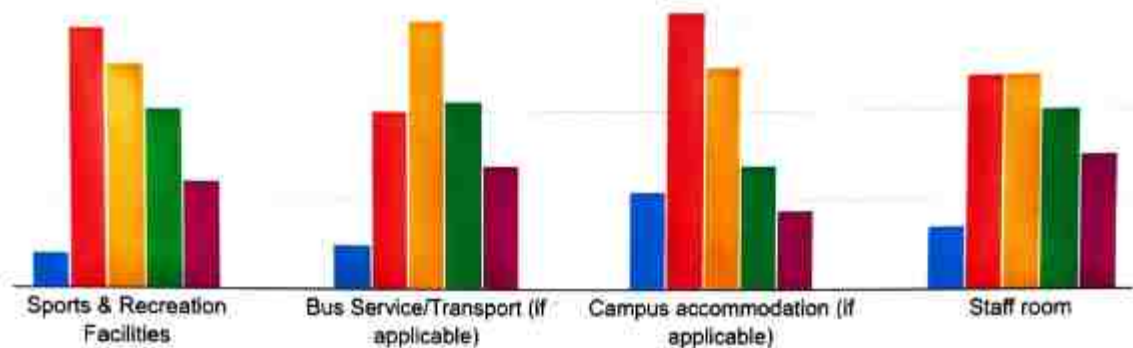
Analysis and Observation: The graph presents the feedback of respondents' rating Tetso College in comparison to other colleges on a scale from 1 (lowest) to 5 (highest). The majority rated the college positively, with 35.6% giving it a 3, 33.3% giving it a 4, and 20% giving it the highest score of 5. A smaller portion gave lower ratings, with 10% rating it a 2 and only 1.1% rating it a 1. Overall, the college received mostly favorable ratings with few low scores.

a. Please rate Tetso College on the following



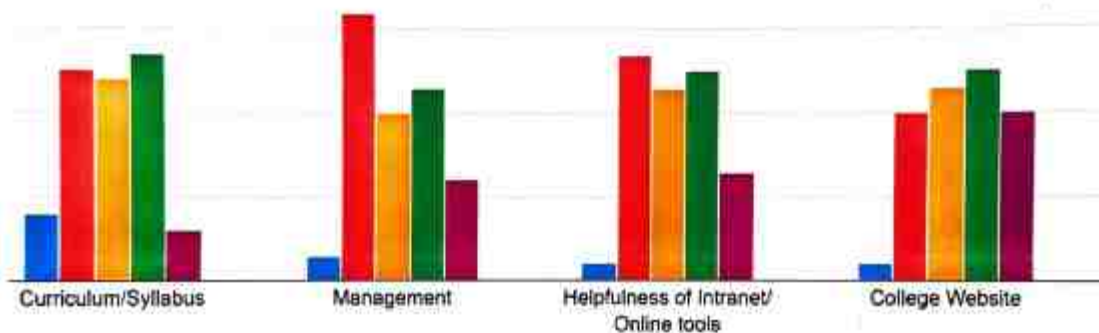
Analysis and Observation: The graph shows the rating of Tetso College across four facilities: Library, Canteen, Classrooms, and Bathrooms. The Canteen has the highest number of low ratings, with many respondents scoring it 1 and 2. The Library and Classrooms received a more balanced distribution, with notable ratings of 3 and 4. The Bathrooms show a mix of low (2 and 3) and relatively high ratings (4). Overall, the Canteen and Bathrooms appear to have the most room for improvement, while the Library and Classrooms have relatively better feedback.

a. Please rate Tetso College on the following



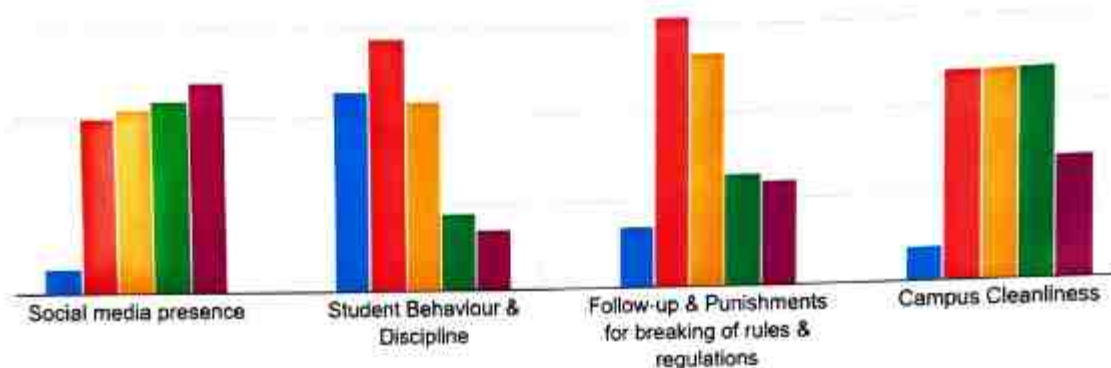
Analysis and Observation: The above graph depicts ratings for four facilities at Tetso College, namely, Sports & Recreation, Bus Service, Campus Accommodation, and Staff Room. Sports & Recreation and Campus Accommodation received relatively lower ratings, with many responses concentrated in the 2 and 3 range. The Bus Service and Staff Room show a more balanced distribution across the ratings, but still received a significant amount of lower ratings (2 and 3). Higher ratings (4 and 5) are less frequent across all categories, suggesting these facilities may need improvements.

a. Please rate Tetso College on the following



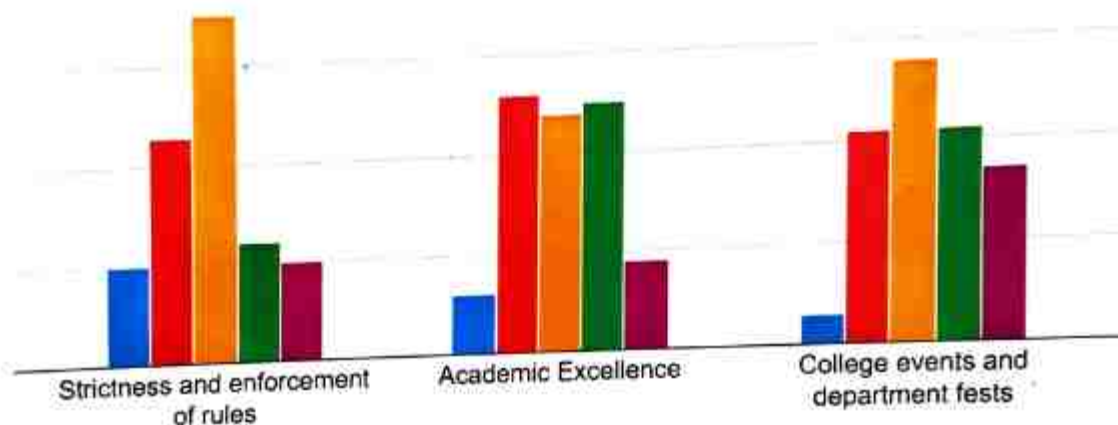
Analysis and Observation: The graph presents ratings for Tetso College across four categories: Curriculum/Syllabus, Management, Helpfulness of Intranet/Online Tools, and College Website. Curriculum/Syllabus and Helpfulness of Intranet/Online Tools received generally positive feedback, with a majority rating them in the higher range. Management shows a strong positive rating but with more variance. College Website received a mixed response, with some lower ratings compared to other categories. This suggests that while the college performs well in most areas, there may be room for improvement, particularly in its website.

a. Please rate Tetso College on the following

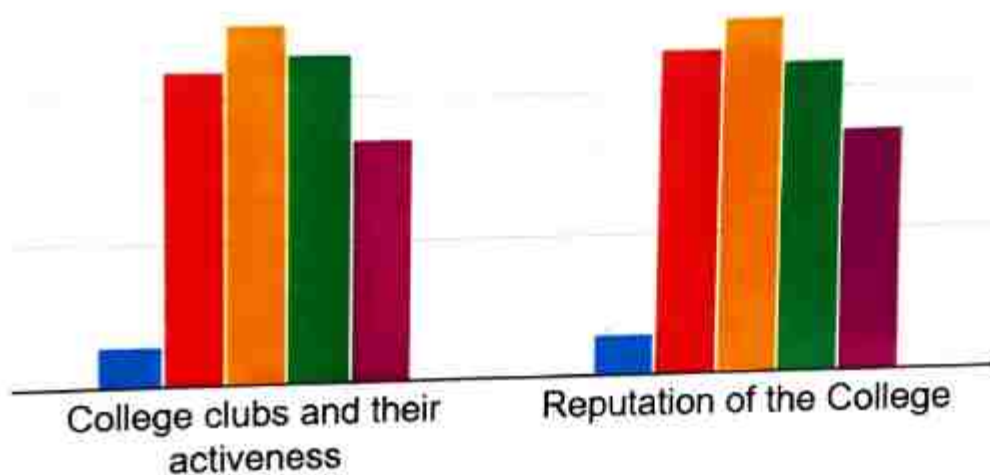


Analysis and Observation: The graph displays ratings for Tetso College in four areas: Social Media Presence, Student Behavior & Discipline, Follow-up & Punishments for Breaking Rules, and Campus Cleanliness. Social Media Presence and Campus Cleanliness received generally positive ratings, with most respondents giving them high marks. Student Behavior & Discipline received mixed ratings, with some lower scores indicating potential concerns. Follow-up & Punishments for Breaking Rules shows a similar pattern, with more varied responses, suggesting some dissatisfaction. Overall, the college seems to perform well in maintaining its campus and online presence, but may need to address issues related to discipline and enforcement of rules.

a. Please rate Tetso College on the following



Analysis and Observation: The graph illustrates ratings for the College in three areas: Strictness and Enforcement of Rules, Academic Excellence, and College Events and Department Fests. Strictness and Enforcement of Rules shows a broad distribution, with a significant number of ratings in the middle range, indicating mixed opinions. Academic Excellence is rated highly by most respondents, suggesting strong performance in this area. College Events and Department Fests received generally positive feedback, though there is noticeable variability. Overall, the college appears strong in academic excellence and event organization, but opinions are more divided on rule enforcement.



Analysis and Observation: The bar chart compares staff perceptions of two aspects of Tetso College: the activeness of college clubs and the college's overall reputation. Both aspects show similar patterns. The lowest rating is in rating 1, indicating minimal satisfaction. Notably, the activeness of College clubs (65 respondents) as well as reputation of the College (64 respondents) have moderate to high approval as indicated in the chart. Overall, the chart implies a generally positive outlook on these two aspects among the staff.


 Principal
 TETSO COLLEGE

Action Taken Report:

- Tetso College recognizes the respondents significant dissatisfaction with the canteen. In response, the college has implemented several improvements, including revising the menu to offer a wider variety of healthier and fresher options, enhancing hygiene standards, and increasing the frequency of quality checks. Additionally, a feedback system has been introduced to continuously monitor student satisfaction and make ongoing adjustments to the services provided.
- On account of the relatively lower ratings for Sports & Recreation, Campus Accommodation, Bus Service, and Staff Room facilities, the college has initiated upgrades in sports facilities, improved the quality of campus accommodation, and enhanced the bus service with more routes and better punctuality. Additionally, staff room amenities have been upgraded to improve comfort.
- Additionally, the College has initiated a comprehensive review and redesign of the Official website to enhance user experience, improve navigation, and update content regularly. These changes aim to make the website more accessible and informative for all users.
- The college has introduced stricter enforcement of disciplinary policies and enhanced follow-up procedures for rule violations. Additionally, workshops on behavior and ethics are being conducted to promote a positive campus environment. Continuous monitoring will ensure these measures effectively address concerns.

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Date: 16/04/2023

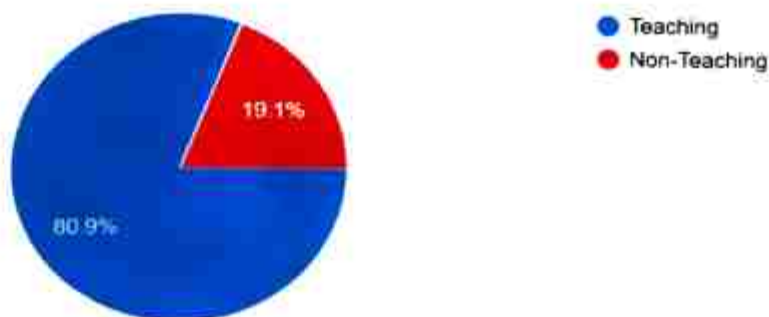
Staff Survey Analysis Report 2022-23

Introduction: This report presents an analysis of a staff survey conducted at Tetso College. The aim of conducting an annual staff survey at Tetso College is to assess employee satisfaction, understand perceptions of leadership efficiency, and evaluate how well the college's vision and mission resonate with the staff. This survey serves as a tool to identify areas for improvement, enhance the work environment, and ensure alignment with institutional goals, ultimately fostering a more engaged and productive workforce. The Survey form consists of close-ended as well open-ended questions. The ratings range from 1 to 5, with 1 being the lowest and 5 the highest where the numbers indicate 1 as very low, 2 low, 3 average, 4 good and 5 excellent.

Percentage of Respondents:

Please Indicate which category you fall under

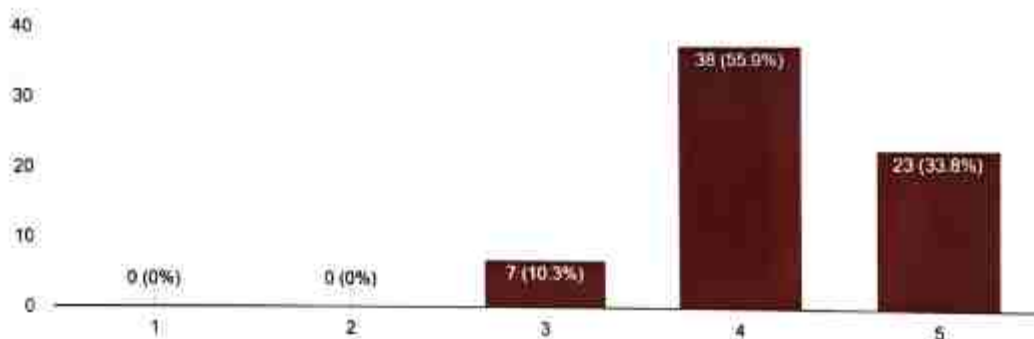
68 responses



Analysis and Observation: The pie chart displays the distribution of responses between two categories: Teaching and Non-Teaching. Out of 68 total responses, 80.9% (approximately 55 respondents) are categorized under Teaching, while 19.1% (approximately 13 respondents) fall under Non-Teaching. This indicates a significantly higher proportion of respondents in the Teaching category compared to Non-Teaching, suggesting that the survey or event may be more focused on or relevant to teaching professionals.

Are you happy to be working at Tetso College?

68 responses



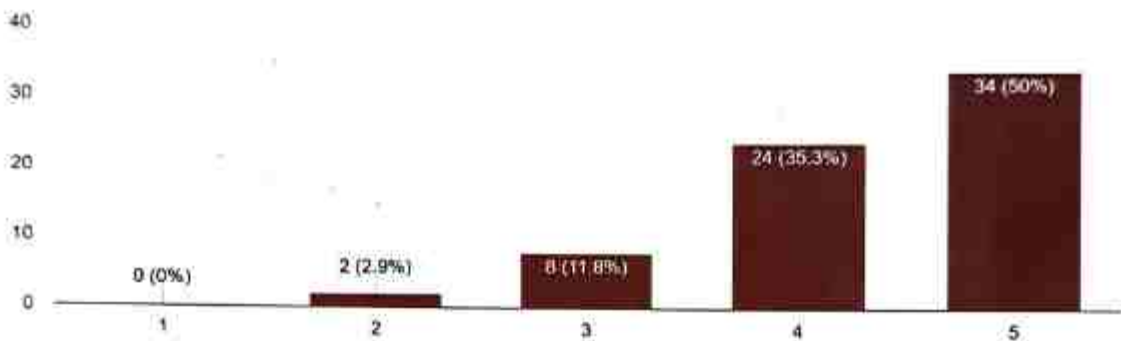
Analysis and Observation: The bar chart shows the level of happiness among employees working at Tetso College, with 68 responses recorded. The majority of respondents rated their happiness at level 4 (55.9%), followed by level 5 (33.8%), indicating a high level of satisfaction. A smaller portion, 10.3%, rated their happiness at level 3. Notably, no respondents selected levels 1 or 2, suggesting that there is no significant dissatisfaction among the employees. Overall, the data reflects a generally positive sentiment towards working at Tetso College.



Principal
Tetso

How efficient would you rate your HOD/Supervisor?

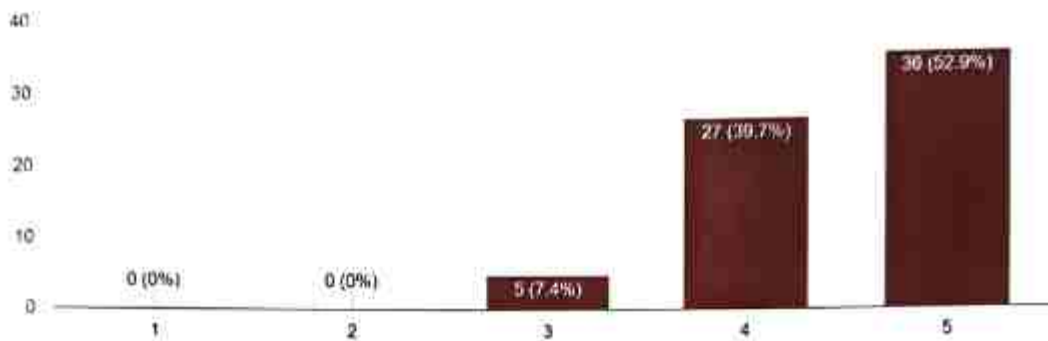
68 responses



Analysis and Observation: The bar chart reflects the efficiency ratings of HODs/Supervisors by the respondents. Half of the respondents (50%) rated their supervisors as highly efficient with a score of 5, and another 35.3% rated them at 4. This suggests that a significant majority (85.3%) view their supervisors as efficient. A smaller percentage rated their supervisors at 3 (11.8%), and very few rated them at 2 (2.9%). No one rated their supervisors at the lowest level, indicating a generally positive perception of supervisor efficiency.

How strongly does the College vision and mission resonate with you?

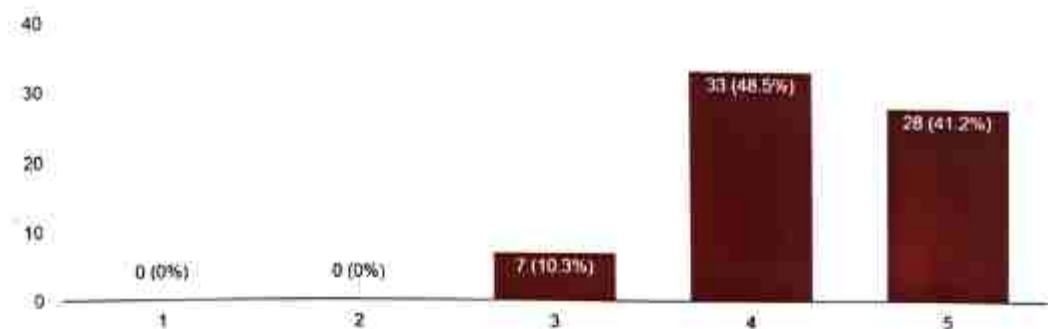
68 responses



Analysis and Observation: The chart indicates that the College's vision and mission strongly resonate with the majority of respondents. Out of 68 responses, 52.9% rated their resonance as a 5 (the highest level), and 39.7% rated it as a 4. This suggests that nearly 93% of respondents feel a strong connection to the vision and mission. Only a small fraction (7.4%) gave a neutral score of 3, while none rated it below that. Overall, the College's vision and mission are well-aligned with the respondents' values.

How would you rate Tetso College in comparison to other Higher Educational Institutions in the state? Please rate what you feel with 1 being the lowest and 5 being the highest

68 responses



Analysis and Observation: The chart shows that Tetso College is highly regarded compared to other higher educational institutions in the state. Out of 68 responses, 48.5% rated the college as 4, and 41.2% rated it as 5, indicating strong satisfaction and a positive comparison. A small percentage (10.3%) rated it as 3 indicating 'average', while no respondents rated it below 3. This suggests that the majority of respondents perceive Tetso College as one of the leading institutions in the state.

Open-ended questions and its responses:

Question: In your opinion, what is Tetso College best known for?

Responses:

- Infrastructure, opportunity and Social Activities.
- The integration of technology with the students and teachers works.
- Keeping up with the contemporary society needs.
- Quality teaching, extracurricular activities, all round development and infrastructure
- Far sighted, modern and scientific approach to things.
- According to me, Tetso College is recognized for its modern facilities, experienced faculty, and active community engagement initiatives.
- State of the art infrastructure, good quality of student graduates, & excellent extra-curricular initiatives
- Experiments. Faculty Instability. Infrastructure. Opportunities for Students to grow, Opportunities for Faculties to grow.
- I think the college is recognised for its modern and up-to-date methods of teaching and learning. The college emphasizes innovative practices, and integrates technology and progressive pedagogical techniques to

enhance the educational experience. The college also focuses on relevant, forward-thinking strategies to prepare students for today's world and future challenges.

Question: What are some of the best practices being followed by Tetso College according to you?

Responses:

- Student-centric, strictly adhering to the rules and principles of the college and conducting numerous workshops and talks.
- Its facilities such as Solar Panels, Solar light, Solar water heaters, Availability of clean drinking water in the campus, vegetarian restaurant and a coffee station.
- Student-Centered Learning and utilizing modern technology in classrooms, such as smart boards, online learning platforms
- Encouraging research activities among students and faculty, providing resources and support for innovative projects.
- High-speed internet access and robust IT support
- 1. Mentorship program, 2. Free computer courses, 3. Green campus, 4. Online students' management, 5. Students' internship program, 6. Scholarship provided to meritorious students, and 7. The money supports to teachers in research article publication
- 1. Employee benefits like insurance and research bonus for publications, 2. CAS for faculty, 3. Use of Google for Education, 4. Leave Policy is pretty good where we get 2 additional CLs than other institutions. 5. Scholarships for students, 6. Social Media Engagement, 7. Quick book procurement by Library Team, 8. Classroom facilities, 9. Tetso Excellence Awards for faculty and students.
- Engaging with the local community through outreach programmes, partnerships that initiate and address social and environmental issues.
- I think the mentorship programme is a best practice in the college. It allows for open communication and creates a safe, supportive environment where students (mentees) feel comfortable sharing their

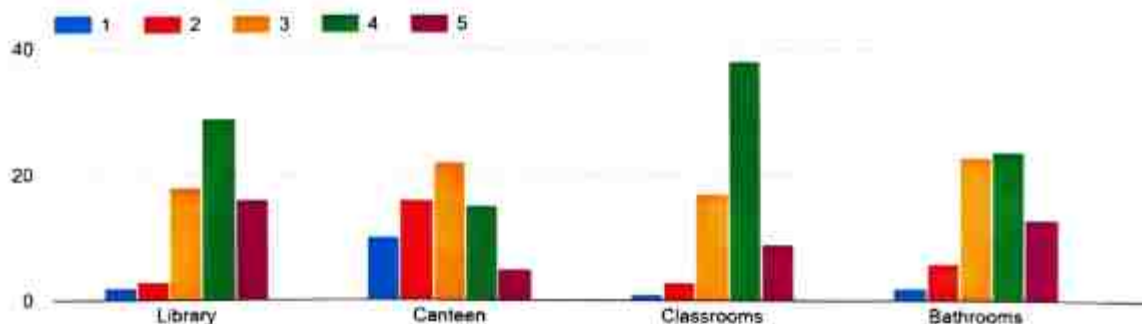


[Handwritten Signature]
Principal

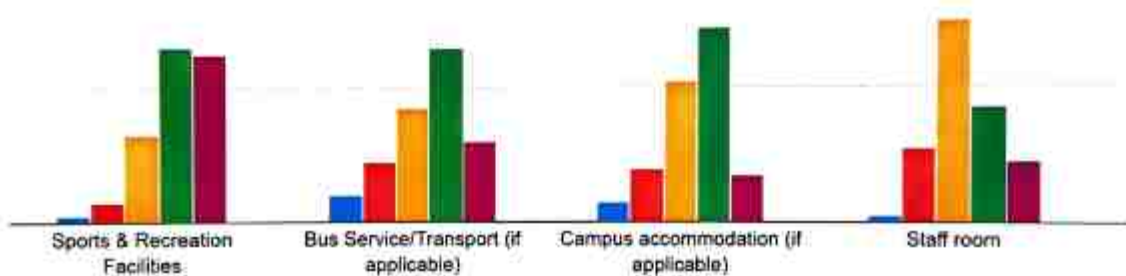
thoughts and concerns. The mentorship programme also encourages mentors to work with their mentees' strengths and suggest areas for improvement in a positive, encouraging manner, contributing to overall student success and well-being.

- Its constant link ups with other organizations and institutes which give exposure to students to display their knowledge and also to gather knowledge from diverse fields.
- 1. Technology integration, 2. Student Leadership and Engagement, 3. Experiential Learning through field work, internship and practical projects, 4. Faculty Development, and 5. Quality Assurance.

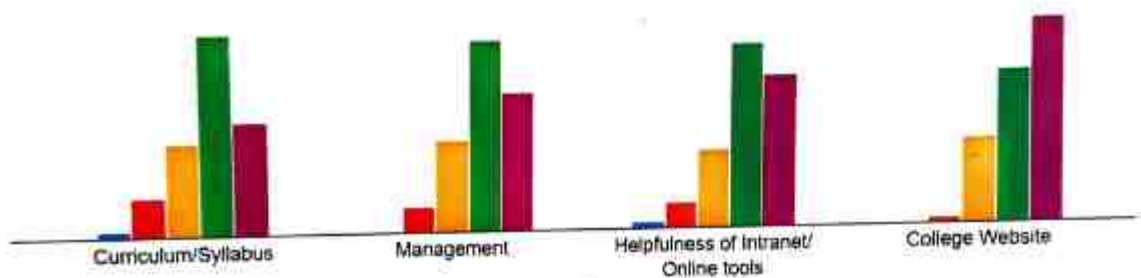
Please rate Tetso College on the following:



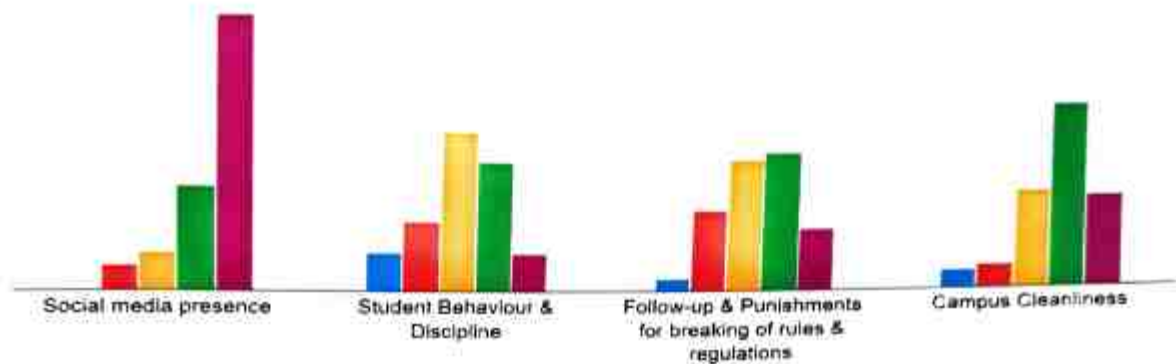
Analysis and Observation: The survey results show varied satisfaction levels among Tetso College staff regarding key facilities. The classrooms received the most positive feedback, with the majority rating them 4, indicating good satisfaction. The library also garnered positive ratings, with 4 being the most common score, though some rated it lower. The canteen received mixed responses, with many giving it a score of 3, reflecting moderate satisfaction. Bathrooms had similar ratings, with many respondents giving them a 3, but a considerable number also rated them a 4.



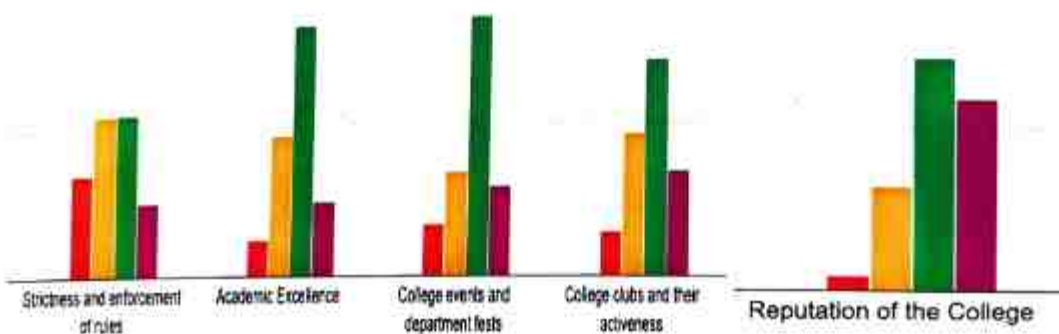
Analysis and Observation: The bar graph presents a survey of staff satisfaction across four areas at Tetso College: Sports & Recreation Facilities, Bus Service/Transport, Campus Accommodation, and Staff Room. The most highly rated areas are "Sports & Recreation Facilities" and "Campus Accommodation," with a noticeable preference for rating 4 and 5, suggesting these categories received more positive responses. "Staff Room" also shows significant satisfaction, primarily with ratings for 3 and 4. In contrast, the "Bus Service/Transport" category shows a mix of opinions, indicating varying levels of satisfaction among the staff.



Analysis and Observation: The bar graph indicates staff satisfaction of the College across four categories: Curriculum/Syllabus, Management, Helpfulness of Intranet/Online Tools, and College Website. The "Curriculum/Syllabus" and "Helpfulness of Intranet/Online Tools" categories received high satisfaction levels, as indicated by the green and purple bars. "Management" has mixed feedback, with noticeable positive responses but also a significant number of lower ratings, indicating areas for potential improvement. The "College Website" shows varied opinions, with notable positive ratings. Overall, online tools and curriculum appear to be well-received.



Analysis and Observation: The bar graph reveals staff opinions at Tetso College across four categories: Social Media Presence, Student Behavior & Discipline, Follow-up & Punishments for Rule-Breaking, and Campus Cleanliness. "Social Media Presence" received high satisfaction, predominantly indicated by the purple bar, while "Campus Cleanliness" also performed well, with the highest green bar. "Student Behavior & Discipline" and "Follow-up & Punishments" show more mixed responses, with a balance between positive and negative feedback. Overall, there is strong approval for the college's social media and cleanliness but room for improvement in discipline-related areas.



Analysis and Observation: The chart above reveals key insights that the Academic Excellence and Reputation of the College are rated highly, indicating a strong focus on academics and overall perception. College events, department fests, and the activeness of clubs also receive positive feedback.

reflecting good engagement in extracurricular activities. However, there appears to be moderate satisfaction with the strictness and enforcement of rules, suggesting a possible area for improvement in discipline and regulatory measures to enhance the college environment.

Action Taken Report:

- Improvement for plans canteen and bathrooms have been initiated, including enhanced hygiene and service quality. Continuous monitoring will be implemented to assess the impact of these actions and to further improve staff satisfaction.
- While positive responses were notable, a significant portion of lower ratings highlighted areas for potential improvement for "management". In response, the college administration will conduct targeted workshops to address specific concerns, enhance communication, and foster a more inclusive decision-making process. Regular follow-up surveys will be implemented to monitor progress and ensure continuous improvement in management practices.
- The Survey suggests that there is room for improvement in discipline-related areas (including current strictness and enforcement of rules). Therefore, the disciplinary committee will review and reinforce disciplinary policies, focusing on consistency in rule enforcement and communication. Training sessions for staff will be introduced to ensure a balanced and fair approach, enhancing the overall college environment.
- In order to maintain and enhance strong leadership and team management performances of the HoDs/Supervisors, continued leadership workshops and trainings will be conducted.

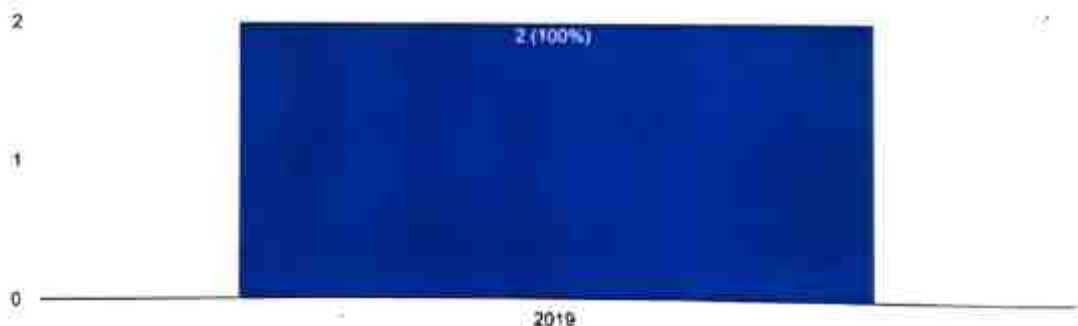
IQAC Employer Survey Report & Analysis 2018-2019

The "IQAC Employer Survey: 2018-2019" presents a feedback report from the employers who have employed Tetso College graduates into their organizations. This survey aims to evaluate the competence and performance of our graduates based on the education and training they received at Tetso College.

There were two (2) respondents for the 2018-2019 Employer survey Report.

Year of graduation of the Tetso College alumni currently employed at your organization

2 responses



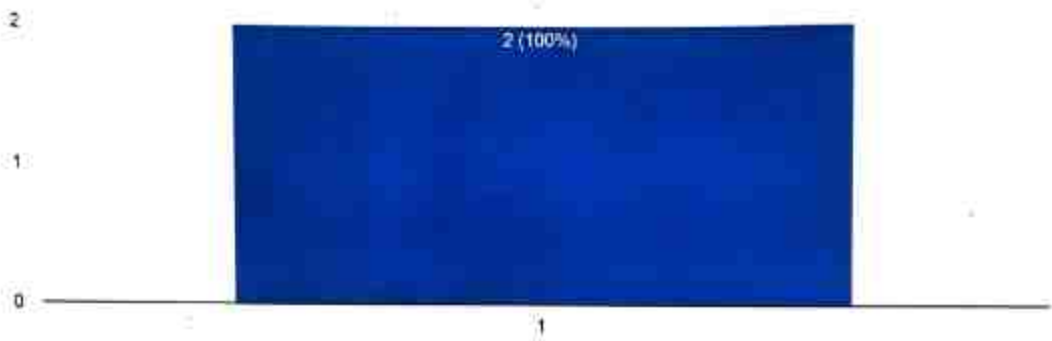
- All (100%) respondents were 2019 Tetso graduates.


Vice Principal

 Principal
Tetso College

Could you please indicate the number of years our alumni has worked at your office/organization

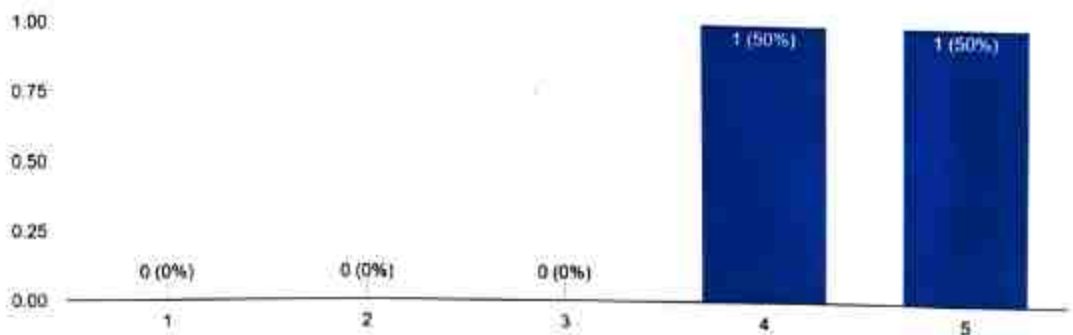
2 responses



- All (100%) respondents had worked for the organization for 2 years at the time the survey was conducted.

How satisfied are you with the overall performance of the Tetso College graduate(s) you have hired?

2 responses



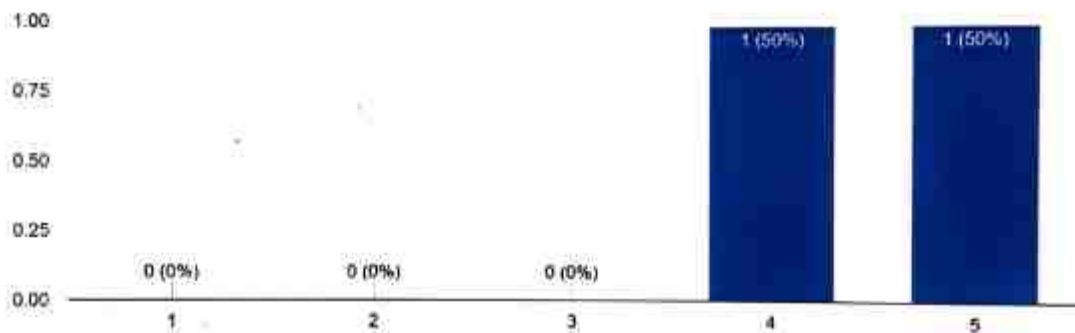
- 50% of the employers were **satisfied** with their employees' performance.

Vice Principal

- The other 50% employers were **very satisfied** with their employees' performance.

How well do Tetso College alumni adapt to the work environment in your organization?

2 responses

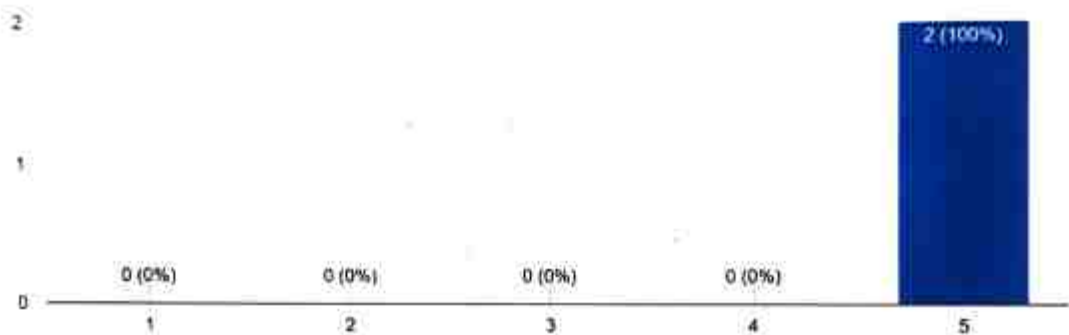


- 50% employers were **satisfied** with how the Tetso College Alumni adapted to their work environment.
- While the other 50% were **very satisfied** with how the Tetso College Alumni adapted to their work environment.


Vice Principal

How effectively do Tetso College graduates apply the theoretical knowledge they gained from their education in practical scenarios?

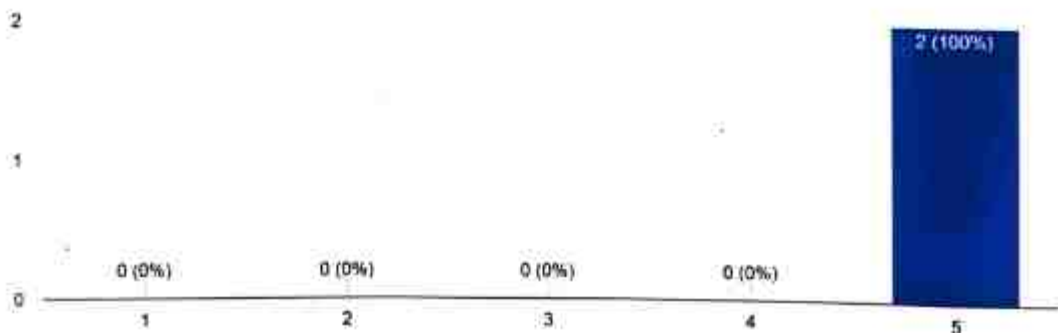
2 responses



- 100% employers were very satisfied with the efficiency of Tetso graduates in practical scenarios.

How would you rate the problem-solving skills of Tetso College alumni?

2 responses



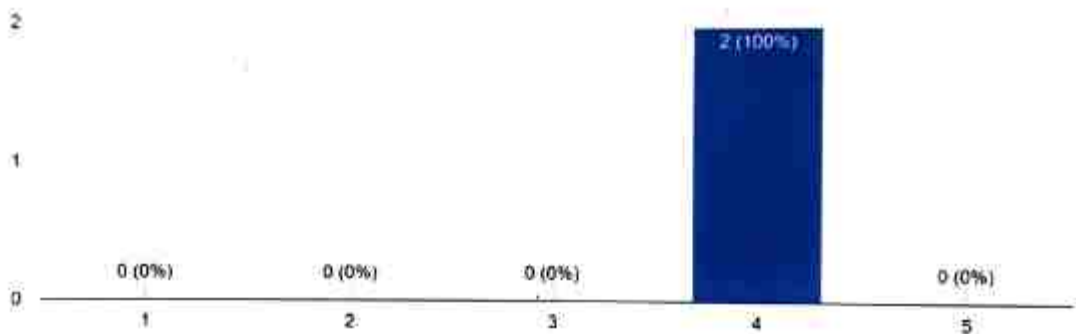

Vice Principal

5

- 100% employers were extremely satisfied with the Tetso graduates' problem-solving skills.

How proficient are Tetso College graduates in their communication skills, both written and verbal?

2 responses

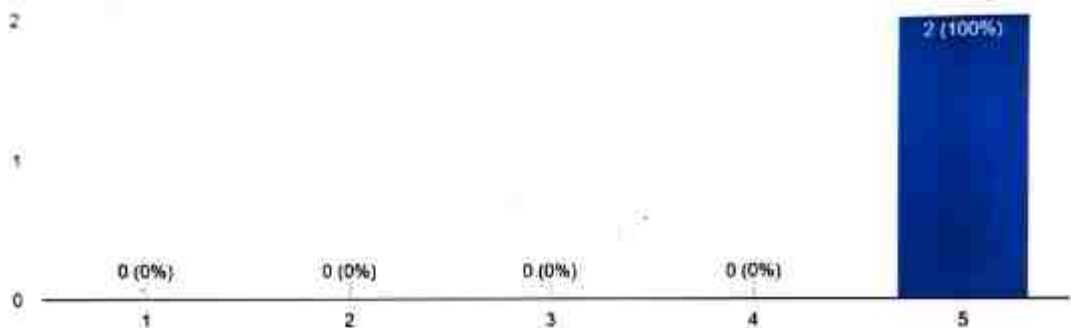


- 100% employers were satisfied with the communication skills that Tetso graduates possessed.


Vice Principal
Principal
TETSO COLLEGE

How well do Tetso College graduates demonstrate leadership and teamwork abilities?

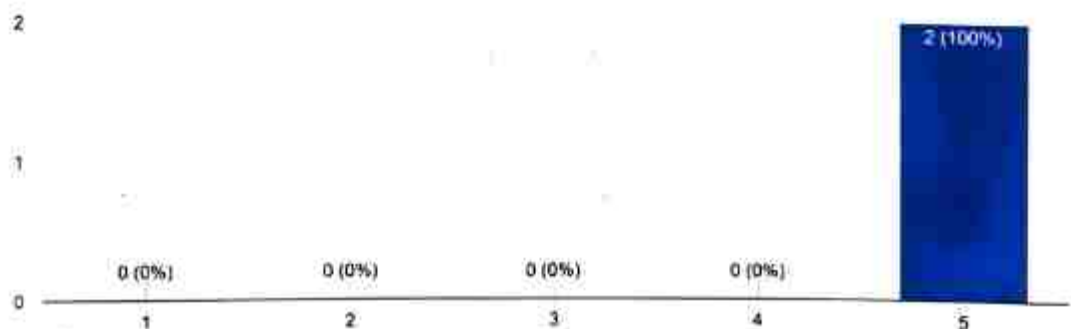
2 responses :



- 100% employers were extremely satisfied with the leadership and teamwork skills shown by the graduates.

How relevant is the training and education received by Tetso College graduates to the needs of your company?

2 responses :

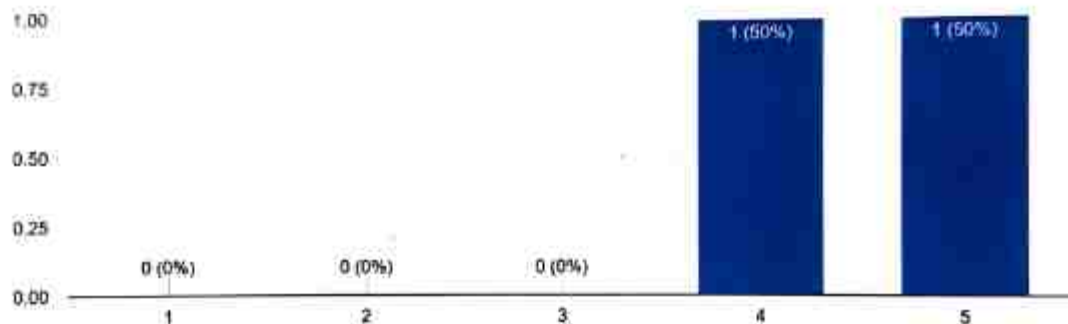



Vice Principal
Principal
TETSO COLLEGE

- 100% employers were very satisfied with the training and education received by the graduates. It met the needs of the organization.

How would you rate the technical skills of Tetso College alumni in relation to the job requirements?

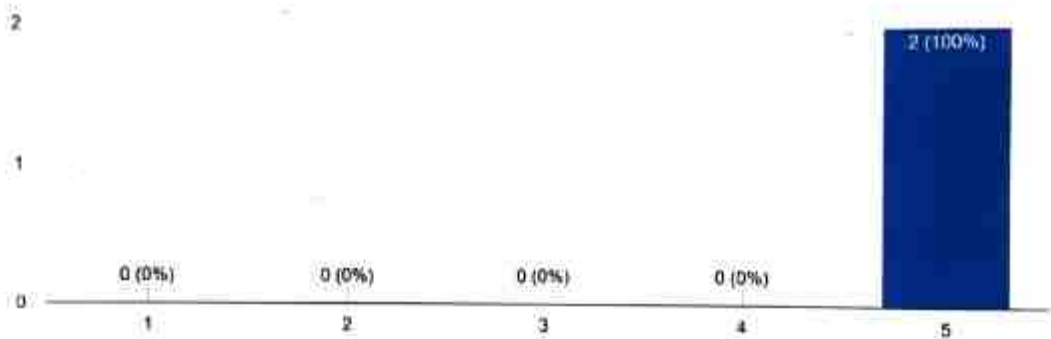
2 responses



- 50% employers were satisfied with the technical skills shown by the Tetso Alumni.
- 50% of employers were very satisfied with the technical skills shown by the graduates.

How satisfied are you with the ethical and professional behavior exhibited by Tetso College graduates?

2 responses



- 100% employers were very satisfied with the ethical and professional behavior exhibited by Tetso graduates.

Would you consider hiring more graduates from Tetso College in the future?

2 responses




Vice Principal

Principal
Tetso College

- 100% employers responded that they would love to hire Tetso alumni in the future.

Action Taken Report:

Summary

The IQAC Employer Survey for 2018-2019 sought feedback from employers of Tetso College graduates to assess the quality of education and training provided by the college. The survey received responses from two employers who had hired recent Tetso graduates.

Key findings from the survey include:

- Overall satisfaction: Both employers were highly satisfied with the performance of their Tetso College graduate employees.
- Adaptability: All employers were satisfied with how Tetso graduates adapted to their work environments.
- Skills: Employers were particularly impressed with the graduates' practical skills, problem-solving abilities, communication skills, leadership and teamwork, and ethical behavior.
- Future hiring: Both employers expressed a desire to hire more Tetso alumni in the future.

Detailed Findings

Performance and Adaptability:

- Overall satisfaction: 50% of employers were satisfied and 50% were very satisfied with their Tetso graduate employees' performance.


Vice Principal

- Adaptability: 50% of employers were satisfied and 50% were very satisfied with how Tetso graduates adapted to their work environments.

Skills and Competencies:

- Practical skills: 100% of employers were very satisfied with the efficiency of Tetso graduates in practical scenarios.
- Problem-solving: 100% of employers were extremely satisfied with the graduates' problem-solving skills.
- Communication skills: 100% of employers were satisfied with the communication skills possessed by Tetso graduates.
- Leadership and teamwork: 100% of employers were extremely satisfied with the leadership and teamwork skills shown by the graduates.
- Training and education: 100% of employers were very satisfied with the training and education received by the graduates.
- Technical skills: 50% of employers were satisfied and 50% were very satisfied with the technical skills shown by the graduates.
- Ethical and professional behavior: 100% of employers were very satisfied with the ethical and professional behavior exhibited by Tetso graduates.

Future Hiring:

- 100% of employers indicated that they would love to hire Tetso alumni in the future.

Conclusion

The IQAC Employer Survey results provide strong evidence that Tetso College is effectively preparing its graduates for successful careers. The graduates' strong practical skills, problem-solving abilities, communication skills, and professional

demeanor are highly valued by employers. The positive feedback from employers is a testament to the quality of education and training provided by Tetso College. The College aims to Strive for Excellence even with their graduates.



Vice Principal



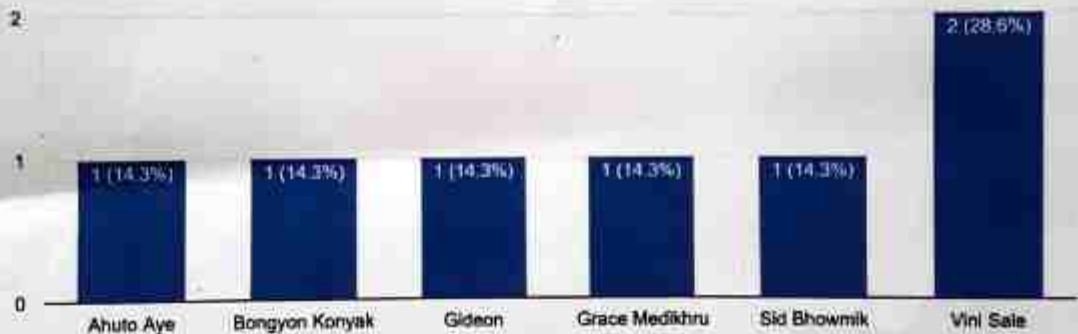
Principal
TETSO COLLEGE

IQAC Employer Survey Report & Analysis 2019-2020


The "IQAC Employer Survey: 2018-2019" presents a feedback report from the employers who have employed Tetso College graduates into their organizations. This survey aims to evaluate the competence and performance of our graduates based on the education and training they received at Tetso College.

Name (as per official records)

7 responses



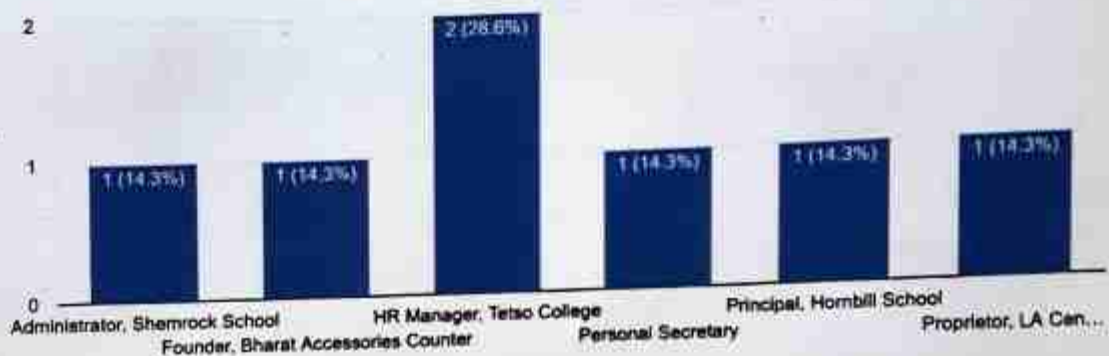
- There were 7 respondents all together for the Employer survey for 2019-2020.


Vice Principal



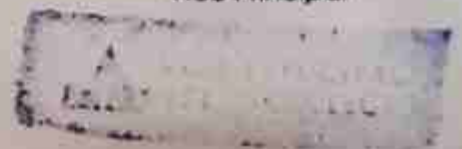
Current designation and name of organization

7 responses

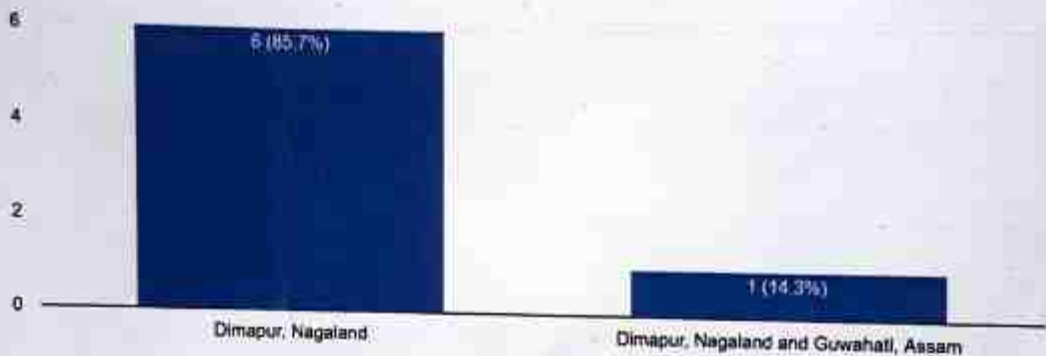


- 14.3% of the respondents worked as Administrator at Shemrock School, Dimapur Nagaland.
- 14.3% of the respondents were the Founder of Bharat Accessories Counter.
- 28.6% of the respondents worked as HR Manager at Tetso College.
- 14.3% worked as a Personal Secretary.
- 14.3% worked as the Principal of Hornbill School.
- 14.3% of the respondents worked as Proprietors of LA Central Mart.

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Vice Principal



City and State the organization is located in
7 responses

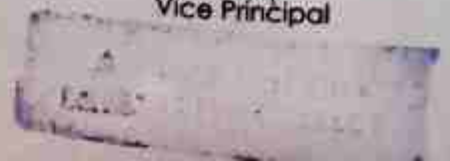


- Maximum employers (85.7%) respondents organizations were based in Dimapur Nagaland.
- 14.3% of employers were from Guwahati, Assam.

Year of graduation of the Tetso College alumni currently employed at your organization
7 responses

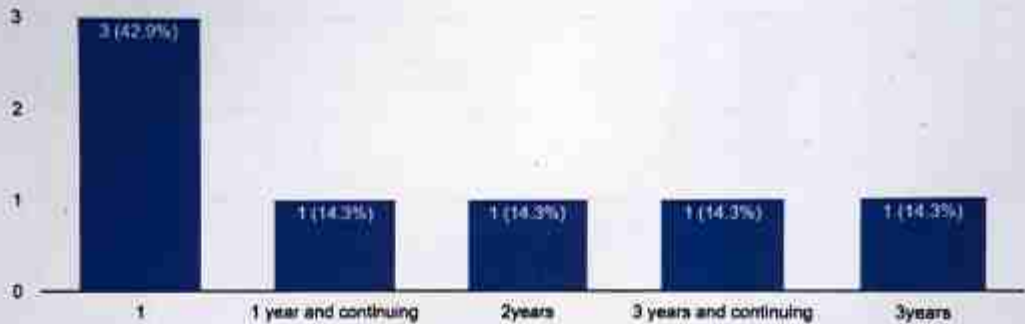


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Vice Principal



- 100% Tetso graduates were from the batch of 2020.

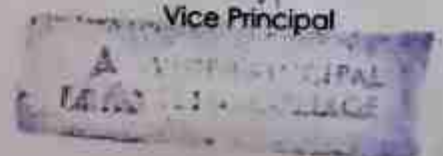
Could you please indicate the number of years our alumni has worked at your office/organization
7 responses



- 42.9% of the Tetso alumni employed were in their 1st year of employment.
- 14.3% were working for 1 year and continuing.
- 14.3% of graduates were in their 2nd year of employment.
- 14.3% of graduates were in their 3rd year of employment.

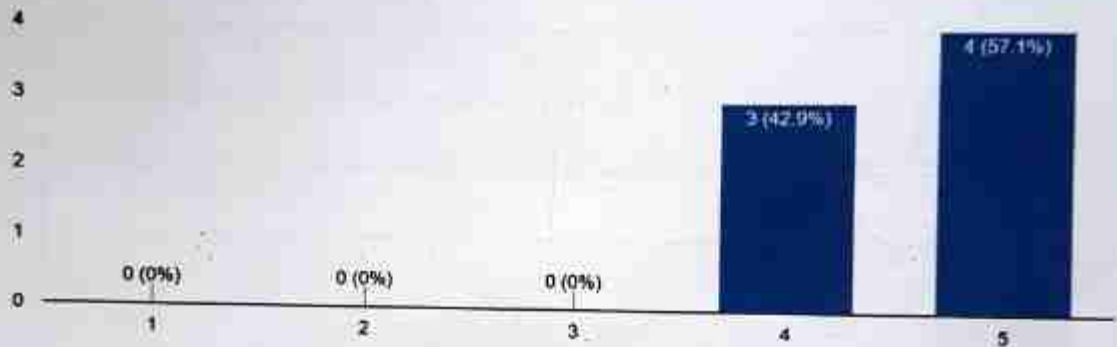
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Vice Principal



How satisfied are you with the overall performance of the Tetso College graduate(s) you have hired?

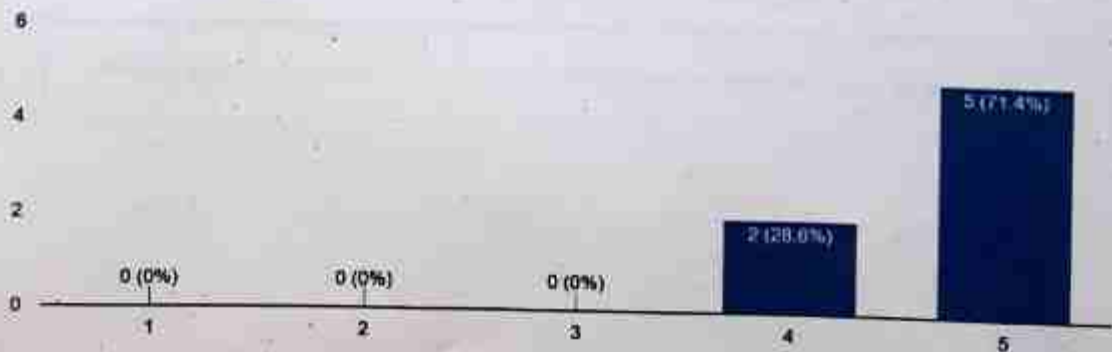
7 responses



- 42.9% employers were satisfied with the overall performance of the Tetso alumni working at their organizations.
- 57.1% of employers were very satisfied with the overall performance.

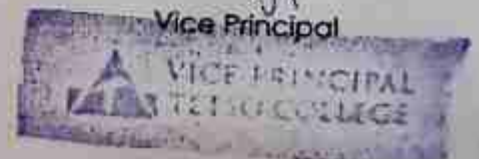
How well do Tetso College alumni adapt to the work environment in your organization?

7 responses



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Vice Principal

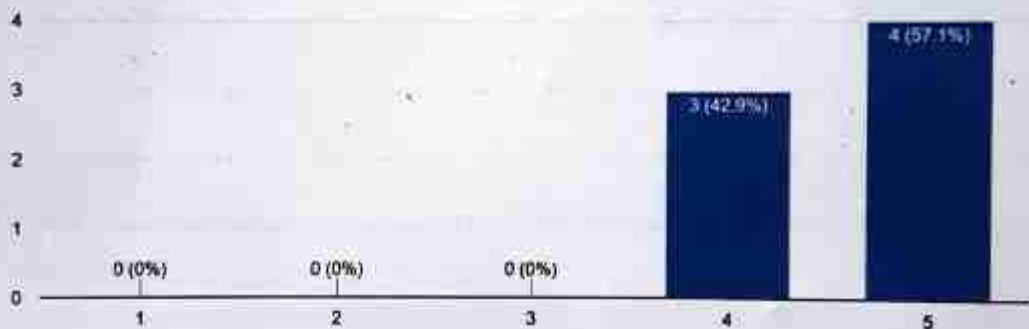


6

- 28.6% employers were satisfied with the way the Tetso graduates adapted to the work environment.
- 71.4% were very satisfied with the way Tetso graduates adapted to the work environment.

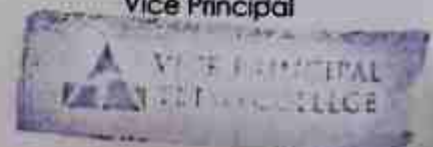
How effectively do Tetso College graduates apply the theoretical knowledge they gained from their education in practical scenarios?

7 responses



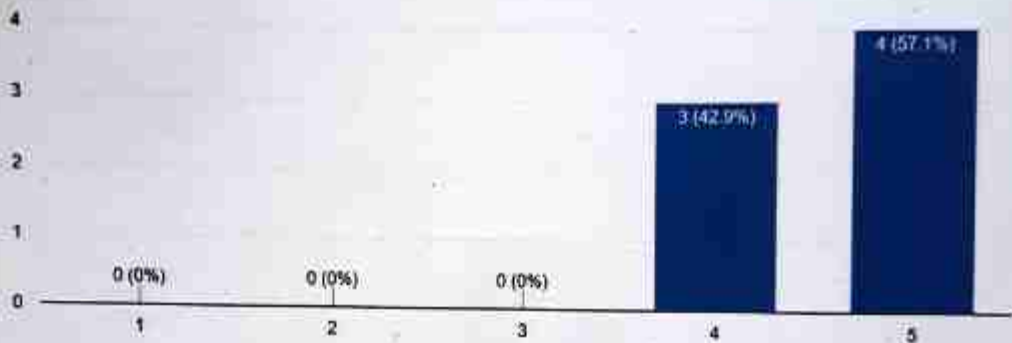
- 42.9% employers were satisfied with the graduates application of theoretical knowledge in practical scenarios.
- 57.1% were very satisfied with the application of theoretical knowledge.

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Vice Principal



How would you rate the problem-solving skills of Tetso College alumni?

7 responses



- 42.9% employers were satisfied with the problem solving skills shown by the Tetso graduates.
- 57.1% of the respondents were very satisfied with the problem solving skills of the Tetso graduates.

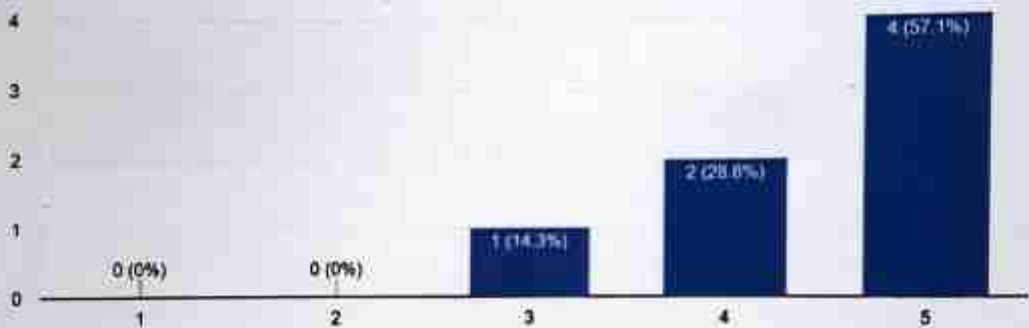
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Vice Principal



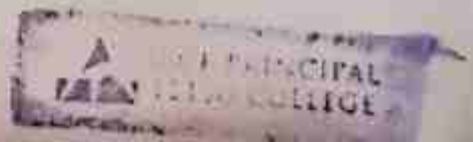
How proficient are Tetso College graduates in their communication skills, both written and verbal?

7 responses



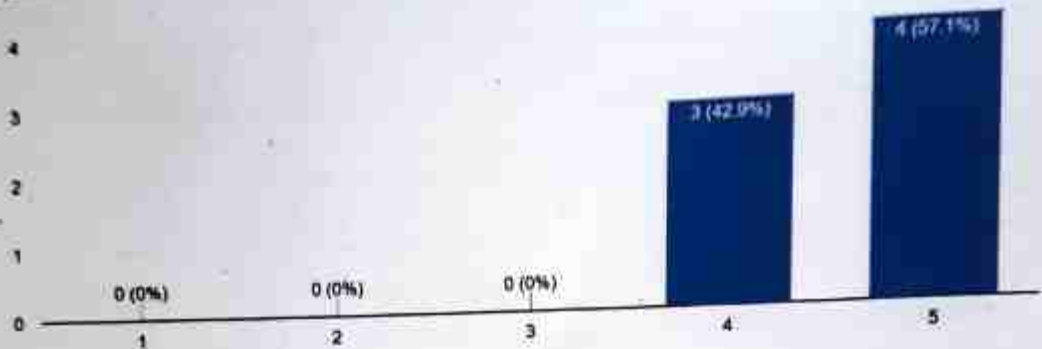
- 14.3% of employers were neutral when it came to the communication skills shown by the Tetso graduates.
- 28.6% of employers were satisfied with the communication skills.
- 57.1% were very happy with the communication skills shown by Tetso graduates.

Vice Principal



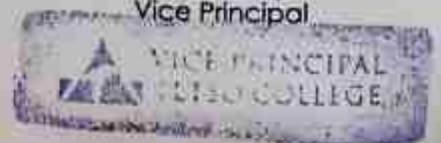
How well do Tetso College graduates demonstrate leadership and teamwork abilities?

7 responses



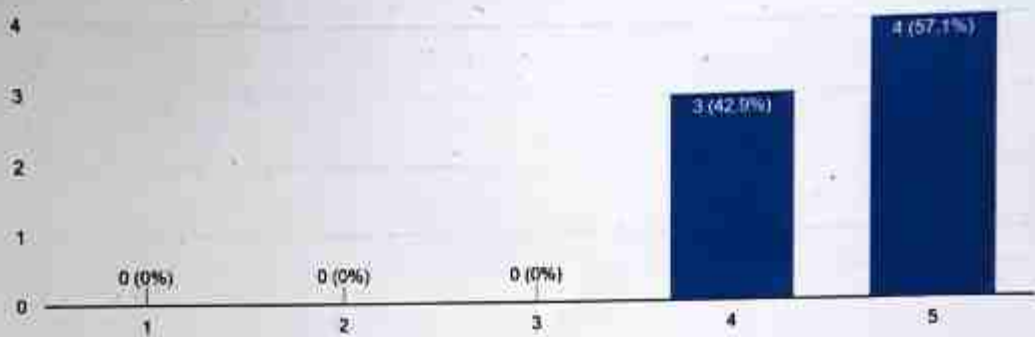
- 42.9% employers were impressed with the leadership and teamwork abilities shown by the Tetso graduates.
- 57.1% of employers were very impressed with the leadership and teamwork skills.

Vice Principal



How relevant is the training and education received by Tetso College graduates to the needs of your company?

7 responses



- 42.9% of employers were happy with the training and education received by Tetso graduates.
- 57.1% were very impressed with the training and education received.

Vice Principal



How would you rate the technical skills of Tetso College alumni in relation to the job requirements?

7 responses



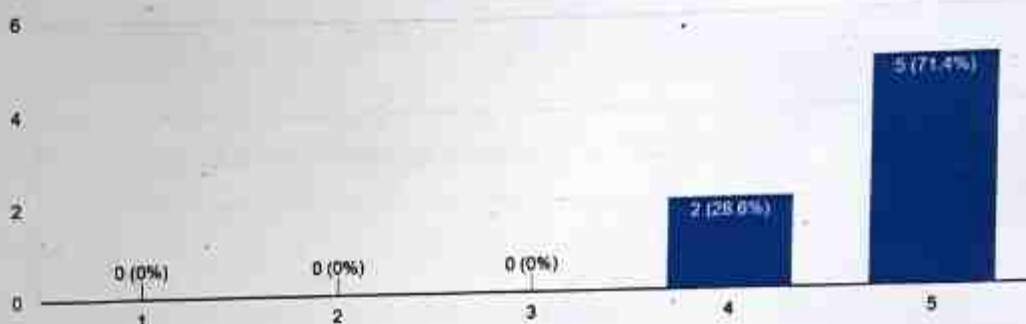
- 14.3% were neutral while rating the technical skills possessed by Tetso graduates.
- 14.3% were satisfied with the technical skills shown.
- 71.4% were extremely satisfied with the technical skills.

Vice Principal



How satisfied are you with the ethical and professional behavior exhibited by Tetso College graduates?

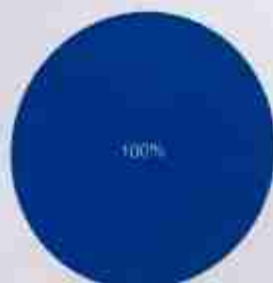
7 responses



- 28.6% employers were satisfied with the ethical and professional behavior exhibited by Tetso graduates.
- 71.4% were very satisfied with their ethical and professional behavior.

Would you consider hiring more graduates from Tetso College in the future?

7 responses



- Yes
- No
- Maybe

Vice Principal



- 100% employers responded that they would consider more graduates from Tetso College to work for them.

IQAC Employer Survey Report & Analysis: 2019-2020

Summary

The IQAC Employer Survey for 2019-2020 sought feedback from employers of Tetso College graduates to assess the quality of education and training provided by the college. The survey received responses from seven employers who had hired recent Tetso graduates.

Key findings from the survey include:

- Overall satisfaction: A majority of employers were very satisfied with the overall performance, adaptability, and skills of their Tetso College graduate employees.
- Skills: Employers were particularly impressed with the graduates' problem-solving abilities, communication skills, leadership and teamwork, and technical skills.
- Future hiring: All employers expressed a desire to hire more Tetso alumni in the future.

Detailed Findings

Employer Demographics:


Vice Principal




- **Location:** The majority of employers' organizations were based in Dimapur, Nagaland, with a smaller number based in Guwahati, Assam.
- **Industry:** Respondents represented a variety of industries, including education, business, and retail.

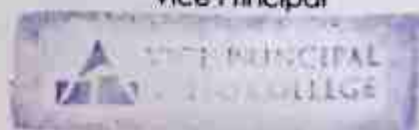
Graduate Employment:

- **Year of employment:** Most Tetso alumni employed were in their first year of employment, followed by those in their second and third years.

Employer Satisfaction:

- **Overall performance:** 42.9% of employers were satisfied and 57.1% were very satisfied with the overall performance of Tetso graduates.
- **Adaptability:** 28.6% of employers were satisfied and 71.4% were very satisfied with how Tetso graduates adapted to the work environment.
- **Practical skills:** 42.9% of employers were satisfied and 57.1% were very satisfied with the graduates' application of theoretical knowledge in practical scenarios.
- **Problem-solving:** 42.9% of employers were satisfied and 57.1% were very satisfied with the problem-solving skills shown by Tetso graduates.
- **Communication skills:** 14.3% of employers were neutral, 28.6% were satisfied, and 57.1% were very satisfied with the communication skills shown by Tetso graduates.
- **Leadership and teamwork:** 42.9% of employers were impressed and 57.1% were very impressed with the leadership and teamwork abilities shown by Tetso graduates.


Vice Principal



- **Training and education:** 42.9% of employers were happy and 57.1% were very impressed with the training and education received by Tetso graduates.
- **Technical skills:** 14.3% of employers were neutral, 14.3% were satisfied, and 71.4% were extremely satisfied with the technical skills shown by Tetso graduates.
- **Ethical and professional behavior:** 28.6% of employers were satisfied and 71.4% were very satisfied with the ethical and professional behavior exhibited by Tetso graduates.

Future Hiring:

- 100% of employers indicated that they would consider hiring more graduates from Tetso College in the future.

Conclusion

The IQAC Employer Survey results for 2019-2020 provide strong evidence that Tetso College is effectively preparing its graduates for successful careers. The graduates' strong skills, adaptability, and professional demeanor are highly valued by employers. The positive feedback from employers is a testament to the quality of education and training provided by Tetso College.

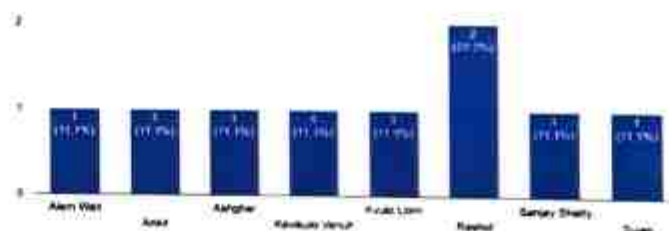

Vice Principal



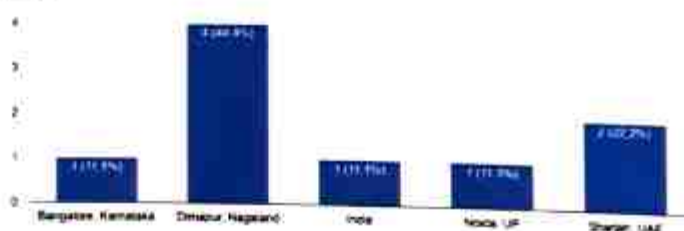
IQAC Employer Survey Report & Analysis 2020-2021

The "IQAC Employer Survey: 2020-2021" report presents feedback of the alumni of Tetso College, working at other institutions. The report reflects their expertise that they bestow on their respective workstations and the skills that they have acquired during their time at Tetso College.

Name (as per official records)
9 responses



City and State the organization is located in
5 responses



- 11.1% of Tetso alumni are working in Bangalore.
- 44.4% of Tetso alumni are working in Dimapur.
- 11.1% of Tetso alumni are working in Noida.
- 22.2% of Tetso alumni are working in the UAE.

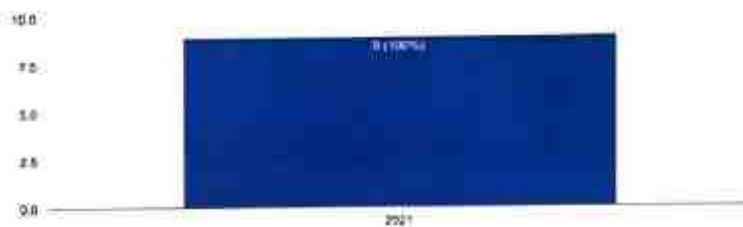
Principal



Though most of the alumni are working in Dimapur, there are a significant number of Tetso alumni who are working throughout the country and few are also working outside the country.

Year of graduation of the Tetso College alumni currently employed at your organization

9 responses

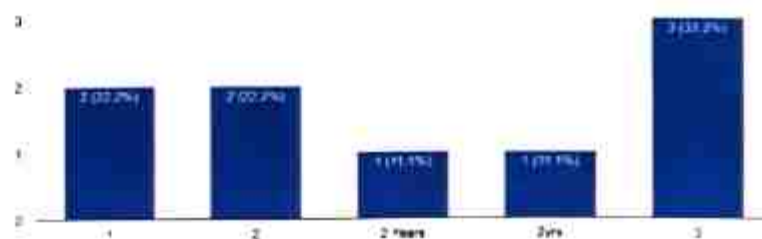


Year of graduation of the Tetso College alumni currently employed at other organization:

- 100% of the Tetso alumni who have graduated in 2021, have managed to get employment in the same year.

Could you please indicate the number of years our alumni has worked at your office/organization

9 responses



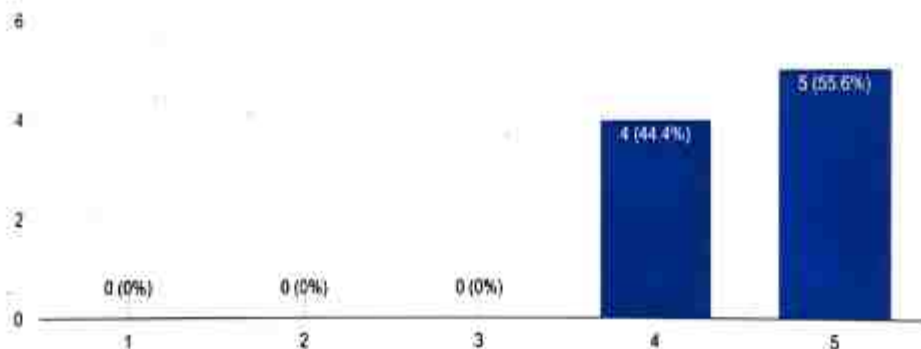
Principal

Number of years working:

- 22.2% of Tetso alumni are working for two years at the same organization.
- 33.3% of alumni are working for three years at the same organization.

How satisfied are you with the overall performance of the Tetso College graduate(s) you have hired?

9 responses



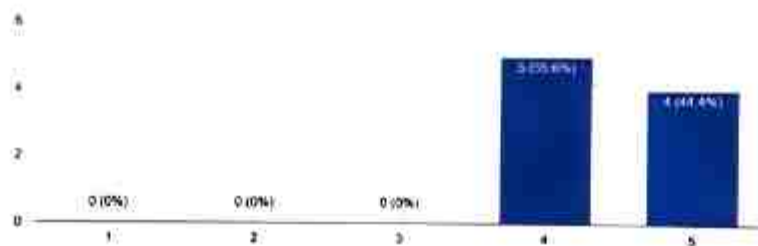
Employer Satisfaction:

- 55.6% of the employers are highly satisfied with the performance of our alumni.
- 44% of the employers are satisfied with the performance of our alumni.
- None of the employers are dissatisfied with the performance of our alumni.

Principal

How well do Tetso College alumni adapt to the work environment in your organization?

9 responses



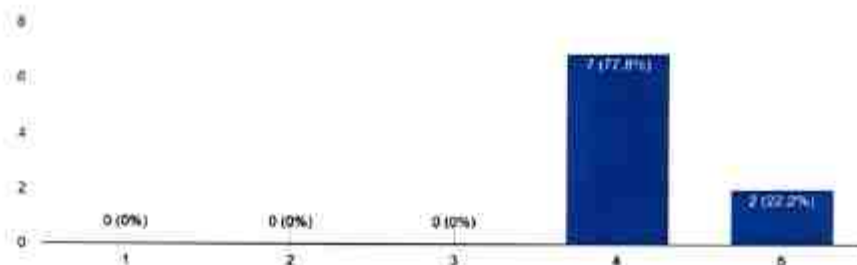
Adaptability with work the environment:

- 44.4% of the employers are highly satisfied with the adaptability of our alumni.
- 55.6% of the employers are highly satisfied with the adaptability of our alumni.
- None of the employers are dissatisfied with our alumni.


Principal


How effectively do Tetso College graduates apply the theoretical knowledge they gained from their education in practical scenarios?

9 responses

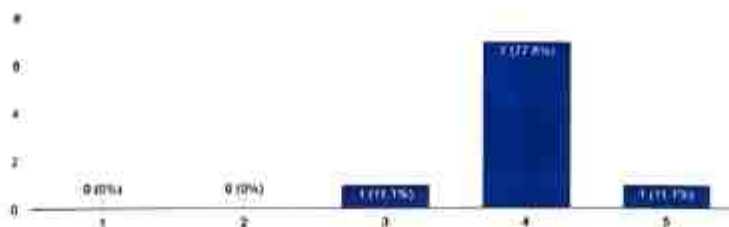


Theoretical & Practical knowledge:

- 77.8% of the employers are satisfied with the theoretical and practical knowledge our alumni apply to their workplace.
- 22.2% of the employers are highly satisfied with theoretical and practical knowledge our alumni apply to their workplace.

How would you rate the problem-solving skills of Tetso College alumni?

9 responses



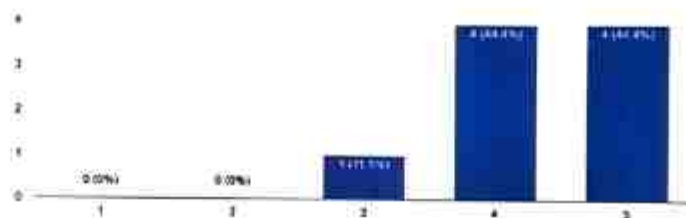
Problem-solving Skills:

- 11.1% of the alumni have the highest aptitude for problem solving skills.

Principal

- 77.8% of the alumni have high aptitude for problem solving skills.
- 11.1% of the alumni are moderate in their problem solving skills.

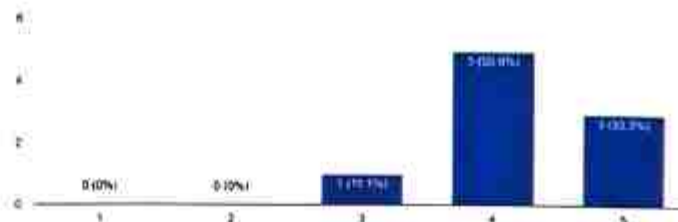
How proficient are Tetso College graduates in their communication skills, both written and verbal?
9 responses



Communication Skills:

- 44.4% of the alumni possess the best communication skills.
- 44.4% of the alumni possess good communication skills.
- 11.1% of the alumni are moderate in their communication skills.

How well do Tetso College graduates demonstrate leadership and teamwork abilities?
9 responses



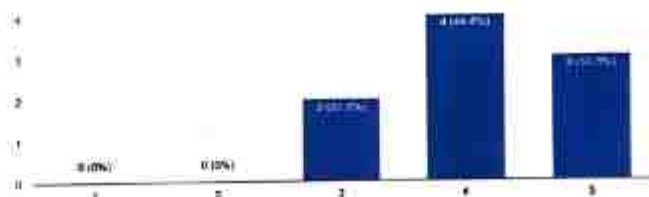
Leadership and teamwork Abilities:

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Principal

- 33.3% of employers agree that Tetso alumni have the highest leadership and teamwork skills.
- 55.6% of employers agree that Tetso alumni have good leadership and teamwork skills.
- 11.% of employers moderately agree that Tetso alumni have good leadership and teamwork skills.

How relevant is the training and education received by Tetso College graduates to the needs of your company?
% responses



Training and Education:

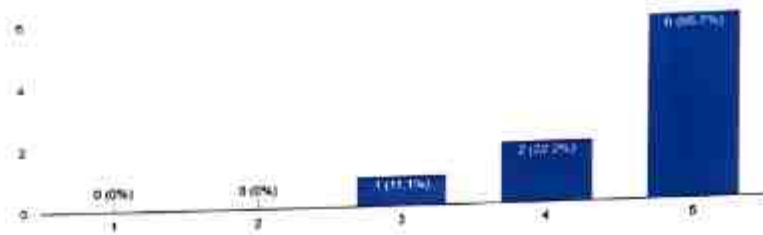
- 33.3% of the employers agree that Tetso graduates have acquired the highest training and education.
- 44.5% of the employers agree that Tetso graduates have acquired the highest training and education.
- 22.2% of the employers moderately agree that Tetso graduates have acquired the highest training and education.



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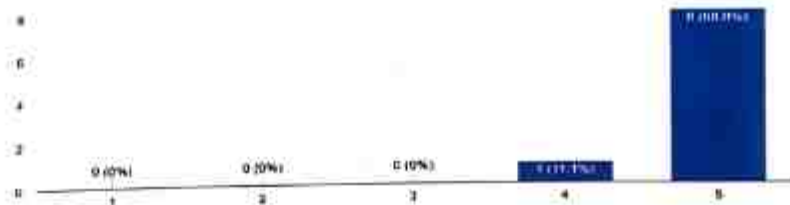
How would you rate the technical skills of Tetso College alumni in relation to the job requirements?
Responses



Technical Skills:

- 66.7% of the graduates have acquired the highest level of technical skills.
- 22.2% of the graduates have acquired good technical skills.
- 11.1% of the graduates are moderately skilled.

How satisfied are you with the ethical and professional behavior exhibited by Tetso College graduates?
Responses



Ethical and Professional Behaviour:

- 88.9% of the employers consider that Tetso alumni have practiced the highest ethical and professional behavior at their workplace.
- 11.1% of the employers consider that Tetso alumni have practiced good ethical and professional behavior at their workplace.


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Would you consider hiring more graduates from Tetso College in the future?

9 responses



- 100% of the employers are keen to employ Tetso graduates.


Principal

Action Taken Report:

1. Enhanced Training Programs:

- Developed and implemented specialized training sessions focusing on problem-solving and technical skills to address the areas where alumni were found to be moderate.
- Expanded workshops on communication skills, leadership, and teamwork to ensure more graduates reach the highest level of proficiency.

2. Curriculum Enhancement:

- Revised the curriculum to incorporate more practical knowledge and real-world applications, ensuring alignment with employer expectations.
- Integrated ethical and professional behavior modules across all disciplines to maintain and enhance the already high standards recognized by employers.

3. Alumni Engagement:

- Initiated regular alumni feedback mechanisms to continuously assess and improve the relevance of education provided.



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- Established mentorship programs where high-performing alumni can guide current students.

4. Employer Collaboration:

- Increased collaboration with employers to understand industry trends and tailor educational programs accordingly.
- Hosted employer roundtable discussions to gather more in-depth feedback and strengthen relationships with key industry players.

5. Continuous Monitoring:

- Implemented a system for continuous monitoring of alumni performance in the workplace through regular surveys and direct employer feedback.



Principal

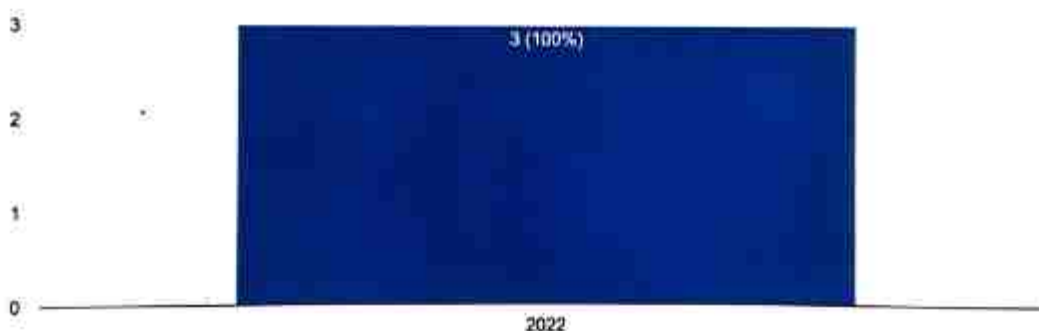
IQAC Employer Survey Report & Analysis 2021-2022

Curriculum and its Implementation

This survey is designed to assess how well our graduates apply the education and training they received at Tetso College.

Year of graduation of the Tetso College alumni currently employed at your organization

3 responses



The survey result indicates the alumni graduates of the year 2022.

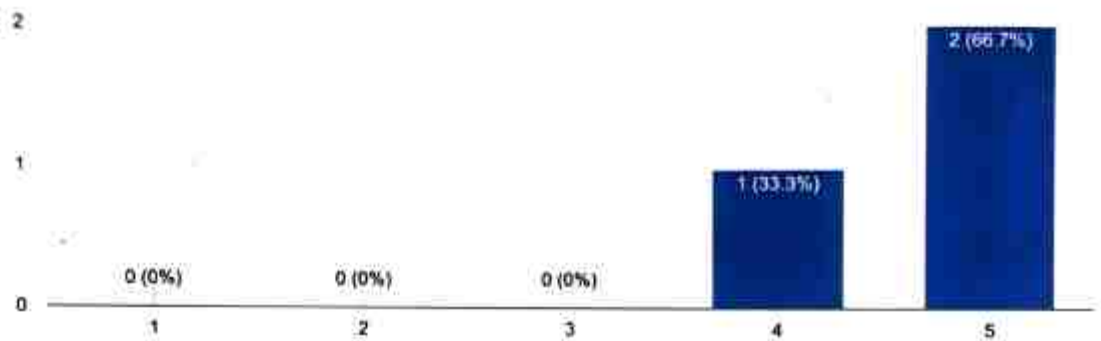
- **Number of years in employment.**

The survey result indicates that 5 years is the longest term for employment with 1 year being the shortest in service.



Principal

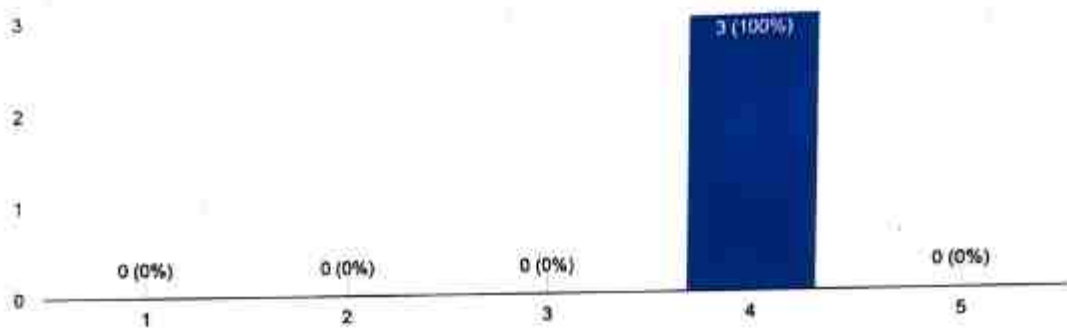
How satisfied are you with the overall performance of the Tetso College graduate(s) you have hired?
3 responses



The survey results show that employers hold Tetso College graduates in high regard for their work efficiency.


Principal

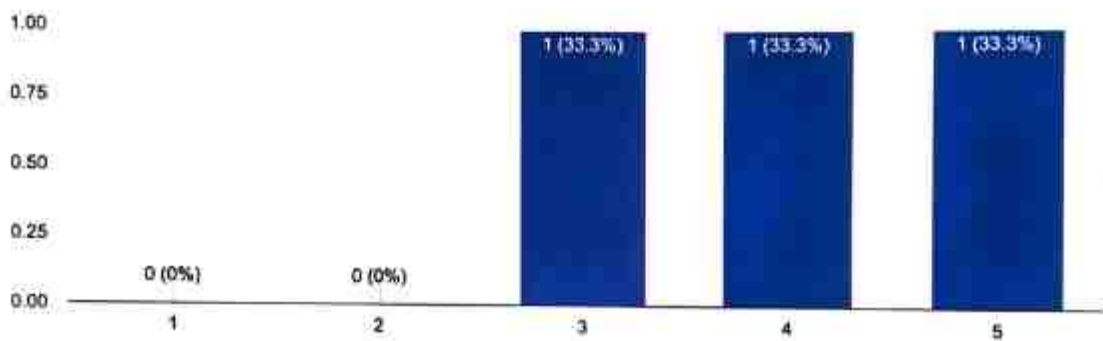
How well do Tetso College alumni adapt to the work environment in your organization?
3 responses



Tetso College graduates are perceived as highly adaptable, with all employers recognizing their strong ability to adjust to new work environments. There are opportunities to further enhance adaptability skills, but the feedback is largely positive.

How effectively do Tetso College graduates apply the theoretical knowledge they gained from their education in practical scenarios?

3 responses

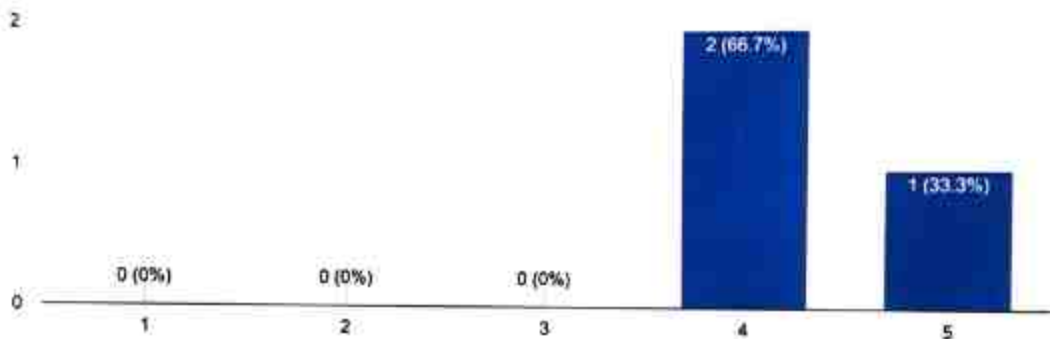


Tetso College graduates are generally effective in applying their theoretical knowledge to practical scenarios, with most feedback leaning towards Very Good to Excellent. The results highlight strong performance in this area, with opportunities to further refine and enhance practical application skills.


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How would you rate the problem-solving skills of Tetso College alumni?

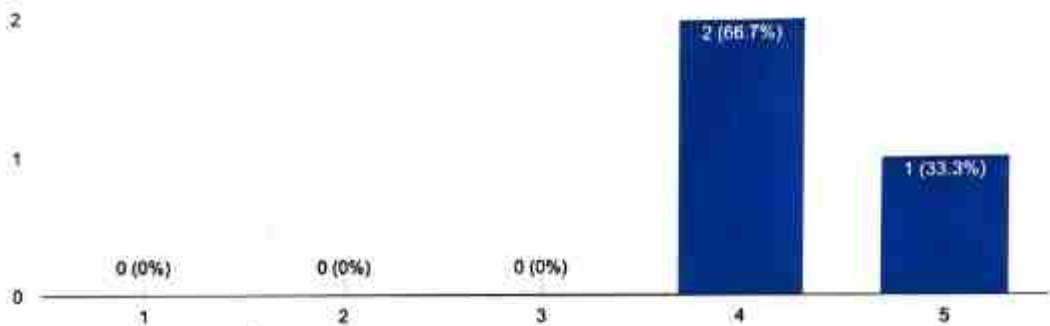
3 responses



The survey results indicate a mixed but generally positive evaluation of Tetso College graduates' problem-solving skills. The results suggest strong capabilities in tackling problems, with opportunities for continued development in this area.

How proficient are Tetso College graduates in their communication skills, both written and verbal?

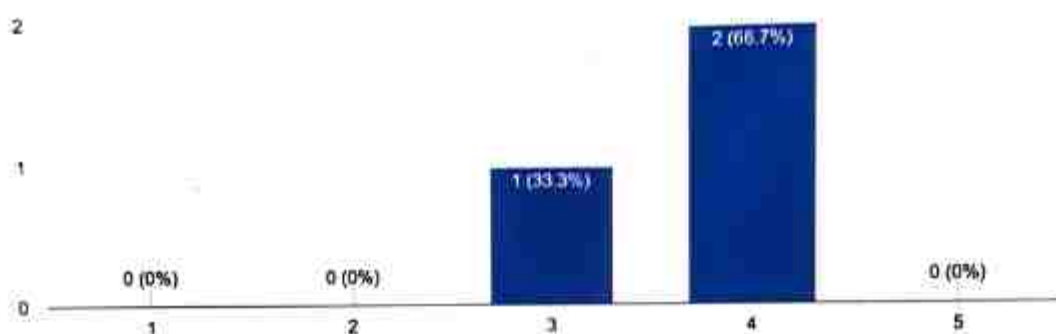
3 responses



The survey results demonstrate a strong evaluation of Tetso College graduates' communication skills. This highlights strong proficiency in both written and verbal communication, with only minor areas suggested for further improvement.

How well do Tetso College graduates demonstrate leadership and teamwork abilities?

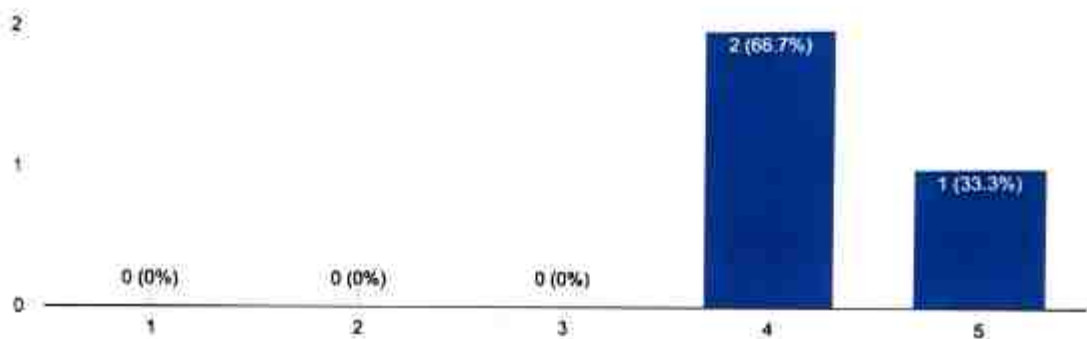
3 responses



Most feedback indicates a high level of competence, with 2 respondents rating these skills as 4. There are opportunities for further development, particularly in the areas where skills are rated as 3.

How relevant is the training and education received by Tetso College graduates to the needs of your company?

3 responses



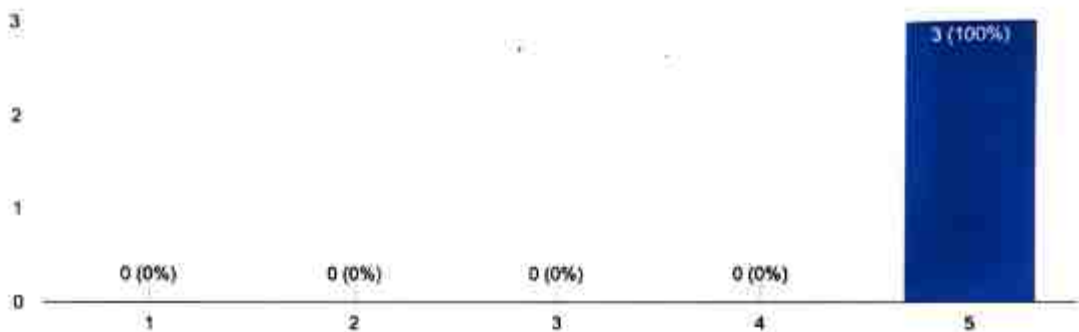
The survey results reveal that Tetso College graduates' training and education are generally well-aligned with the needs of employers. 2 respondents rated the relevance as 4, and one as 5. This reflects a strong alignment between the graduates' education and the practical requirements of various industries.


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How would you rate the technical skills of Tetso College alumni in relation to the job requirements?

3 responses



Tetso College graduates are highly esteemed for their technical skills, with all surveyed employers rating them as Excellent. This reflects a high level of satisfaction with how well the graduates' technical expertise meets the demands of their respective roles.



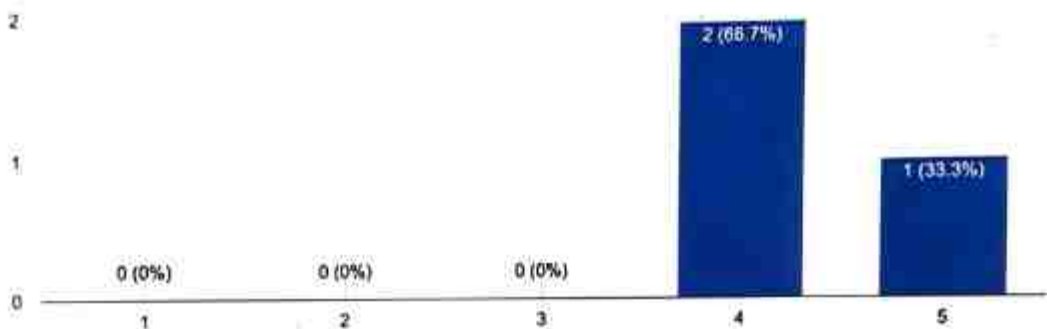
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How satisfied are you with the ethical and professional behavior exhibited by Tetso College graduates?

3 responses



Tetso College graduates are highly regarded for their ethical and professional behavior, with the majority of feedback indicating Very Good satisfaction. The results highlight a strong adherence to ethical standards and professionalism, with a minor area for potential enhancement.

Would you consider hiring more graduates from Tetso College in the future?

3 responses:



There is complete consensus among employers that they would consider hiring more graduates from Tetso College in the future. This reflects a high level of satisfaction with the graduates' overall performance and their fit within the organizations.

Action Taken Report.

The survey aimed to assess the performance and impact of Tetso College graduates based on feedback from their employers. The responses provided insights into various competencies and areas for improvement.

Key Findings

1. Adaptability:


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- o Graduates are generally well-regarded for their adaptability to new work environments, with a majority rated as Very Good. Focus on enhancing adaptability where minor improvements were noted.
- 2. **Application of Theoretical Knowledge:**
 - o Graduates effectively apply their theoretical knowledge in practical scenarios. Continue to support practical application of academic learning and address any identified gaps.
- 3. **Problem-Solving Skills:**
 - o Mixed feedback indicates overall competence in problem-solving with opportunities for development. Provide additional training or resources to further enhance problem-solving abilities.
- 4. **Communication Skills:**
 - o Graduates excel in written and verbal communication, with the majority rated as Excellent. Maintain high standards and ensure continuous improvement in communication training.
- 5. **Leadership and Teamwork:**
 - o Graduates demonstrate strong leadership and teamwork abilities, with most ratings as Very Good. Explore areas for further development to enhance leadership skills where needed.
- 6. **Relevance of Training:**
 - o Training and education are largely seen as Very Good in relevance to job needs. Evaluate and adjust programs to ensure alignment with specific industry requirements.
- 7. **Technical Skills:**
 - o Technical skills are rated as Excellent by all respondents. Continue to uphold high standards in technical training and ensure it meets evolving industry demands.
- 8. **Ethical and Professional Behavior:**

- Graduates exhibit strong ethical and professional behavior, with high satisfaction reported. Maintain and reinforce ethical standards within the curriculum.
9. **Future Hiring:**
- All employers expressed a willingness to hire more Tetso College graduates, reflecting strong confidence in their performance.

Actions

- **Enhance Adaptability Training:** Focus on areas where minor improvements in adaptability were noted.
- **Support Practical Application:** Continue to provide resources and support for effective application of theoretical knowledge.
- **Develop Problem-Solving Skills:** Offer targeted training to address varied feedback on problem-solving abilities.
- **Maintain Communication Standards:** Ensure ongoing development in communication skills.
- **Expand Leadership Training:** Explore further opportunities to develop leadership and teamwork skills.
- **Align Training with Industry Needs:** Regularly review and adjust curriculum to match industry requirements.
- **Uphold Technical Training Excellence:** Continue to deliver high-quality technical education.
- **Reinforce Ethical Standards:** Maintain strong ethical training and behavior standards.
- **Promote Hiring Opportunities:** Leverage positive feedback to attract more industry partnerships and employment opportunities for graduates.



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This report summarizes the key actions to be taken based on the feedback received, aiming to further enhance the effectiveness and relevance of Tetso College's educational programs.



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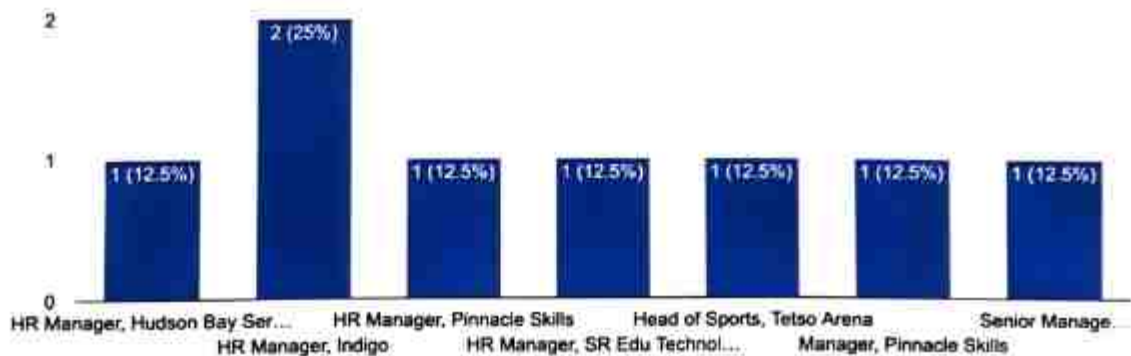
IQAC Employer Survey Report & Analysis 2022-2023

Curriculum and its Implementation

This survey aims to evaluate the competence and performance of Tetso College alumni currently employed at our organization. The purpose of this survey is to assess how well our graduates are applying the education and training they received at Tetso College in their professional roles.

Current designation and name of organization

8 responses

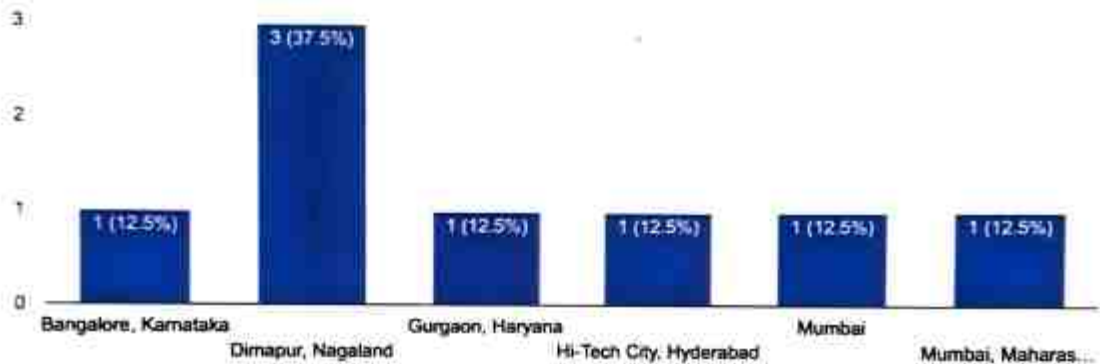


The survey results reveal that Tetso alumni are dispersed throughout the country and are effectively utilizing the skills acquired during their time at Tetso College.


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City and State the organization is located in

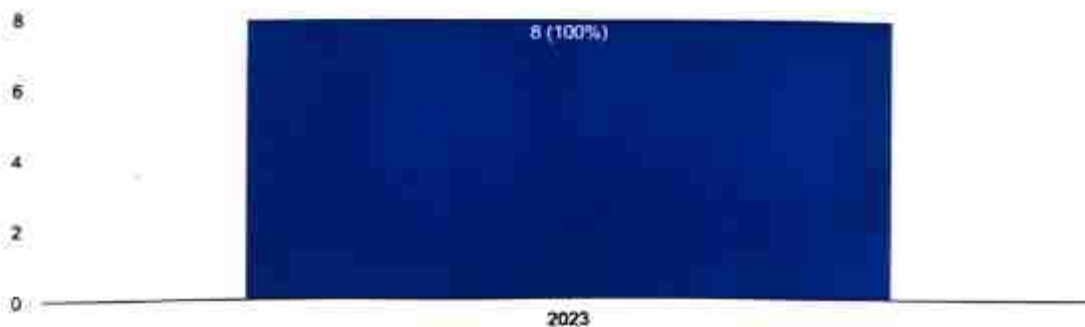
8 responses



The survey demonstrates that metropolitan cities are preferred destinations for pursuing more extensive job opportunities.

Year of graduation of the Tetso College alumni currently employed at your organization

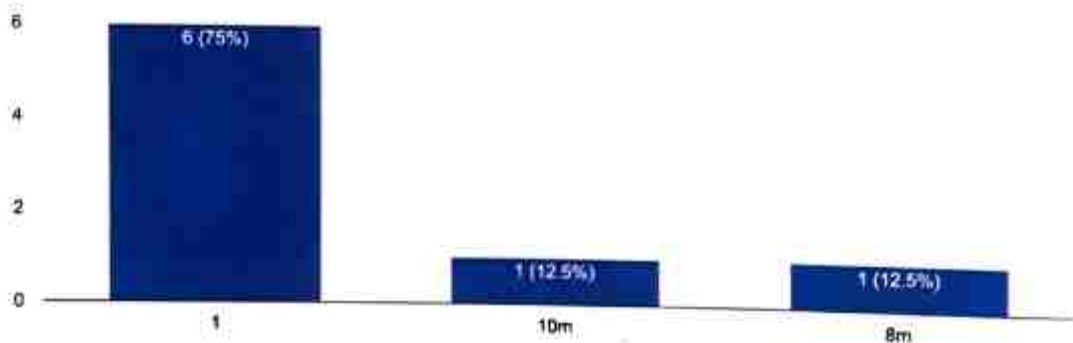
8 responses



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Principal

The survey results make it evident that the alumni who remain in contact graduated in the same year and are aligned in their professional careers.

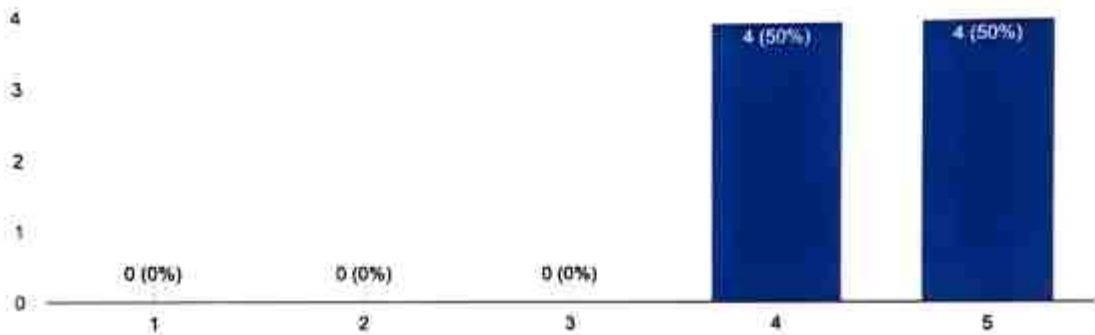
Could you please indicate the number of years our alumni has worked at your office/organization
8 responses



Years of experience- The survey result indicates 1 year as the longest-serving term of employment, with 8 months being the shortest.

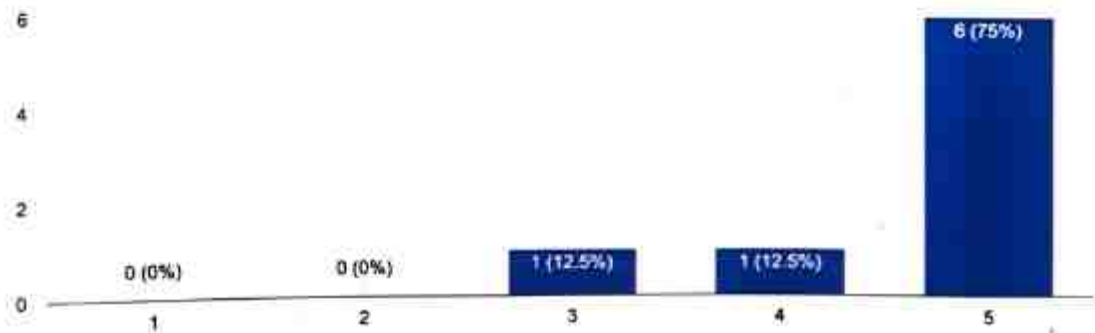

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How satisfied are you with the overall performance of the Tetso College graduate(s) you have hired?
8 responses



The survey results highlight that employers regard Tetso College graduates with high esteem for their work efficiency.

How well do Tetso College alumni adapt to the work environment in your organization?
8 responses




Principal

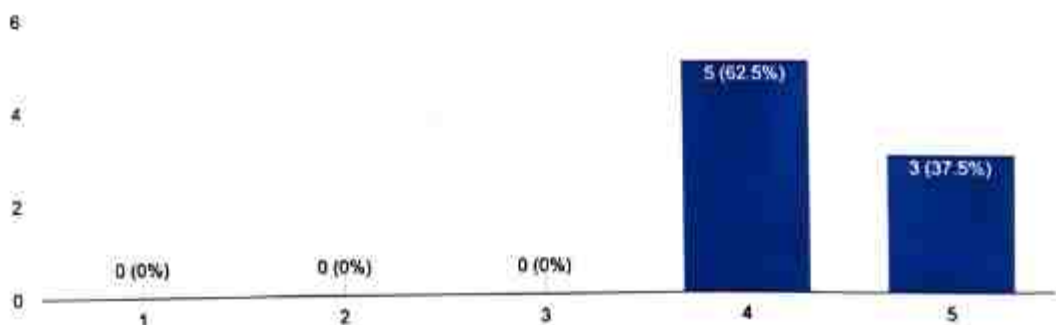
Summary of Responses:

- **6 respondents** rated adaptability as 5 (Excellent)
- **1 respondent** rated adaptability as 4 (Very Good)
- **1 respondent** rated adaptability as 3 (Good)

The survey results reflect a strong positive sentiment regarding the adaptability of Tetso College alumni within various work environments. A significant majority of respondents (75%) rated the alumni's adaptability at the highest level (5), indicating that these graduates excel in adjusting to and thriving within their organizational settings.

How effectively do Tetso College graduates apply the theoretical knowledge they gained from their education in practical scenarios?

8 responses



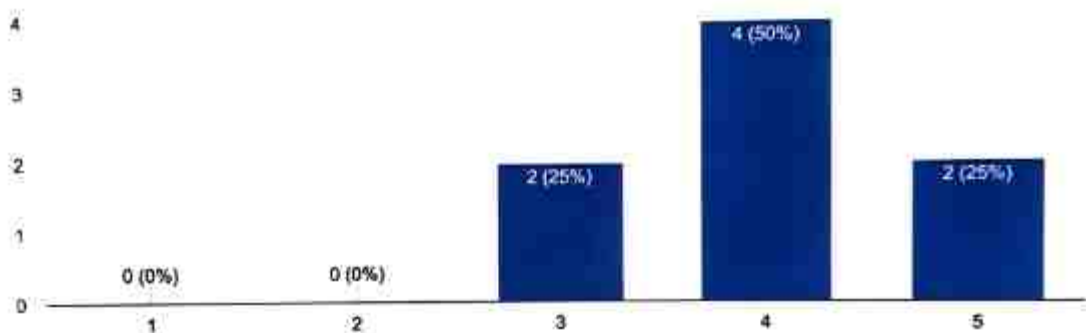
The survey results indicate that Tetso College graduates are highly effective in applying their theoretical knowledge to practical scenarios in the workplace.


Principal

The ratings of 4 and 5 reflect strong confidence among employers in the graduates' ability to translate academic learning into real-world applications.

How would you rate the problem-solving skills of Tetso College alumni?

8 responses



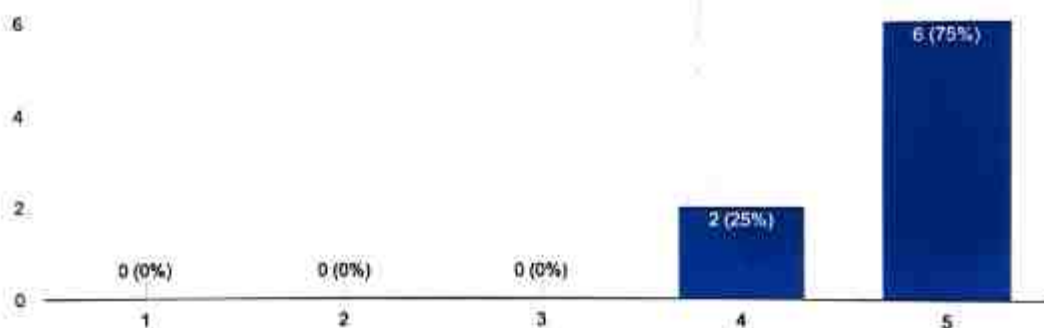
The survey results provide a varied perspective on the problem-solving skills of Tetso College alumni. The ratings suggest a range of opinions on the effectiveness of these skills in practical settings.

- **The rating of 5 (Excellent)** indicates that some employers perceive the problem-solving skills of Tetso College alumni as exceptional, demonstrating a high level of competence and innovation in addressing complex issues.
- **The rating of 4 (Very Good)** reflects a high level of satisfaction with the problem-solving abilities, acknowledging strong performance with only minor areas for improvement.


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- **The rating of 3 (Good)** suggests that there is room for development, with some employers identifying areas where problem-solving skills could be enhanced.

How proficient are Tetso College graduates in their communication skills, both written and verbal?
6 responses



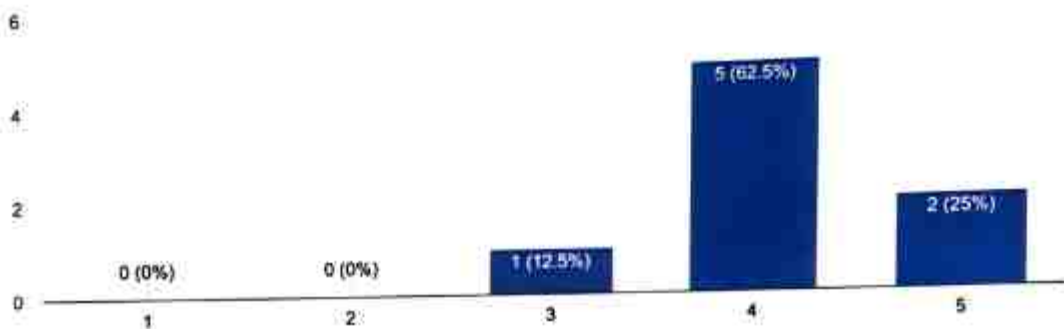
The survey results reveal a strong consensus on the proficiency of Tetso College graduates in communication skills.

- **The rating of 5 (Excellent)** reflects that a significant number of respondents view the communication skills of the graduates as outstanding, demonstrating a high level of effectiveness in both written and verbal communication.
- **The rating of 4 (Very Good)** indicates that the majority of respondents find the communication skills to be very strong, with only minor areas that could be improved.


Principal

How well do Tetso College graduates demonstrate leadership and teamwork abilities?

8 responses

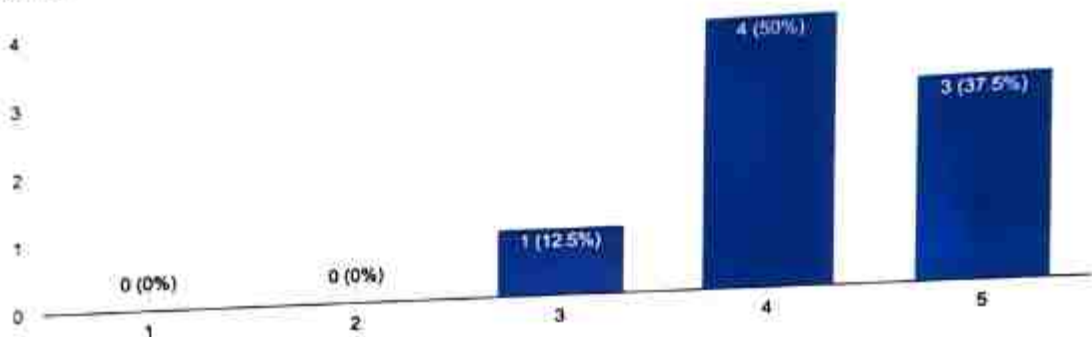


The feedback shows a generally positive view of Tetso College graduates' leadership and teamwork abilities. The ratings of 4 and 5 indicate strong performance in these areas, with the majority of employers recognizing excellence and very good abilities. The lower rating of 3 highlights potential areas for enhancement, suggesting that continued focus on developing these skills could further benefit future graduates.

Principal

How relevant is the training and education received by Tetso College graduates to the needs of your company?

3 responses



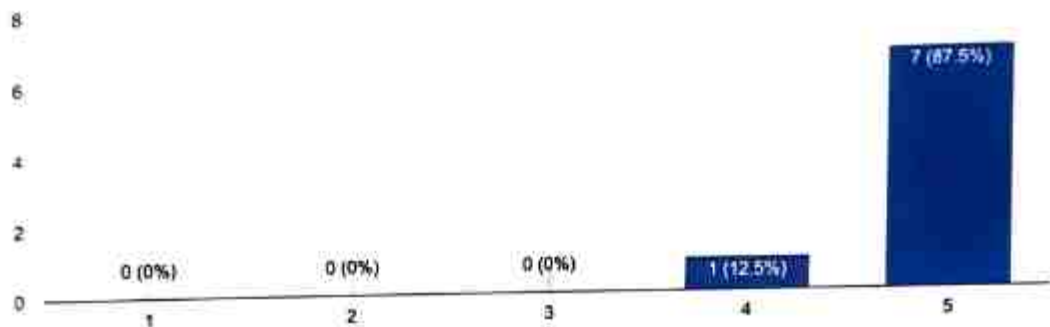
The survey results demonstrate a strong alignment between the training and education provided by Tetso College and the needs of various companies.

The majority of respondents express a high level of satisfaction with the relevance of Tetso College graduates' education and training, indicating that the college's programs are effectively addressing professional requirements and expectations. Additionally, other respondents acknowledge the training and education as highly relevant, with only a few areas that could benefit from further alignment to better meet company needs.

Jes
Principal

How would you rate the technical skills of Tetso College alumni in relation to the job requirements?

8 responses

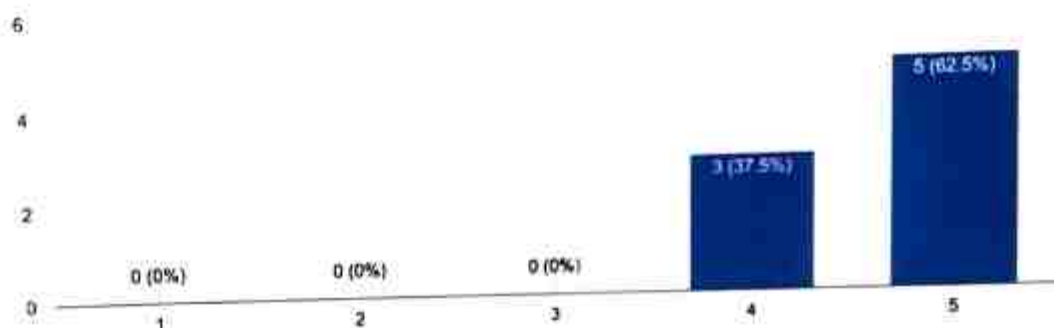


The survey results reveal a high level of satisfaction with the technical skills of Tetso College alumni in relation to job requirements. Most respondents rated these skills as excellent, indicating that the graduates' technical abilities significantly meet and often exceed job expectations. One of them rated the technical skills as very good, acknowledging strong performance with minor areas for potential improvement. Overall, the feedback underscores the effectiveness of Tetso College's technical training in preparing graduates to excel in their professional roles.


Principal

How satisfied are you with the ethical and professional behavior exhibited by Tetso College graduates?

8 responses

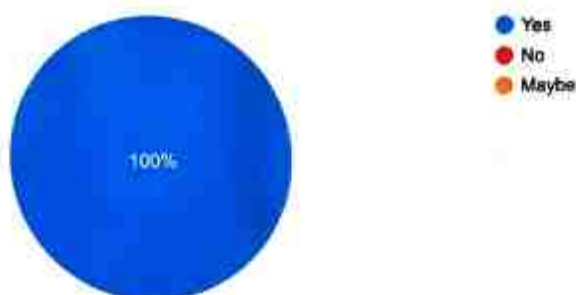


The survey results indicate a high level of satisfaction with the ethical and professional behavior of Tetso College graduates. The high ratings suggest that the behavior of Tetso College alumni is seen as exemplary in the workplace.


Principal

Would you consider hiring more graduates from Tetso College in the future?

8 responses



The survey results show unanimous agreement among respondents regarding the future hiring of Tetso College graduates. All respondents expressed a willingness to hire more graduates from the college.

Action Taken Report.

This report summarizes the findings from this survey assessing various aspects of Tetso College graduates' performance as perceived by employers. This survey covered areas including adaptability, application of theoretical knowledge, problem-solving skills, communication skills, leadership and teamwork, relevance of education, technical skills, and ethical and professional behavior.


Principal

Key Findings.

Tetso College graduates are highly regarded for their adaptability, technical skills, and communication abilities, with most employers rating these areas as Excellent. They effectively apply theoretical knowledge in practical scenarios and demonstrate strong ethical and professional behavior. While feedback on problem-solving skills shows a range of opinions, there is overall competence with room for improvement. Leadership and teamwork abilities are generally well-received. The relevance of the college's training to job requirements is recognized, though minor enhancements are suggested. Notably, 100% of employers are willing to hire more graduates from Tetso College, reflecting strong confidence in their performance.

Actions Recommended

1. **Enhance Adaptability Training:** Address the minor areas for improvement in adaptability to ensure all graduates meet the highest standards of adaptability.
2. **Strengthen Problem-Solving Skills:** Implement additional resources or training to further develop problem-solving abilities among students.
3. **Maintain Communication Excellence:** Continue to focus on communication skills within the curriculum to sustain the high levels of proficiency.
4. **Support Leadership and Teamwork Development:** Offer more opportunities for leadership and teamwork training to address the areas where further development could be beneficial.
5. **Align Curriculum with Industry Needs:** Regularly review and update the curriculum to ensure continued relevance to current industry needs and job requirements.


Principal

6. **Focus on Ethical Standards:** Reinforce the importance of ethical and professional behavior in all aspects of the curriculum.

Conclusion

The survey reveals a generally positive assessment of Tetso College graduates across various competencies. Overall, the results suggest that Tetso College provides valuable training that aligns well with industry needs, and employers are keen to continue hiring graduates from the college.



Principal

Alumni Feedback Report and Survey 2018-2019

The "IQAC Alumni Survey: 2018-2019" report presents feedback from alumni of Tetso College, reflecting their post-graduation experiences and perceptions of the institution's impact on their professional and personal development.

Currently you are
30 responses



Employment and Further Education:

The survey indicates a diverse array of current pursuits among the alumni:

- 10% of respondents are salaried employees, either part-time or full-time.
- 30% are pursuing further education (Masters/PhD/MPhil/B.Ed).
- 6.7% are preparing for competitive examinations.
- 23.3% are on a sabbatical, and
- 30% are entrepreneurs.

This distribution suggests that Tetso College alumni are engaged in a wide range of activities, demonstrating the versatility and applicability of their education.


Vice Principal

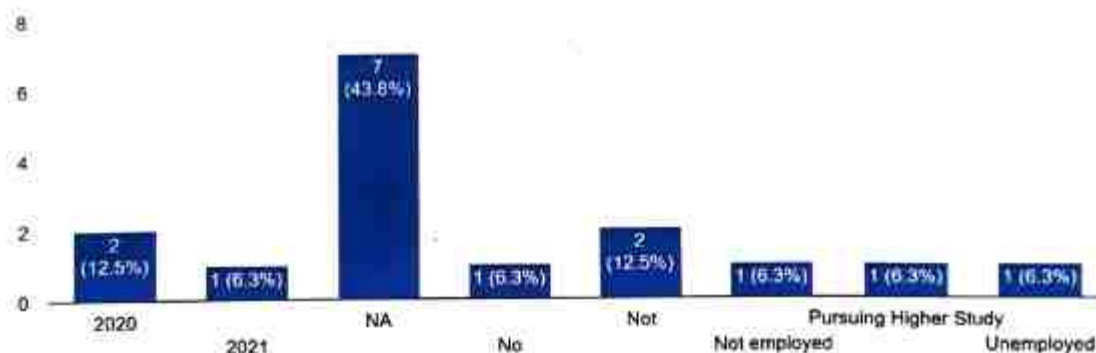
Salaried and self-employed:

- 10% of Tetso Alumni are salaried employees.
- 30% are self-employed.

The employment statistics from the survey highlight Tetso College's effectiveness in producing job-ready graduates, with 10% in salaried positions. While the 30% who are self-employed indicate a foundation for entrepreneurship, and the College's effectiveness in producing entrepreneurs. Overall, these figures reflect positively on the institution's ability to deliver a well-rounded education that prepares students for both traditional employment and entrepreneurial ventures.

If you are currently a salaried employee, what's the year of joining the job? (others need not respond)

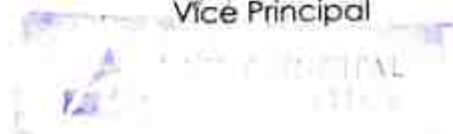
16 responses



The survey indicates that:

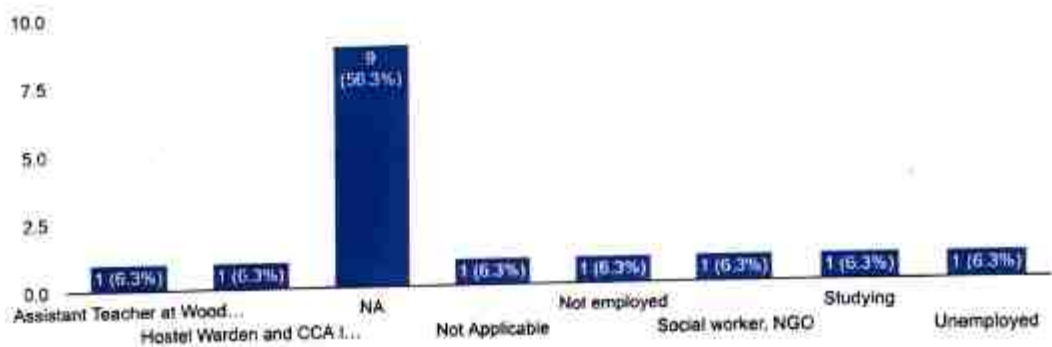
- 12.5% of the respondents joined their workplace in the year 2020.
- 6.3% joined in the year 2021.


Vice Principal



If you are currently a salaried employee, what is the Designation and Department (as applicable) of your current job? (others need not respond)

16 responses



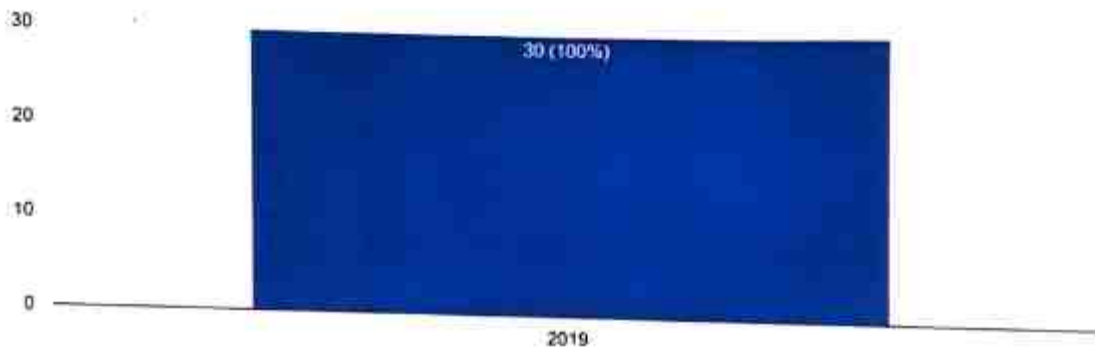
The survey indicates that:

- 6.3% respondents are employed as Assistant Teacher at Woodstock School, Dimapur.
- 6.3% are employed as Hostel Warden and CCA In-charge at Livingstone Foundation International.
- 6.3% are employed as a Social Worker at an NGO.

[Signature]
Vice Principal


Year of passing from Tetso College:

30 responses



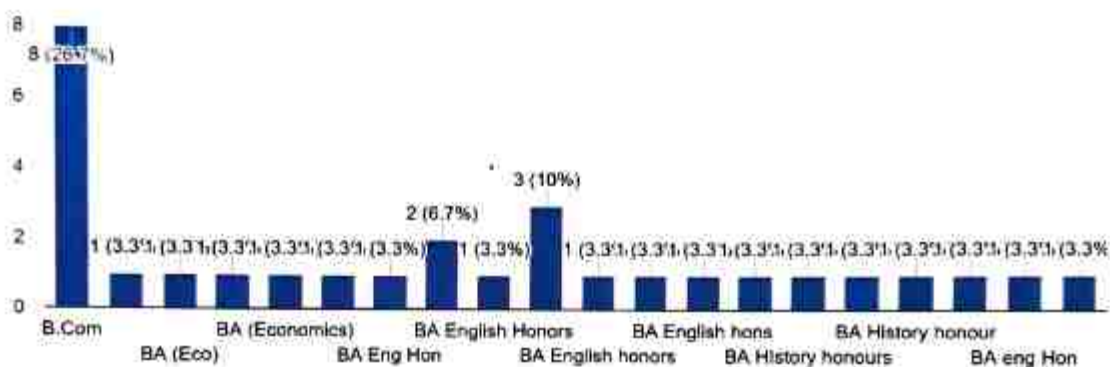
The survey indicates that:

- 100% respondents completed their graduation in the year 2019.


Vice Principal

Course pursued at Tetso College with Honours/Gen (BA/BCom/BCA/BBA)

30 responses



Courses pursued at Tetso College:

Of the respondents, the survey was answered by the following alumni:

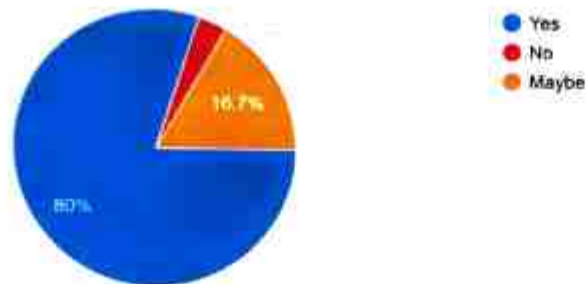
- 26.7% pursued a Bachelor's degree of Commerce.
- 13.2% pursued Honours in Economics.
- 36.5% pursued Honours in English.
- 6.6% pursued a Bachelor's in General.
- 9.9% pursued Honours in History.
- 3.3% pursued Honours in Sociology.


Vice Principal



Curriculum was relevant to improve your employability skills:

30 responses



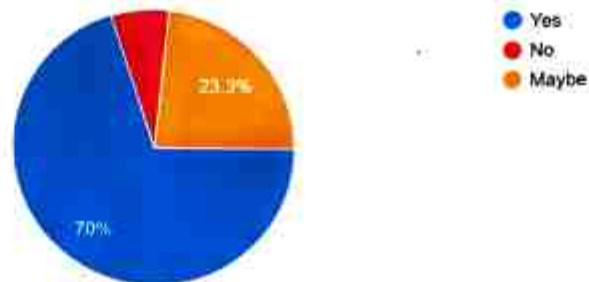
Curriculum Relevance:

- 80% agree that the curriculum followed at Tetso College improves employability.
- 16.7% partially agree.
- Only 3.3% disagree with the statement.


Vice Principal



Curriculum helped you to deal with real life situations
30 responses



The survey indicates that:

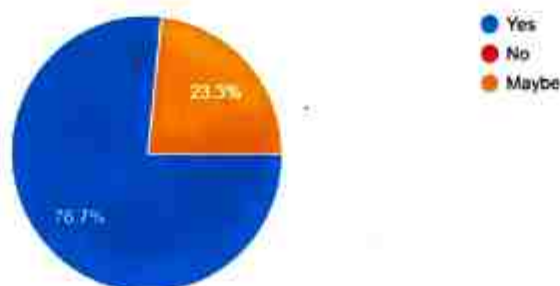
- 70% respondents agree that Tetso College Curriculum helped deal with real life situations.
- 23.3% partially agree.
- 6.7% only disagreed with the statement.


Vice Principal



Curriculum and teaching methodology in the form of practicals and theories taught was effective to hone your professional standards

30 responses



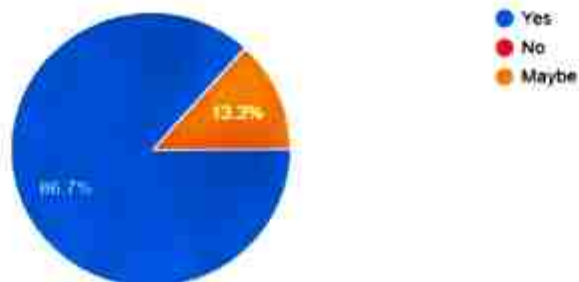
The survey indicates that:

- 76.7% strongly agree with the statement that the curriculum and teaching methodology were effective in honing professional skills.
- 23.3% partially agree with the statement.

Vice Principal



Curriculum and teaching methodology was effective in improving your communication skills
30 responses

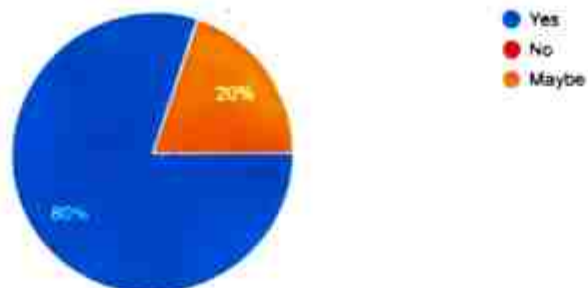


The survey indicates that:

- 86.7% strongly agree that the curriculum and teaching methodology was effective in improving communication skills.
- 13.3% partially agree.

The curriculum & teaching methodology at Tetso College contributed significantly for your overall development

30 responses



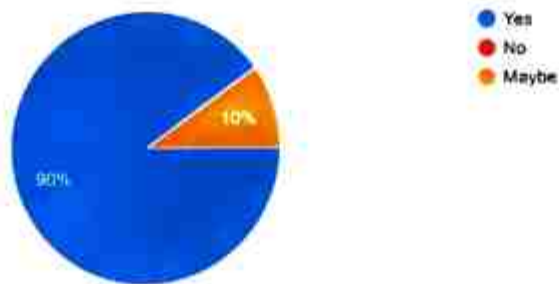

Vice Principal


The responses indicate that:

- 80% agree that the curriculum and teaching methodology contributed significantly for overall development.
- 20% partially agree.

My education at Tetso College was definitely helpful and prepared me for the future well

30 responses



The responses indicate that:

- 90% of respondents agree that education at Tetso prepared them for the future.
- 10% partially agree.


Vice Principal



Action Taken Report:

1. Introduction:

The "IQAC Alumni Survey: 2018-2019" provides valuable insights into the experiences and perceptions of Tetso College alumni regarding their post-graduation activities and the impact of their education on their professional and personal development. This report summarises key findings and outlines the actions taken based on the feedback.

2. Employment and Further Education

- Survey Findings:
 - 10% of alumni are in salaried employment (part-time or full-time).
 - 30% are pursuing further education (Masters/PhD/MPhil/B.Ed).
 - 6.7% are preparing for competitive examinations.
 - 23.3% are on a sabbatical.
 - 30% are entrepreneurs.
- Action Taken:
 - Career Services Enhancement: Increased focus on career counselling and job placement services to support alumni seeking salaried positions and entrepreneurial ventures.
 - Alumni Networking Events: Organised networking events and mentorship programs to facilitate connections between current students and alumni in various fields.
 - Further Education Support: Developed partnerships with educational institutions to offer guidance and resources for alumni pursuing advanced studies.


Vice Principal



3. Employment Statistics

- Survey Findings:
 - 10% of alumni are employed in salaried positions.
 - 30% are self-employed.
 - 12.5% joined their workplace in 2020.
 - 6.3% joined in 2021.
- Action Taken:
 - Entrepreneurship Programs: Launched workshops and seminars focused on entrepreneurship to support and encourage self-employment among graduates.
 - Tracking Employment Trends: Implemented a system to track employment trends and career progression of alumni for better support and engagement.

4. Employment Roles

- Survey Findings:
 - 6.3% are employed as Assistant Teachers at Woodstock School, Dimapur.
 - 6.3% are Hostel Wardens and CCA In-charges at Livingstone Foundation International.
 - 6.3% are Social Workers at an NGO.
- Action Taken:
 - Collaborations with Employers: Fostered partnerships with organisations employing alumni to explore collaborative opportunities and improve job placement strategies.


Vice Principal



5. Courses Pursued at Tetso College

- Survey Findings:
 - 26.7% pursued a Bachelor's degree in Commerce.
 - 13.2% pursued Honours in Economics.
 - 36.5% pursued Honours in English.
 - 6.6% pursued a Bachelor's in General.
 - 9.9% pursued Honours in History.
 - 3.3% pursued Honours in Sociology.
- Action Taken:
 - Curriculum Review: Conducted a review of the curriculum for various programs to ensure alignment with industry needs and trends.
 - Program Development: Introduced new courses and specialisations based on alumni feedback and career trends.

6. Curriculum Relevance

- Survey Findings:
 - 80% agree that the curriculum improves employability.
 - 16.7% partially agree.
 - 3.3% disagree.
- Action Taken:
 - Curriculum Enhancement: Initiated curriculum updates and additions to address gaps identified by alumni feedback and to further enhance employability skills.



Vice Principal



7. Real-Life Situations

- Survey Findings:
 - 70% agree that the curriculum helps deal with real-life situations.
 - 23.3% partially agree.
 - 6.7% disagree.
- Action Taken:
 - Practical Training: Increased focus on integrating practical training, internships, and real-world case studies into the curriculum.

8. Professional Skills

- Survey Findings:
 - 76.7% strongly agree that the curriculum and teaching methodology effectively honed professional skills.
 - 23.3% partially agree.
- Action Taken:
 - Skill Development Workshops: Expanded offerings of workshops and training sessions to further develop professional skills.

9. Communication Skills

- Survey Findings:
 - 86.7% strongly agree that the curriculum improved communication skills.
 - 13.3% partially agree.
- Action Taken:
 - Communication Training: Enhanced communication skills training within the curriculum and through extracurricular activities.


Vice Principal



10. Overall Development

- Survey Findings:
 - 80% agree that the curriculum contributed significantly to overall development.
 - 20% partially agree.
- Action Taken:
 - Holistic Development Programs: Introduced new programs and initiatives focused on holistic development, including leadership and personal growth workshops.

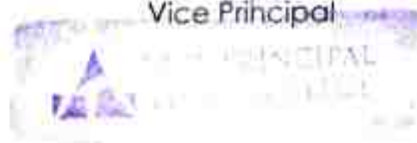
11. Future Preparation

- Survey Findings:
 - 90% agree that education at Tetso prepared them for the future.
 - 10% partially agree.
- Action Taken:
 - Future Readiness Assessment: Developed tools to assess and enhance future readiness for current students based on alumni feedback.

12. Conclusion

The feedback from the "IQAC Alumni Survey: 2018-2019" highlights Tetso College's strengths in preparing graduates for diverse career paths while also pointing to areas for improvement. The actions outlined above reflect our commitment to continuously enhancing the educational experience and supporting the career success of our alumni. Future surveys and feedback will be integral in assessing the effectiveness of these actions and guiding further improvements.


Vice Principal



Alumni Feedback Report and Survey 2019-2020

The "IQAC Alumni Survey: 2019-2020" report presents feedback from alumni of Tetso College, reflecting their post-graduation experiences and perceptions of the institution's impact on their professional and personal development.

Currently you are
23 responses




- A Salaried Employee (full time/part time)
- Pursuing other courses (Masters/PhD/ MPhil/B.Ed)
- Taking coaching for competitive examinations
- Taking a sabbatical (break)
- Entrepreneur running my own business

Employment and Further Education:

The survey indicates a diverse array of current pursuits among the alumni:

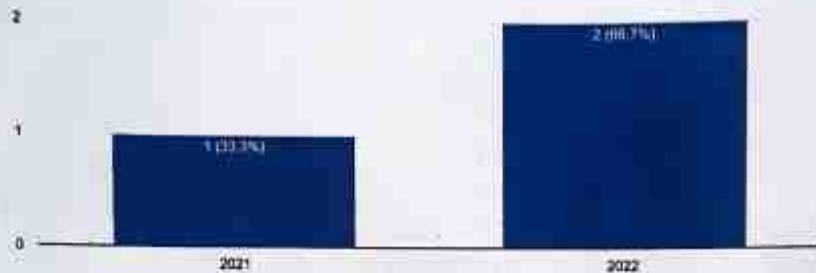
- 17% of respondents are salaried employees, either part-time or full-time.
- 30.4% are pursuing further education (Masters/PhD/MPhil/B.Ed).
- 26.1% are preparing for competitive examinations.
- 17.4% are taking a sabbatical.
- 8.7% are entrepreneurs.

This distribution suggests that Tetso College alumni are engaged in a wide range of activities, demonstrating the versatility and applicability of their education.


Vice Principal



If you are currently a salaried employee, what's the year of joining the job? (others need not respond)
3 responses



Year of passing from Tetso College
23 responses



Salaried employee:

- 2021: 33.3% of Tetso Alumni are salaried employees.
- 2022: 66.7% of Tetso Alumni are salaried employees.

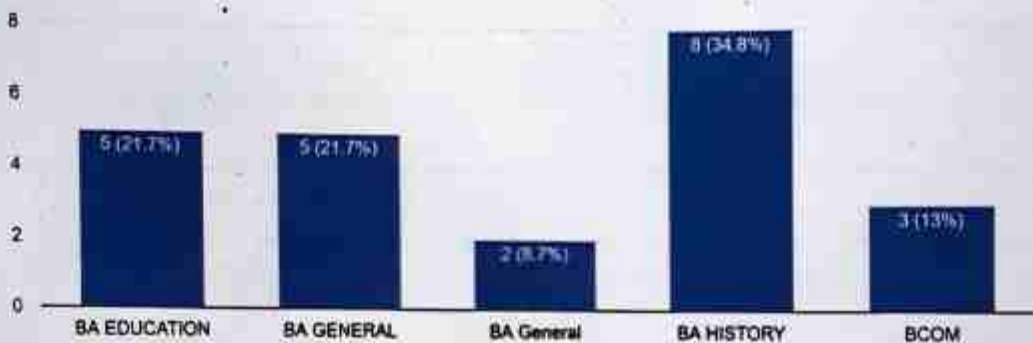
The employment statistics from the survey highlight Tetso College's effective progress in producing job-ready graduates, with 33.3% in 2021 and 66.7% in 2022, with a spike of 33.4% from 2021 to 2022.


Vice Principal



Course pursued at Tetso College with Honours/Gen (BA/BCom/BCA/BBA)

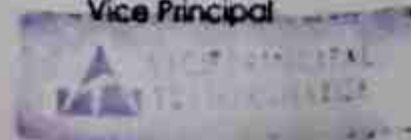
23 responses



Courses pursued at Tetso College:

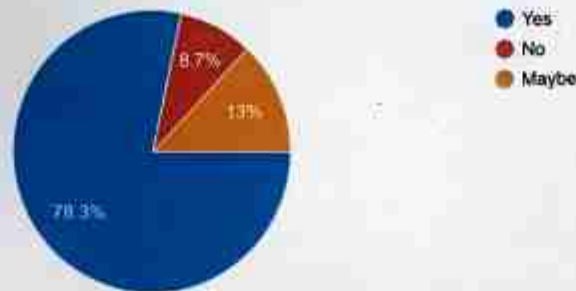
- 21.7% pursued Honours in Education
- 21.7% pursued BA General.
- 8.8% pursued Honours in Education.
- 34.8% pursued Honours in History.
- 13% pursued Bcom.

Vice Principal



Curriculum was relevant to improve your employability skills

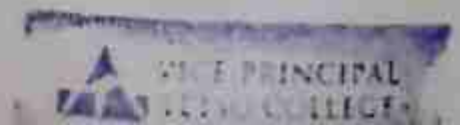
23 responses



Curriculum Relevance:

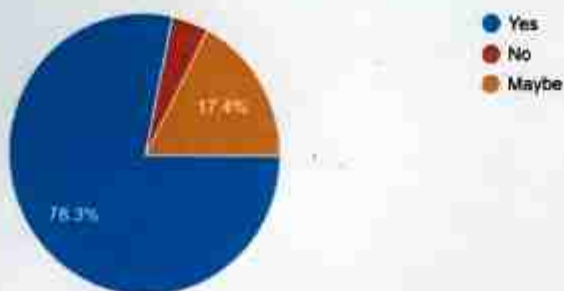
- 78.3% agree that the curriculum followed at Tetso college improves employability.
- 13% partially agree.
- 8.7% disagree with the statement.

Vice Principal



Curriculum helped you to deal with real life situations

23 responses



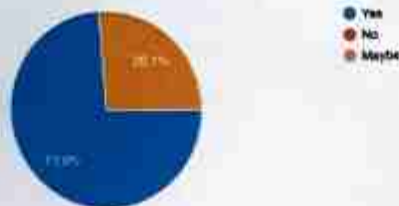
Curriculum helpful to deal with real life situations:

- 78.3% of the students agreed.
- 17.4% of the students are neutral.
- Only 4.3% of the students disagree.

Vice Principal



Curriculum and teaching methodology in the form of practicals and theories taught was effective to hone your professional standards
23 responses




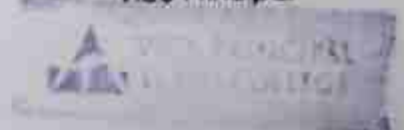
Curriculum and teaching methodology was effective in improving your communication skills
23 responses



Teaching Methodology (Practicals and Theories) :

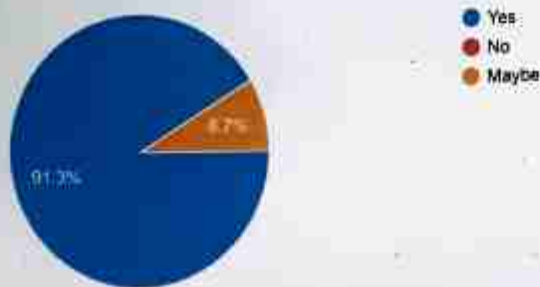
- 87% of the students agree that the teaching methodology used in Tetso College has improved their communication skills.
- 13% of the students are neutral about the statement.
- Nobody completely disagreed with the statement.


Vice Principal



The curriculum & teaching methodology at Tetso College contributed significantly for your overall development

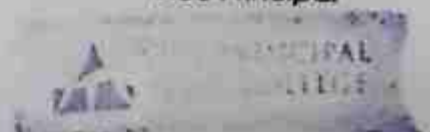
23 responses



The curriculum & teaching methodology (For Overall Development):

- 91.3% of the students agree that the curriculum and teaching methodology followed at Tetso College is crucial for their overall development.
- 8.7% of the students are neutral about the statement.
- None of the students have disagreed with the statement.


Vice Principal



My education at Tetso College was definitely helpful and prepared me for the future well
23 responses



I am a proud alumni of Tetso College, and recommend the college to my juniors
22 responses



College reputation:

- 91.3% of the students agree that Tetso College has equipped them for their future.
- 95.7% of the students recommend Tetso College to the juniors.


Vice Principal



Action Taken Report:

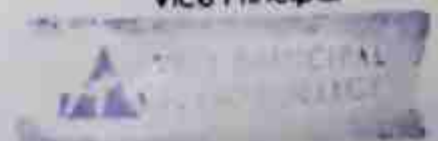
1. Employment and Further Education:

- **Findings:** The survey revealed that 17% of the alumni are salaried employees, 30.4% are pursuing further education, 26.1% are preparing for competitive exams, 17.4% are on a sabbatical, and 8.7% are entrepreneurs.
- **Actions Taken:**
 - Career guidance workshops and counselling sessions have been intensified to assist graduates in exploring diverse career paths.
 - Alumni networking events have been organised to create opportunities for collaboration and mentorship, particularly for those pursuing entrepreneurial ventures.
 - Partnerships with institutions offering competitive exam coaching have been explored to support alumni preparing for such exams.

2. Salaried Employment Growth:

- **Findings:** The percentage of salaried alumni increased from 33.3% in 2021 to 66.7% in 2022.
- **Actions Taken:**
 - The college has strengthened its placement cell by collaborating with more companies and industries, resulting in increased job placements.
 - Industry-specific training programs have been introduced to enhance the employability of students.


Vice Principal



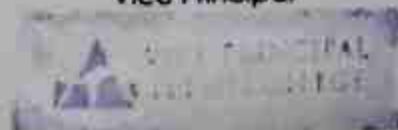
3. Curriculum Relevance and Real-Life Application:

- **Findings:** 78.3% of alumni agree that the curriculum improves employability, while 78.3% believe it is helpful in dealing with real-life situations.
- **Actions Taken:**
 - The curriculum has been reviewed and updated to include more practical and experiential learning components, aligning with industry standards.
 - Real-life case studies and problem-solving sessions have been integrated into the syllabus to better prepare students for professional challenges.

4. Teaching Methodology:

- **Findings:** 87% of alumni reported that the teaching methodology improved their communication skills.
- **Actions Taken:**
 - Faculty development programs have been conducted to enhance the teaching methodologies, with a focus on interactive and communication-based learning approaches.
 - Additional workshops on communication skills have been introduced for current students.


Vice Principal

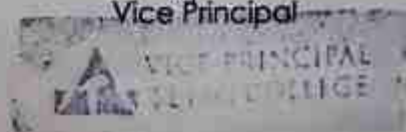


5. Overall Development and College Reputation:

- **Findings:** 91.3% of alumni agreed that the curriculum and teaching methodology contributed to their overall development, and 95.7% would recommend Tetso College to juniors.
- **Actions Taken:**
 - Continuous efforts have been made to maintain the quality of education and overall student development, ensuring that Tetso College remains a top choice for prospective students.
 - Alumni testimonials and success stories have been featured in college publications and promotional materials to strengthen the college's reputation.



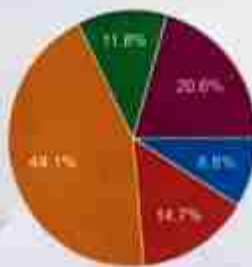
Vice Principal



Alumni Feedback Report and Survey 2020-2021

The "IQAC Alumni Survey: 2020-2021" report presents feedback from alumni of Tetso College, reflecting their post-graduation experiences and perceptions of the institution's impact on their professional and personal development.

Currently you are
34 responses



- A Salaried Employee (full time/part time)
- Pursuing other courses (Masters/PhD/MPhil/B.Ed)
- Taking coaching for competitive examinations
- Taking a sabbatical (break)
- Entrepreneur running my own business

Employment and Further Education:

The survey indicates a diverse array of current pursuits among the alumni:

- 44.1% of respondents are salaried employees, either part-time or full-time.
- 20.6% are pursuing further education (Masters/PhD/MPhil/B.Ed).
- 14.7% are preparing for competitive examinations.
- 11.8% are on a sabbatical, and 8.8% are entrepreneurs.

This distribution suggests that Tetso College alumni are engaged in a wide range of activities, demonstrating the versatility and applicability of their education.


Principal

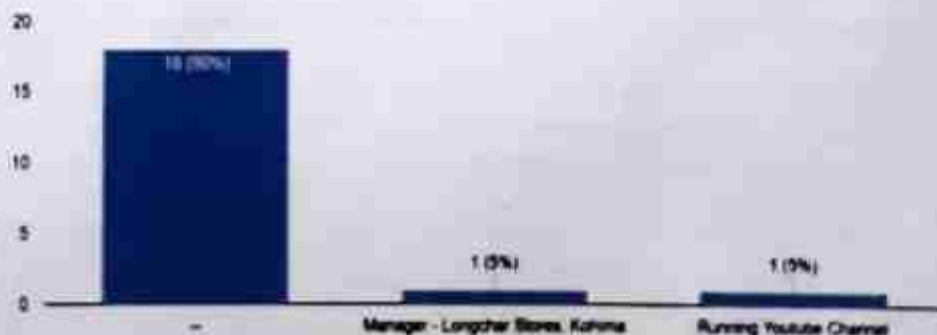
If you are currently a salaried employee, what's the year of joining the job? (others need not respond)

20 responses




If you are currently a salaried employee, what is the Designation and Department (as applicable) of your current job? (others need not respond)

20 responses



[Signature]
Principal

 Principal
TETSO COLLEGE

Year of passing from Tetso College

34 responses



Salaried and self-employed:

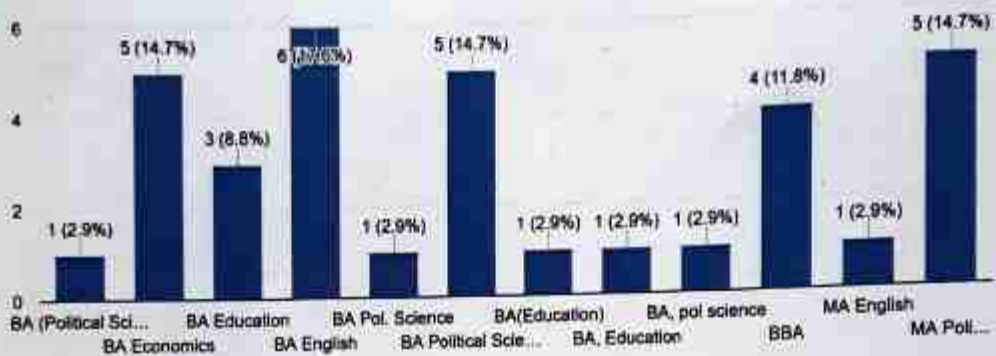
- 95% of Tetso Alumni are salaried employees.
- 5% are self-employed.

The employment statistics from the survey highlight Tetso College's effectiveness in producing job-ready graduates, with 95% in salaried positions. While the 5% who are self-employed indicate a foundation for entrepreneurship, there is potential for growth in this area. Overall, these figures reflect positively on the institution's ability to deliver a well-rounded education that prepares students for both traditional employment and entrepreneurial ventures.


Principal

Course pursued at Tetso College with Honours (BA/BCom/BCA/BBA/MA)

34 responses



Courses pursued at Tetso College:

Of the total number of respondents,:

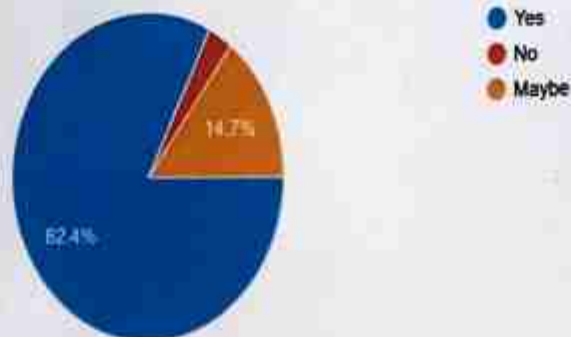
- 2.9% pursued Honours in Political Science.
- 14.7% pursued Honours in Economics.
- 8.8% pursued Honours in Education.
- 11.8% pursued Honours in BBA.
- 17.6% pursued Honours in English.
- 2.9% pursued a Master Degree in English.

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Principal

Curriculum was relevant to improve your employability skills

34 responses

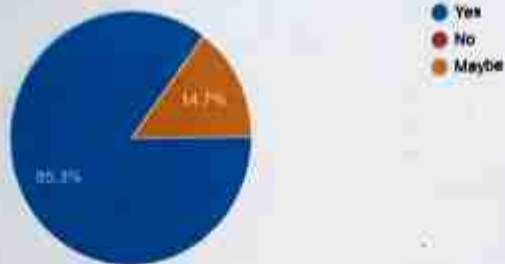


Curriculum Relevance:

- 82.4% agree that the curriculum followed at Tetso college improves employability.
- 14.7% partially agree.
- Only 2.9% disagree with the statement.

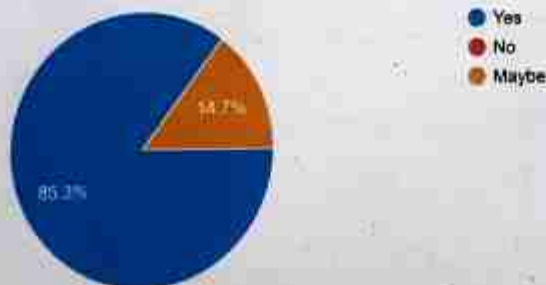
Curriculum helped you to deal with real life situations

34 responses



Curriculum and teaching methodology in the form of practicals and theories taught was effective to hone your professional standards

34 responses

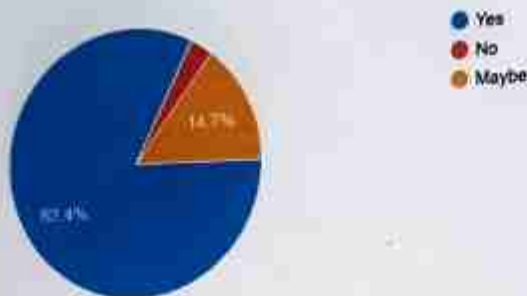


Principal



Principal
TETSO COLLEGE

Curriculum and teaching methodology was effective in improving your communication skills
34 responses



Curriculum Relevance & Teaching Methodology:

Alumni feedback on the relevance of the curriculum is overwhelmingly positive:

- **82.4%** believe that the curriculum was relevant in improving their employability skills.
- **85.3%** found that the curriculum helped them deal with real-life situations.

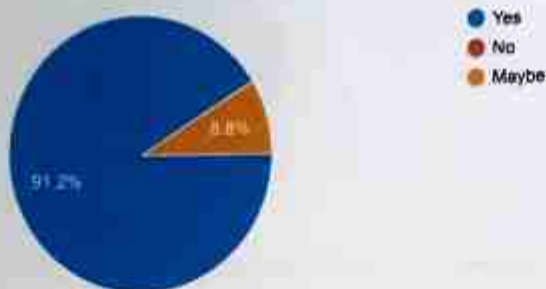
The effectiveness of the teaching methodology, which combines practical and theoretical components, was also highlighted:

- **85.3%** agreed that the teaching methods were effective in honing professional standards.
- **82.4%** noted an improvement in communication skills due to the curriculum and teaching methodologies.


Principal

The curriculum & teaching methodology at Tetso College contributed significantly for your overall development

34 responses



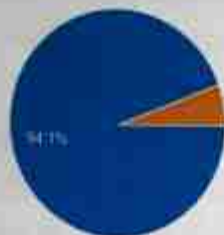
The curriculum & teaching methodology at Tetso College:

- 91.2% acknowledged that the curriculum and teaching methods contributed significantly to their overall development.
- 8.8% think that the curriculum and teaching methods do not contribute to their overall development.


Principal

My education at Tetso College was definitely helpful and prepared me for the future well

34 responses



● Yes
● No
● Maybe

I am a proud alumni of Tetso College, and recommend the college to my juniors

34 responses



● Yes
● No
● Maybe

Overall Development and Satisfaction:

- 94.1% felt well-prepared for the future, and the same percentage expressed pride in being alumni of Tetso College, recommending it to their juniors.
- Only 5.9% disagreed.

Principal

Action Taken Report:

1. Employment and Further Education:

- **Feedback:** Alumni are engaged in diverse pursuits, with 44.1% employed, 20.6% pursuing further education, 14.7% preparing for competitive exams, and 8.8% engaged in entrepreneurship.
- **Action:** The college strengthened its career counselling services and alumni networks to better support graduates in transitioning into employment or further education. Entrepreneurial workshops were also introduced to support those interested in self-employment.

2. Salaried and Self-employed Graduates:

- **Feedback:** 95% of alumni are in salaried positions, while 5% are self-employed.
- **Action:** The curriculum has been revised to include more entrepreneurial skills development. Additionally, the institution has partnered with local businesses to provide more internships and job placements for students.

3. Curriculum Relevance:

- **Feedback:** 82.4% of alumni agreed that the curriculum improved their employability.
- **Action:** The curriculum was reviewed and updated to ensure continued relevance to the current job market. Input from industry professionals was incorporated to align academic programs with practical skill requirements.



Principal

4. Teaching Methodology:

- **Feedback:** 85.3% of alumni agreed that the teaching methods were effective in honing professional standards.
- **Action:** The college introduced more interactive and practical learning sessions, including case studies, group projects, and industry-specific training. Faculty development programs were also implemented to enhance teaching effectiveness.

5. Overall Development and Satisfaction:

- **Feedback:** 94.1% of alumni felt well-prepared for the future and expressed pride in being associated with Tetso College.
- **Action:** Continued focus was placed on holistic student development, including the introduction of new extracurricular activities and personal development workshops. Alumni relations were strengthened to maintain strong connections and offer ongoing support.



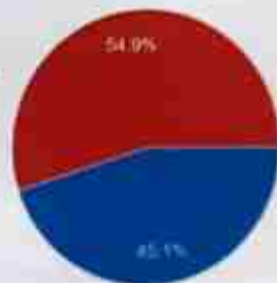
Principal

Alumni Feedback Report and Survey 2021-2022

The "IQAC Alumni Survey: 2021-2022" report presents feedback from alumni of Tetso College, reflecting their post-graduation experiences and perceptions of the institution's impact on their professional and personal development.

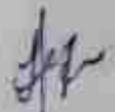
Gender

71 responses



● Male
● Female
● Prefer not to say

- 45.1% of male students graduated from Tetso College in 2022
- 54.9% of female students graduated from Tetso College in 2022.
- Shown as a pie chart, indicating a near-even distribution.



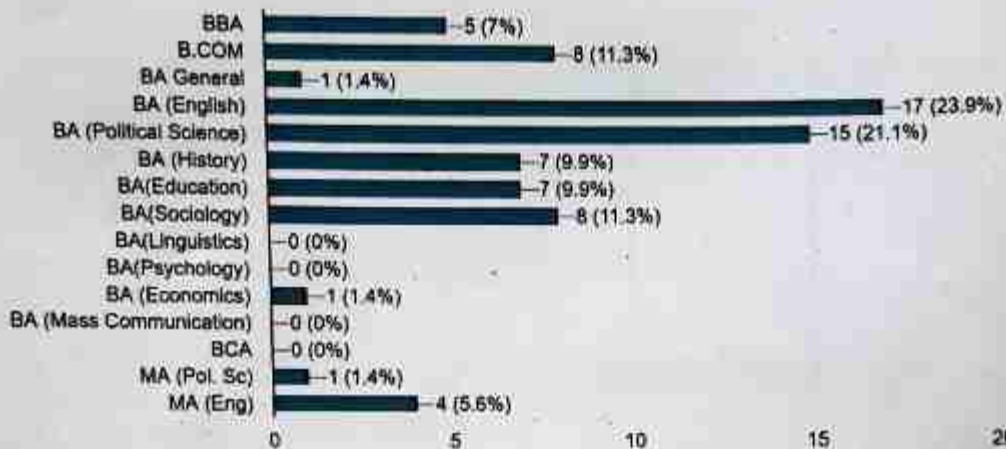
Principal



Principal
TETSO COLLEGE

Programme graduated from:

71 responses



Programme graduated from:

Of the total respondents,

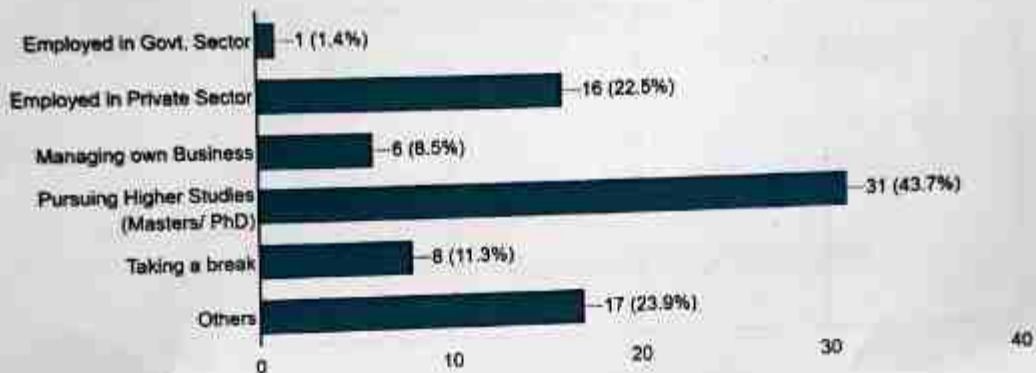
- 7% of students pursued honours in BBA.
- 11.3% of students pursued honours in B.Com.
- 1.4% of general students.
- 23.9% of students pursued honours in English.
- 21.1% of students pursued honours in Political Science.
- 9.9% of students pursued honours in History.
- 9.9% of students pursued honours in Education.
- 11.3% of students pursued honours in Sociology.
- 1.4% of students pursued honours in Economics.


Principal

- 1.4% of students pursued Master's in Political Science.
- 5.6% of students pursued Master's in English.

Are you currently employed or pursuing further studies? (you may select more than 1 option as applicable):

71 responses



Employment Status:

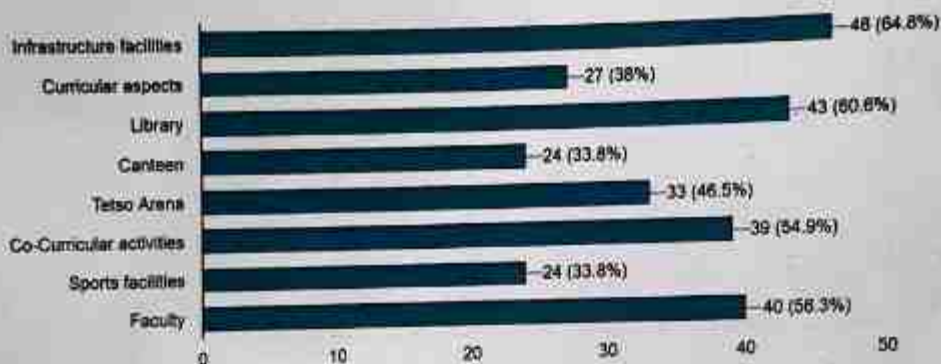
- 1.4% of alumni are employed in Government Sector
- 22.5% of alumni are employed in Private Sector
- 8.5% of alumni are managing Own Business
- 43.7% of alumni are Pursuing Higher Studies (Masters/Ph.D.)

The majority of alumni are employed in the private sector (35.2%), followed by those pursuing higher studies (16.9%). A significant portion is also managing their own businesses, indicating entrepreneurial tendencies among the graduates.

[Signature]
Principal

As Alumni of Tetso College, which were the factors that you were most satisfied with? (You may tick more than 1 option)

71 responses



Alumni were asked to rate their satisfaction with various aspects of the college on a scale, and the results are summarised below:

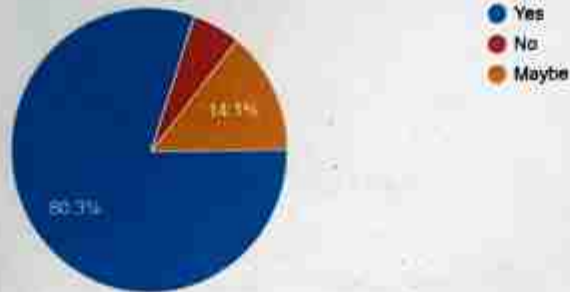
- Infrastructure: 8.5/10
- Library: 8.2/10
- Faculty: 8.9/10
- Labs: 7.8/10
- Support Services: 8.1/10

The satisfaction scores indicate a high level of contentment with the faculty, infrastructure, and library facilities, although there is room for improvement in lab facilities and support services.

Principal

Did the college offer guidance on career opportunities?

71 responses



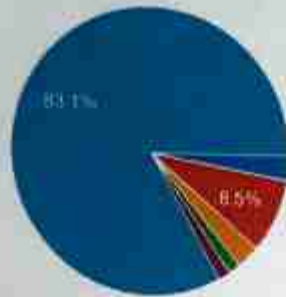
When asked whether the college provided adequate guidance on career opportunities:

- Yes: 49.3%
- No: 28.2%
- Maybe: 22.5%

This indicates that while a majority of the alumni felt that they received guidance, there is still a considerable number who were unsure.

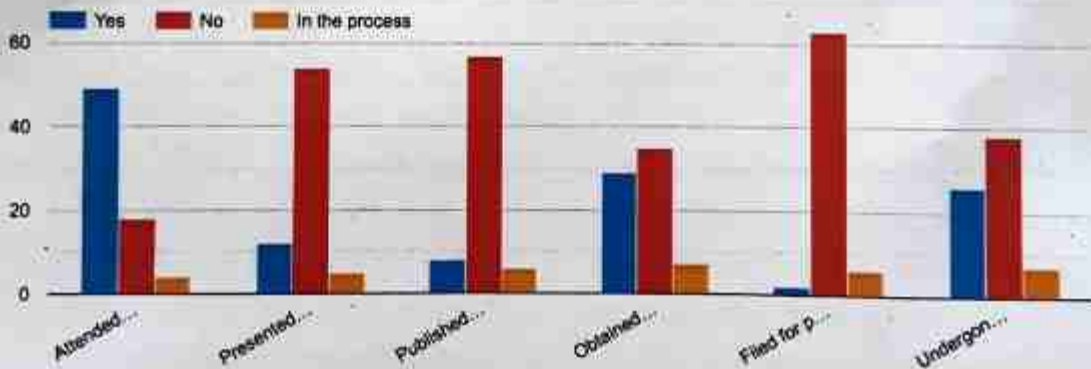
Annual salary:

71 responses



- Upto Rs. 2,00,000
- 2,00,001 - 4,00,000
- 4,00,001 - 6,00,000
- 6,00,001 - 8,00,000
- 8,00,001 and above
- Not Applicable

Since obtaining your degree have you attempted any of the following?



[Handwritten Signature]

Principal

Action Taken Report:

Following the Tetso College Alumni Survey 2022, which provided valuable feedback from 71 alumni, the college administration has carefully reviewed the findings and taken specific actions to address the concerns and suggestions raised by the alumni. This Action Taken Report outlines the steps that have been implemented or are in progress to enhance the overall experience at Tetso College.

- The placement cell has been restructured with additional resources and personnel to provide more robust support for job placements and internships.
- Regular career workshops and industry interaction sessions have been scheduled to provide students with insights into various career paths and skills required in the job market.
- A faculty retention strategy has been developed, offering incentives for long-term commitment, professional development opportunities, and fostering a positive work environment.
- A system for regular feedback from students on teaching quality has been implemented, allowing for timely interventions and improvements.
- The college has initiated plans to expand its physical infrastructure, including the development of modern labs and additional classroom spaces to accommodate the growing student body.
- Investment has been made in advanced e-learning platforms, providing students with access to digital libraries, online courses, and interactive learning tools.
- The library has been expanded with a greater collection of resources, including a focus on linguistics books as requested by some alumni.


Principal

The Tetso College administration is committed to continuously improving the quality of education and student experience. The actions outlined in this report demonstrate a proactive approach to addressing alumni feedback and ensuring that the college remains a leading institution in the region.



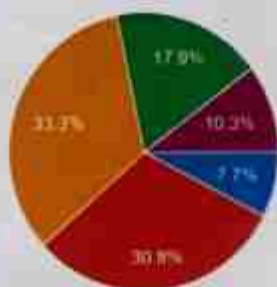
Principal



Alumni Feedback Report and Survey 2022-2023

The "IQAC Alumni Survey: 2022-2023" report presents feedback from alumni of Tetso College, reflecting their post-graduation experiences and perceptions of the institution's impact on their professional and personal development.

Currently you are
39 responses



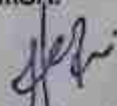
- A Salaried Employee (full time/part time)
- Pursuing other courses (Masters/PhD/MPhil/B.Ed)
- Taking coaching for competitive examinations
- Taking a sabbatical (break)
- Entrepreneur running my own business

Employment and Further Education:

The survey indicates a diverse array of current pursuits among the alumni:

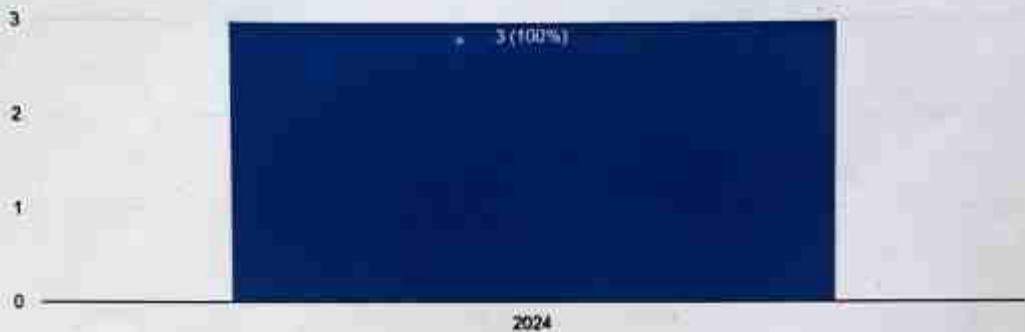
- 7.7% of respondents are salaried employees, either part-time or full-time.
- 30.8% are pursuing further education (Masters/PhD/MPhil/B.Ed).
- 33.3% are preparing for competitive examinations.
- 17.9% are on a sabbatical, and 10.3% are entrepreneurs.

This distribution suggests that Tetso College alumni are engaged in a wide range of activities, demonstrating the versatility and applicability of their education.


Principal

If you are currently a salaried employee, what's the year of joining the job? (others need not respond)

3 responses



The survey indicates that:

- 100% responded that they joined their place of work in the year 2024.

Year of passing from Tetso College

39 responses



The survey responses indicate that:

- 100% graduated in the year 2023.

Salaried, self-employed, higher education:

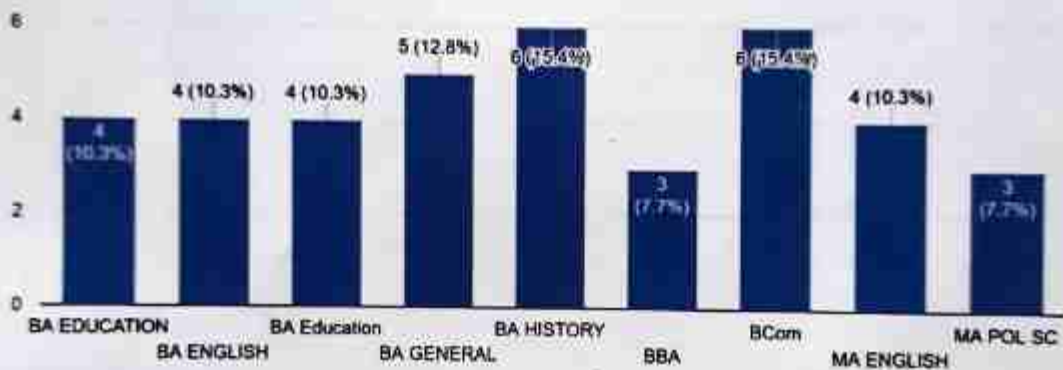
- 7.7% of Tetso Alumni 2023 batch are salaried employees.
- 10.3% are self-employed.
- More than 60% are pursuing higher education and availing coaching classes for competitive exams

The employment statistics from the survey highlight Tetso College's effectiveness in producing job-ready graduates, with 7.7% in salaried positions. While the 10.3% who are self-employed indicate a foundation for entrepreneurship, there is potential for growth in this area. Over 60% are pursuing higher education which suggests that there is a thirst to learn more. Overall, these figures reflect positively on the institution's ability to deliver a well-rounded education that prepares

students for both traditional employment, entrepreneurial ventures, and higher education.

Course pursued at Tetso College with Honours (BA/BCom/BCA/BBA/MA)

39 responses

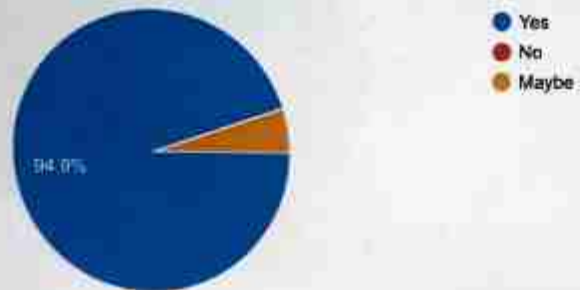


Courses pursued at Tetso College:

- 7.7% pursued a Master Degree in Political Science.
- 10.3% pursued Honours in Education.
- 7.7% pursued Honours in BBA.
- 10.3% pursued Honours in English.
- 10.3% pursued a Master Degree in English.
- 12.8% pursued Bachelors in General.
- 15.4% pursued Honours in History
- 15.4% pursued Honours in BCom

Curriculum was relevant to improve your employability skills

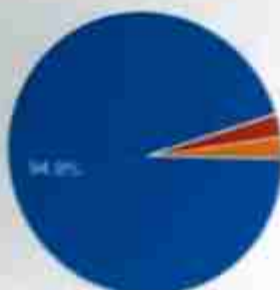
39 responses



Curriculum Relevance:

- 94.9% agree that the curriculum followed at Tetso college improves employability.
- 5.1% partially agree.

Curriculum helped you to deal with real life situations
39 responses



● Yes
● No
● Maybe

- 94.9% agreed that the Curriculum at Tetso College helped them in real life situations while 2.6% each partially agreed and disagreed.

Curriculum and teaching methodology in the form of practicals and theories taught was effective to hone your professional standards
39 responses

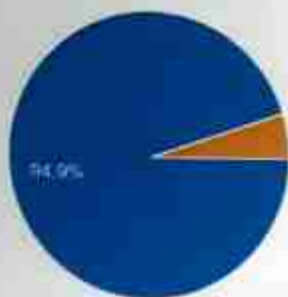


● Yes
● No
● Maybe

- 97.4% agreed that the Curriculum and Teaching Methodology were effective in honing professional standards while 2.6% partially agreed.


Principal
 Principal
Tetso College

Curriculum and teaching methodology was effective in improving your communication skills
39 responses



● Yes
● No
● Maybe

- 94.9% agreed that the curriculum improved communications skills while 5.1% partially agreed.

Action Taken Report:

Summary

The Alumni Feedback Report and Survey 2022-2023 provides valuable insights into the experiences and perceptions of Tetso College alumni. The data reveals a diverse range of post-graduation pursuits, highlighting the institution's success in preparing students for various career paths. Additionally, the survey underscores the positive impact of the curriculum and teaching methodology on alumni's professional development and employability.

Key Findings

- Career Paths: Alumni are engaged in a diverse range of activities, including salaried employment, further education, entrepreneurship, and competitive exam preparation.
- Curriculum Relevance: The curriculum is perceived as highly effective in improving employability and preparing students for real-life situations.
- Teaching Methodology: The teaching methodology is deemed effective in honing professional standards and communication skills.

Actions Taken

Based on the survey findings, the following actions are recommended to further enhance the educational experience at Tetso College:

1. Strengthen Entrepreneurship Programs: While the survey indicates a growing interest in entrepreneurship, Tetso College will strive to explore the potential to expand and enhance programs and resources to support alumni in launching their own ventures.

2. **Foster Industry Partnerships**: Collaborate with industry partners to provide more internships, guest lectures, and industry-oriented projects to align the curriculum with current market demands.
3. **Explore Specialised Programs**: Consider introducing specialised programs or tracks within existing degrees to cater to specific career interests and enhance alumni's competitiveness.
4. **Continuous Curriculum Evaluation**: Regularly review and update the curriculum to ensure it remains relevant and effective in preparing students for the evolving job market.
5. **Expand Alumni Engagement**: Implement strategies to increase alumni engagement and participation in the college's activities, fostering a strong sense of community and mentorship opportunities.

Conclusion

The Alumni Feedback Report and Survey 2022-2023 provides valuable insights into the strengths and areas for improvement of Tetso College's educational offerings. By implementing the recommended actions, the institution can further enhance its reputation, increase student satisfaction, and produce highly skilled and successful alumni.